As we close the doors on Term 2, 2015 at 2:30 on Friday, I think that we should look back and congratulate ourselves on what has been a hugely, busy but majorly productive term. Over the last eleven weeks we have:

- Participated in NAPLAN
- Held Education Week
- Held the beginning cycle Performance Review conversations for leadership and teaching staff
- Written Mid term Reports and participated in Parent Teacher Interviews and Student Led Conferences
- Coordinated the Level 1 to 4 swimming program
- Seen our Level 5 and 6 students go to camp
- Participated in preparation for our yearly concert

I would like to thank our teachers, integration staff, office and auxiliary staff on your behalf for all of their hard work and commitment to our students.
As always our school is only as effective as the community members who support it. This term parents involved in our school have completed many essential tasks that support the smooth running and continuous improvement of CHPS

- School Council and the Education Sub Committee have reviewed, updated and written many policies
- Buildings & Grounds have coordinated an extremely successful working bee
- The Finance Committee has worked hard to ensure that our budget is on track and our funds are being used effectively to improve our facilities, run our programs and improve student learning
- The Parents and Friends Subcommittee has really kicked goals with the highly organised and successful events that they have held so far this year. I would also like to recognise the newly created Breakfast Club which was developed, organised and is manned purely by parents under the coordination of our highly effective PFA.
- The Parent Helpers have enhanced our classroom programs by supporting the learning of all of our students
- All of our hard work is definitely paying off as we currently have two full classes of Foundation students enrolled. This is over three times the number of new Foundation enrolments for 2016 than at this time last year for 2015!!

Japanese:

2015 has seen Japanese commence at Chelsea Heights Primary. Our Japanese teacher, Mrs Wegman has worked closely with the Foundation team throughout terms 1 and 2.

I am thrilled to announce that Mrs Wegman has established her program and will be extending it to include sessions for Level 1 in term 3 of 2015.
Staffing for Term 3, 2012:

Mr Mace continues his Acting Principal role at Tooradin Primary during term 3 and Ms Licciardo will remain in the Acting Assistant Principal role here at CHPS. I would like to recognise the great work that Ms Licciardo is doing and applaud her ability to adapt so seamlessly into this multifaceted job.

The Maths/Reading Specialist Program at CHPS is highly valued by staff, parents and students alike. The work being done by Ms Wood and Ms Licciardo is impacting greatly on both teacher practice and student learning. Due to Mr Mace’s extended absence, Ms Licciardo’s position was advertised and the successful candidate for this position is Miss Evans. On behalf of the staff and school community I would like to congratulate Miss Evans on her successful application for this role. The panel comprising Mr Rosser, Ms Wood and Ms Licciardo were extremely impressed by both Miss Evans’ written application and her performance within her interview.

To ensure a smooth transition to this staffing change for our Senior School students and their families there will be a restructuring of the Senior School;

Mr Rosser will replace Miss Evans as the Senior Sub School Leader and the teacher of 6A.
Ms Joannidis will replace Mr Rosser as the teacher of 5A.

There will be no changes to the roles or Levels taught by Mrs Reiffel or Mr Horn.

The restructuring of our Senior School Team has afforded us the opportunity to welcome Colette Joannidis to our great teaching staff.

Colette is a passionate educator. She has extensive experience developing children so that they can achieve their full potential. She firmly believes that every child has the ability to grow and thrive in an environment that sets high expectations and drives high standards.

She is a strong advocate for public education and how state schools provide exemplary experiences for developing the whole child. In addition to her teaching practice, Colette nurtures and supports primary teaching graduates in their journey to become highly effective teachers as a University tutor.

Colette is excited about the opportunity to work in a school that has a strong family focus and looks forward to connecting with parents from the onset of Term 3. She looks forward to actively making positive contributions to the broader school community, through her involvement in all aspects of the school.

In discussions with Colette, she has demonstrated to us how very excited she is to build relationships with students, staff, teams and families at Chelsea Heights Primary School.

We will also be welcoming back Ms Tesone, who has been on maternity leave. Ms Tesone will be in working in a job share capacity with Mrs Lowe in Level 2 for the remainder of the year. I would like to thank Mrs Lowe for supporting our school and students in a full time capacity throughout terms one and two. We have really enjoyed having Mrs Lowe here five days a week.

In closing I would like to wish everyone a safe and restful break.

Jane Satchwell
Principal
Sensory Toys and Fidgets

We have purchased a range of sensory toys and fidgets which are being trialled across the school. There are many benefits to using sensory toys and fidgets for children, including developing motor skills. They can also be used to deflect their frustrations from a situation that they are faced with. In some cases, sensory toys can also increase a child's attention and concentration. Children who have trouble with regulating their sensory inputs can often become distracted by objects around them which impacts their reception and retention of information. A fidget can be used for students to manipulate an object in their hand so that they can get their sensory input. This will, as a result, allow them to be more focused whilst they are listening to instructions. We also have purchased some sensory toys which have been used to deflect frustration and anger. Often we are faced with students who are in a state of mind where they may find it extremely difficult to reason and rationalise a situation. Using sensory toys like ‘treasure bags’ allows the student the opportunity to calm down as they search for objects hidden in the bag. Once the student is calm, we can then work with them in developing coping strategies to help them to self-regulate when they are faced with frustrating situations.

Parent Support Group

There have been a number of parents who have expressed their interest in meeting other parents/guardians and discussing external services they have used to support their child. In response to this demand, we will be starting a Parent Support Group next term. This would be a great opportunity for parents to share their child’s stories and utilise the knowledge of other services available that have been successful amongst our community. Our school is in a very fortunate position as we have two speech pathologists and we have just gained a second psychologist. One of the speech pathologists is self funded, as we recognise the need to provide our students with extra speech support. I would like to thank Tammy Duncan who will be supporting us in coordinating this Parent Support Group next term.

NCCD

Last week I sent out a notice to some families in regards to the NCCD. All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year. The Data Collection is an annual census regarding the number of students with disabilities who are receiving educational adjustments to support their participation in education, on the same basis as students without a disability. All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training. Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. Students identities will not be provided to the Australian Government Department of Education and Training. The collection of this information from states and territories will inform future policy and program planning in relation to students with a disability. If you have any questions, please do not hesitate to contact me or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see:

FRIDAY BREAKFAST
We held our first breakfast last Friday and it seemed to be a success. I will be making more pancakes this week as they were flying out the door. Thank you to all the mums that helped on the morning and those that stayed back to clean. We are hoping to keep this going through term three.

2016 SCHOOL FETE
We will start planning for next year’s School Fete in term three and will be putting together small committees to run certain aspects of the Fete. More details to come.

TERM TWO PFA EVENTS
26th June – Fun Food Day

TERM THREE PFA EVENTS
4th September - Father’s Day Stall
18th September – Fun Food Day

MEETINGS
Meetings are held once a month on the third Tuesday of the month at 9am and will be in the staff room. New members and visitors are always welcomed.

If you have younger children, don’t be put off attending. We have some toys to help keep them occupied. We fully understand and accommodate to the needs of our members, we are all parents after all!

CONTACT
Any queries, questions, concerns or suggestions can be emailed to Cassie Ellingsen at: chps.pfa@gmail.com

SECOND HAND UNIFORM SHOP
Last Thursday of the month. 8:40 – 9:10am. Held in the white building at the back of the basketball courts or by appointment
(text Tammy on 0425 758 611)
Book Week—Book Character Parade

You might want to start thinking about a Book Week character for the dress-up parade next term.

Book Week begins on Monday 24th August.

Canteen News

During winter Hot Chocolate ($2.20) and steamed dim sims (80c each, 20c sauce) will be available.

The Good Guys Moorabbin Fundraiser

If you purchase something from The Good Guys Moorabbin, please let them know before you pay that you are from Chelsea Heights Primary School. For every $50 you spend, we got a $1 voucher from them!

Staff Footy Tipping Ladder

<table>
<thead>
<tr>
<th>RANK</th>
<th>NAME</th>
<th>MARGIN</th>
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<tbody>
<tr>
<td>1</td>
<td>Mrs Reiffel</td>
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<td>3</td>
<td>Mr Antoniou</td>
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<td>Mr Rosser</td>
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<td>5</td>
<td>Ms Johannsen</td>
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<td>6</td>
<td>Miss Evans</td>
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<td>Mrs Brown</td>
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<td>Mr Stevenson</td>
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<td>Mrs Taylor</td>
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<td>10</td>
<td>Ms Hargreave</td>
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<td>11</td>
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<td>Ms Schmidt</td>
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<td>Ms Milana</td>
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<td>Miss Evans</td>
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<td>15</td>
<td>Mr Mace</td>
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COMMUNITY HELPERS POLICY (WEL013)

Written by: Lyn Wright
Reviewed by: J Satchwell & K Scott
Presented to Education Sub Committee: 10th November 2014
Date approved by School Council: 9/02/15

PURPOSE:
Community involvement in the school provides many advantages for students:

- Promote the concept of the home – school partnership in the education of students
- Increase community support and commitment to the school
- Empower parents to establish support and commitment to the school
- Give ownership of school policy, programs and activities to the school community

However, helpers must comply with the school's expectations and practices.

GUIDELINES:

- Chelsea Heights Primary School encourages the assistance of parent helpers in a wide variety of areas.
- Invitations for parents to assist in the school’s programs will be regularly made via the school’s newsletter, excursion/incursion forms, e-mails or through personal contact.
- All visitors to school must report to the office and sign in before moving around the school. They will be given a visitor’s identification badge which must be visible at all times whilst on school premises and returned to the office prior to leaving the school.
- As a participant in the educational process, and in accordance with privacy laws, there is a requirement of complete confidentiality by all associated with the school in regard to student progress, student development, staff information and any other knowledge concerning other members of the school community.
- Community members assisting the school, and in matters outside the school, will be briefed by the teacher in charge as to their roles and responsibilities in the program or activity they are to be part of allowing for confident, interactive participation. At the same time matters of supervision and safety will also be discussed.
- Community members may participate in a range of activities:
  - tutor small groups under teacher supervision
  - act as classroom or teachers’ aide
  - assist in library, art, music or sport
  - participate in the school’s sub committees e.g. Parents and Friends Association, School Council
- Parent helpers will receive frequent feedback and reinforcement.
- A ‘Working with Children Check’ will be required (for more information refer to Policy OHS008 (#40) Working with Children Check.
- Concerns relating to parent helpers should be addressed to the principal. Parent helpers who are not reliable or do not meet the schools expectations will be required to relinquish their role.
- A parent helper’s morning tea will be provided annually by staff and students in recognition of the contributions of all parent helpers and volunteers.
- Community helpers will be required to sign a confidentiality agreement.

EVALUATION:

- Increased involvement in programs throughout the school
- Annual review of parent opinion and staff opinion of the school
- This policy will be reviewed as part of the school’s three-year review cycle.

Related Policies:
Policy OHS008 (# 40) Working with Children Check
Community Helpers’ Confidentiality Agreement

I _____________________________________________________

have read the Community Helpers Policy.

I understand through my participation in school activities I may be privy to or acquire information concerning students, staff or community members.

I agree to the request for strict confidentiality at all times with regard to my knowledge of information acquired during participation or assistance at school activities, programs or functions.

I understand that a breach of this confidentiality will be viewed seriously and I may be asked to withdraw my assistance for a failure to maintain this standard.

Signed: ________________________________________________

Date: ________________________________
PURPOSE:

As of the 1 January 2008, all schools are required to comply with the Working with Children Act 2005, and ensure that any person unsuitable to be involved in ‘child related work’ does not do so.

At Chelsea Heights Primary School we aim:

- To ensure children under our care are protected from being exposed to inappropriate people.
- To ensure all people engaged in ‘child related work’ with our students and who are required to have Working with Children Checks, do so.
- To ensure that our school complies with the relevant Acts and laws.
- To provide an environment that is safe.

GUIDELINES:

- All workers or volunteers related in ‘child related work’ must undergo Working with Children checks prior to commencing work.
- You are considered to be performing ‘child related work’ if you work or volunteer at a school or school related activities, and you volunteer or do this work on a regular basis, and you have direct contact with children under 18yrs of age which is unsupervised, and you do not qualify for an exemption.
- All teaching staff members are registered with the Victorian Institute of Teaching, and undergo ongoing monitoring that satisfies Working with Children check requirements, and are therefore exempt. Police officers are also exempt.
- School Council does not pay for Working with Children checks. WWC Checks last for 5 years.
- All people required to have Working with Children checks are issued a WWC Check Card which School Council expects them to display on their person at all practicable times when working or volunteering at the school or during school related activities.
- School Council will maintain a record of volunteers with up to date WWC Checks.
- School Council requires that all volunteers directly involved in school camps, excursions, sleep-overs, teaching of swimming lessons, transport of students without staff members present, extra-curricular activities such as school sporting teams etc. all have Working with Children Checks.
- School Council will consider other activities such as incursions on a case-by-case basis.

EVALUATION:

- This policy will be reviewed as part of the school’s review cycle.

Related Policies:

Policy WEL013 (#84) Community Helpers
Policy CUR016 (#3) Camps and Sleepovers
Policy CUR017 (#11) Excursions
Policy CUR018 (#39) Incursions
Chelsea Heights Primary School

presents

‘A Magic Carpet Ride’

Foundation - Level 4 Roving Theatre Production

Join us on an interactive performance that will take you on a ride around the world, above the sea and beyond.

**Matinee Full Dress Rehearsal Performance**

Tuesday 28th July 2015 12-1.30pm

Tickets $5 each – no limit on number of tickets purchased

**Main Evening Performance**

Wednesday 29th July 2015 6-7.30pm

Tickets $10 each *limited to 2 tickets per family* **

As you are aware, due to limited space for the evening performance, this exciting evening of entertainment is restricted to an audience of our parents/guardians only.

**Tickets to be purchased using Qkr!**

**Should you have any individual or specific needs regarding purchase of tickets, please contact Mrs Powell or our lovely office staff on 9772 4139.**
Chelsea Heights Primary School presents

‘A Magic Carpet Ride’

Foundation - Level 4 Roving Theatre Production

**Year 5/6**

Being delayed at the airport terminal can often be a very dull and boring experience. The Year 5 and 6 students will make your stay in the airport terminal a memorable, interesting and interactive experience.

**Year 4**

If you had an opportunity to interview fairytale characters what would you ask? You will wonder no more when the Year 4 students present ‘Inside the Actors Studio’ featuring a range of fairytale and familiar characters in a unique performance.

**Year 3**

Who doesn’t love a garden gnome! The funny concrete characters with red and blue hats are brought to life in the Year 3 adaptation of the Gnomeo & Juliet. A performance highlighting tolerance, acceptance and understanding.

**Year 2**

Monsters can be kind, interesting and creative creatures. Just like the students of our school. See how the monsters behave in contrast to our CMS students in this fun student written script.

**Year 1**

Be prepared for an Under Sea adventure as you follow the tale of Tiddler, a very special fish. **No need to pack your swimming kit** for this adventure though!

**Foundation**

Join us in the deep jungle as we follow the adventure of some monkeys who have lost their mum. Look out for the lion while you’re there!

Around our school — Performing Arts
Levels 5 & 6 have been working tirelessly on rehearsing, singing, dancing and constructing props.

Each student who is on stage is responsible for their own costume. They will be spending time over the holidays creating and making their outfit as well as their ‘personal props’ required on stage. Students are encouraged to spend time in the holidays rehearsing and building on their character, so that next term they can return without the need for scripts and song lyrics.

Tickets will go on sale early next term. All tickets can be purchased through Qkr! and seating will be allocated at school.

Tickets $15 each or $50 for a family (2 adults, 2 children)

Where: Chelsea Longbeach RSL Hall

When: Thursday 13th of August 7pm – 9pm.
On Monday 22nd June all students went to the Green Zone Gymnasium to see a show. The show was called Hercules and was performed by Alpha Shows.

SOME STUDENT COMMENTS:

It was funny when...
Hercules’ father struggled to lift the pot and Hercules lifted it with one hand.
Pegasus was talking to the audience. He used a funny voice.
The characters acted with the teachers - Weasle rubbed Miss Hargreaves head, Pegasus sat next to Miss Baker and one of the characters pretended to be a teacher called Level 3!
Pegasus did a very funny twerking dance!
Hercules fell down when he was fighting the bull.
Meg and Hercules kissed at the end and everyone was ‘grossed out’!

It was interesting when...
We looked around the gym, there were curtains and lights and backdrops.
Different lights were doing different things in the performance - it was really cool.
The characters were battling and using real swords that made cool sounds.
Hades took Hercules’ strength - the storyline was really good.
The sets kept changing to show different scenes.
The performers changed their costumes and performed different characters.
We learnt that some of the performers played more than one role.
We heard current pop music that the characters performed and it made sense in the performance. (e.g my favourite song - elastic heart)

The best part of the performance was...
When we got to be a part of the performance.
The fighting scenes - they were really cool and they moved around a lot.
The music - there was really fun music and they were songs that we knew.
The performance of Megara’s character: She was a very good singer
The jokes! There were lots of jokes!
Around our school—Performing Arts—Hercules

We all squashed into the Green Zone hall!

Everyone enjoyed the show!

All packed up—now, onto our own show...
Around our school— The Vanuatu Aid Project

“SCHOOLS4SCHOOLS” An aid project

Schools in Victoria assisting schools in Vanuatu to recover from Cyclone Pam

22 June 2015

Dear Principal, School Leaders, teachers and students,
On behalf of many hundreds of primary, secondary and pre-school school Ni-Vanuatu students, thank you for your support of the Schools4 Schools aid project. It has been an outstanding success.

As you can see from the list on the accompanying certificate, over 55 schools, organisations and individuals from across Melbourne, country Victoria, and across education sectors, banded together to provide a huge variety of resources for schools in villages across the pacific islands of Vanuatu.

The container has now left Aspendale PS & arrives in Port Vila on June 28, full of furniture, computers, a huge variety of reading books, (approx. 300 boxes), stationery, teaching resources, text books, and more. Some schools held an activity and deposited the funds in the Bendigo Bank account. This cash was collectively used to fund a huge amount of new sports equipment. (Receipts to be forwarded). The Ministry of Education, Vanuatu, will receive the goods and distribute the resources to as many schools as possible across the islands.

Julia, from The Ministry of Education Vanuatu, conveys this message:

“We would like to acknowledge this project for our schools in Vanuatu which have been affected by Tropical Cyclone Pam. Many schools, including teachers and children, have lost their education materials, thus the materials donated from schools and organizations in Melbourne will assist to bring our schools back to normal after the cyclone, and will encourage children to attend school.

Thank you for supporting the children of Vanuatu.”

I add my sincere thanks for your support and goodwill. Please find a certificate of appreciation attached to this email.
Together we have made a difference, schools helping schools, kids helping kids.

Kind Regards,

Phil
Phil Anthony
Principal
Aspendale Primary School
Thank you all for another wonderful term in our library. We have had our book club orders in and distributed, I hope you are all enjoying your new books!

Next term we will be celebrating book week. This year the theme is “Books Light Up Your Life”. Plans are underway for activities, so stay tuned!

My book of the month is a parenting book for all the carers and anyone who looks after young ones it is a must read.

Written by a wonderful local mum Michelle Fiddian, the book details ways of dealing with an emergency situation and informs the reader of some first aid skills. The book is written for parents by a parent and is a must have for all parents to be. To find out more information and to order a copy please follow the link [http://www.littleaid.com.au/product/first-year-first-aid-book/](http://www.littleaid.com.au/product/first-year-first-aid-book/)

The website also contains information on first aid courses for parents and caregivers of infants.

We have also started this year’s yarn bombing project. Our book we are using this year is May Gibbs Snugglepot and Cuddlepie. Some students, parents and Mrs Fitchett have been busy creating the leaves, gumnuts, pom poms and the banksia men. I can’t wait to see the final product!

A special shout out of thanks to all the parents and students who have come in and helped out and volunteered their time—thank you all so much!! Some students and parents have worked very hard and gone through all our shelves and put books away in the right spot. I ask that all students remember to help keep our books in the right spot!

Enjoy your holidays and I look forward to seeing you all in Term 3 😊

Happy Reading 😊
Kym Allsep
Around our school—Visual Arts

Picasso inspired paper-mache faces

Wire sculptures
Around our school—Level 3 Masterchefs

The children worked in teams - researched and designed their own menus, planned what ingredients and utensils they will need, supplied all the food and completely cooked each dish themselves....stellar effort!

All very delicious and Ms Johannsen sampled all!

On the MENU:
Vietnamese chicken
Pizza
Pancakes
Banana split with brownies and ice cream
Strawberries dipped in chocolate
Sriracha chicken wings

Grade 3B Masterchefs! Special mention to Nicole Eveston, Mandy Munroe and Jade Minton-Conell who were master helpers!
Around our school—Yarn Art Project

The 2015 Yarn Art project is well under way with a group of very enthusiastic level 4, 5 and 6 students creating a variety of Australian flora for our Snugglepot and Cuddlepie theme.

We have been making yellow pompoms to represent wattle and bright tassels that will become flowering gum displays. We have collected a bucketful of Banksia cones that we are going to turn into dye next term to colour wool for the display, and we have used a spinning wheel to create a thick yarn to make hats for the main characters. The students involved have started to look closely at the trees in their own school grounds and are developing an appreciation for our beautiful Australian natives.

We have created a display in the library that includes samples of the work created so far along with a plan of what we are aiming to achieve, so please pop in and have a look - this will be added to as we progress through next term.

The Lunchtime Yarn Art Club will be running throughout Term 3 on Tuesdays between 1.30pm - 2.30pm, and we are looking for adult helpers with knitting or crochet experience who could guide small groups and teach them some new skills. You don’t need to be available every week for the whole term, however, if you could spare 1 or 2 hours over a couple of sessions we would be grateful for the help!

If you’re looking for a holiday activity, why not make some pompoms to donate to our display. We need handmade pompoms in any shade of YELLOW ACRYLIC yarn in various sizes. We are also looking for donations of BROWN ACRYLIC knitted or crocheted squares. The squares need to be approximately 10cm (slightly bigger or smaller is OK!) I would encourage you do this with the younger generation to pass on your knowledge and keep these crafts alive!

If you would like more information or would like to volunteer, please email Jane Fitchett at aljane@iprimus.com.au.
Tennis

Chelsea Heights PS are extremely proud of Viktor Sirucek—reaching the State Finals for tennis is an extremely huge achievement in itself! Well done Viktor and we wish you continued success for the future.

Viktor’s Report:

Over 3000 kids participated. I played a total of 16 matches. Every round the two boys with the most amount of matches would progress to the next round. The first round was in St Louis Primary School. I won all 4 of my matches and only lost 1 game. The next round was in Kings Park. I played 5 matches and only lost 1 of them. Some of the kids there were very tough players and I had to fight a lot to win. The next round was in Pakenham. I didn’t lose any match. Somehow they were easier than the previous round. The final round was in Boroondara. It was the state final! I made it to the quarterfinals. I played kids from Glen Iris, Ballarat and even from Wangaratta. It was a very good experience for me.
This month the Foundation students have been practising Japanese numbers both speaking and writing and Japanese for the 8 colours.

They also made a blossom tree in a group and were introduced to the Japanese cherry blossom sakura and the important part such nature plays in the life of the Japanese people. Japanese love to have picnics under sakura trees and celebrate the season. The event is called hanami.

Deanna Wegman
Specialist Teacher of Japanese
News from Chelsea Heights Community Centre

On a Wednesday and Thursday mornings Occasional Care from 9am to 1pm offers 4 hours of quality care for children - from babies to five year olds.

Are you looking for a great venue for your next big family function? Our large hall catering for up to 200 people could be the perfect choice. We also have smaller room suitable for meetings, classes and workshops.

Our Playgroup runs on Wednesdays 9.30am to 11am and our Playgroup leader Annabelle looks forward to welcoming families – come and join the fun and make new friends.

Lots of ways to get fit at the Centre over these colder months, Yoga, Pilates, Zumba, Gentle Exercise and Line Dancing. You can improve your art and try new mediums at our Friday morning art class 10am to 12noon.

Ring 9772 3391 to book, for more details or our Term brochure, and please visit our website for a full program at www.chelseaeheightscommunitycentre.com.au
### Holiday Program...

29 Woodbine Grove, Chelsea 3196. Tel: 9772 2551
Chelsea1@worldoflearning.com.au

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
<td><strong>Winter crafts</strong></td>
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<tr>
<td>29th June</td>
<td>Learning about winter and making things to take home.</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td><strong>Movies</strong></td>
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<td>30th June</td>
<td>Heading to Frankston to watch a latest release.</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td><strong>Gardening Crafts</strong></td>
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<tr>
<td>1st July</td>
<td>Making some cool gardening creatures to brighten our gardens. Also making lovely herb pot.</td>
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<tr>
<td><strong>Thursday</strong></td>
<td><strong>Museum</strong></td>
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<tr>
<td>2nd July</td>
<td>Heading to the city for an exciting day trip exploring the wonders of the Museum</td>
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<tr>
<td><strong>Friday</strong></td>
<td><strong>Cooking day</strong></td>
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<tr>
<td>3rd July</td>
<td>Making super yummy treats to eat for lunch and take home.</td>
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Please contact the centre manager for info on prices for excursion days and enrolment forms.
# Holiday Program...

<table>
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<tr>
<td>6th July</td>
<td>Making our very own puppets for our grand puppet show.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Pantomime</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th July</td>
<td>Watching Cinderella in Malvern.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wednesday</th>
<th>Movies day</th>
</tr>
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<tbody>
<tr>
<td>8th July</td>
<td>Bring in your own favourite movies for a day of laughs and popcorn.</td>
</tr>
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<table>
<thead>
<tr>
<th>Thursday</th>
<th>Clown Play Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th July</td>
<td>Heading to our local play centre for an afternoon of fun</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Friday</th>
<th>Games day</th>
</tr>
</thead>
<tbody>
<tr>
<td>10th July</td>
<td>Be prepared for an day of awesome day of board games and computer games with your friends.</td>
</tr>
</tbody>
</table>
MORDIALLOC NEIGHBOURHOOD HOUSE
VOLUNTEERING YOUR SKILLS

TERM 3: August 3 – August 28 (every Monday & Friday afternoon x 4 weeks)

TIME: 1.00- 3.00pm

TERM FEE: $10 (includes materials)

This course provides you with an introduction to volunteering so that you can use your skills and knowledge to assist community based organisations.

For more information, please phone: 9587 4534
Enjoy FREE Movies these holidays at Chelsea Activity Hub...

Thursday 2nd July 2015
10am Start
BYO Drinks & Snacks to both sessions

PADDINGTON
THURSDAY
9th July 2015
10am Start

Chelsea Heights Primary
School’s preferred method of
making school payments

No time, and it’s Tax time?
No problems

From $132
Engage with your local, qualified tax agents
Specialising in SPOT ON returns.
- After hours appointments
- Returns prepared on the spot
- 14 day refunds

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Maximise your tax refund
By appointment or email if pushed for time

Miranda Professional Services
ACCOUNTING & CONVEYANCING
9773 3647
reception@mirandas.com.au
8/263-271 Wells Road Chelsea Heights VIC 3196

School Holiday Fun @ Kingston Arts!
Stripey – the eggscellent adventures of an emu chick!

Date/Time: Monday 29 June 6pm
Tuesday 30 June, 10am & 1pm
Tickets: Full $15 or Groups 4+ $10 each
Ages: Suitable for kids aged 3 – 8 years
Duration: 50mins no interval
Venue: Kingston City Hall
979 Nepean Highway Moorabbin
Bookings: 9556 4440 / www.kingstonarts.com.au

Free craft activity half an hour before each show!
If you or someone you know is selling a house, please look into this wonderful deal.

Anyone who signs with iSell Real Estate and mentions Chelsea Heights P.S. receives $500 FREE advertising and Chelsea Heights Primary School also receives $500.