Principal: Ms. Jane Satchwell
Assistant Principal: Ms. Pia Licciardo
Student Welfare: Mrs. Clare Sheriff
Business Manager: Ms. Sharon Juriansz
School Council President: Mr. Phil Kimberlee
Table of Contents

Welcome 3
Learning at Chelsea Heights Primary 4
School Values 5
Your Family Centred School 6
  School Council 6
  Parents & Friends Association 6
Dates and Times 7
  Term Dates 7
  Reporting to Parents 7
  School Hours 7
  Curriculum Days 7
Information 8
  Lost Property 8
  Lunches 8
  Canteen 8
  Emergency Information 8
  School Photographs 8
  School Visitors 8
  Transfers 8
Communication 9
  Newsletters 9
  Whole School Newsletter 9
  Sub School Newsletter 9
Absences 9
  Late Passes 9
  Early Leavers Passes 9
Health and Safety 10-11
  Illness 10
  Student Accident Insurance 10
  Dental Health Services 10
  Medication 10
  Asthma Management 10
  Anaphylaxis Management 10
  Illness Exclusion Lengths 11
  Gates 11
  Transport 11
  Road Safety 11
  Staff Car Park 11
  Dogs 11
Money Matters 12
  Fees 12
  Booklists 12
  School Banking 12
  Payment Methods 12
Curriculum 13
  Camps, Excursions, Incursions 13
  Technology 13
  Leadership Program 13
  House System 13
School Uniform 14-15
Welcome to our school

A Message From Our Principal

Chelsea Heights Primary School consists of high performing, collaborative teams of teachers whose focus is the learning success of your child. The individual learning needs and abilities of all students are met through the delivery of a high, quality differentiated curriculum. This results in the provision of timely enrichment and intervention ensuring a high expectation of success for all of our students.

Our Setting the Climate Program which is delivered at the beginning of each new year ensures that the climate of the school is calm and supportive. This creates a learning environment that fosters student wellbeing and develops student voice, strengthening your child’s social competencies and engagement in learning.

I invite you, as a new parent, to participate in the many and varied activities that operate at our school. Your child will benefit from your interest, become more confident and adopt a desire to succeed when they see you as part of the school team.

Our parent support groups work tirelessly to provide resources and assistance. School Council negotiates very successfully with Government bodies to access funding and materials. They also provide the energy to ensure our grounds and buildings are of a high standard.

Our Parents and Friends Association (PFA) contributes in many ways to enable our children to receive excellent resources. The PFA meetings are friendly, informative and enjoyable. New members are always welcome.

Parents are vital members of our school community. We recognise that education is a shared responsibility between home and school. Our community encourages you, as a new parent, to become involved with your child’s education by participating in decision making through your participation in these teams.

Jane Satchwell
Principal
We deliver a differentiated program to support your child’s learning needs.

We are proud of the exciting learning opportunities available to our students. Our curriculum is comprehensive, challenging and offers an innovative approach to the delivery of the Australian Curriculum, AusVels.

Our Strategic Plan highlights priorities in Literacy and Numeracy, Student Engagement and Wellbeing & effective Transition and Learning Pathways for all students from Foundation to Level 6. Our teachers deliver a high quality, comprehensive seven-year program. We provide opportunities, which enable all students to achieve their full potential within a curriculum that supports the individual learner.

Enhanced learning opportunities promoted throughout the whole school social and academic development programs; “You Can Do It,” “Restorative Practices & Circle Time” and Wilson McCaskill’s “Play is the Way.”

The commitment of our staff enables us to provide a range of co-curriculum programs. These include our biannual school musical and art show, an integrated camps and excursion Foundation to Level 6 program, Foundation to Level 6 swimming activities which cover both pool and beach experiences, our Student Leadership Program from Levels 4 to 6, involvement in inter-school sports programs, Perceptual Motor Programs (PMP), Life Education, school choir and regular visits from professional sporting identities - AFL footballers, basketball, cricket and hockey to name a few.

Information Communication and Technology is a high priority in our school and is fully integrated within our curriculum from the Foundation year to Level 6. Our facilities include a completely wireless environment. This supports the use of our iPads in Foundation to Level 4 and our BYO 1 to 1 iPad Program in Levels 5 & 6. Interactive whiteboards, touch pads, Apple TV, digital cameras and Flip video cameras are used by students and teachers to further enhance the incorporation of technology into the learning. Our fully computerised Library is housed in the main building of the school. Our families have access to its database through OPAC. This is available in each classroom and even from home, allowing students and staff to view and reserve books.
Our Foundation Playground is supervised by teaching staff and our Student Peer Support Leaders.

We also boast extensive and spacious grounds which support the needs of all students within the school including: an enclosed “Foundation only playground, a Foundation to Level 5 playground, a large oval used by Level 1 to 6, Modgrass “Four Square” Courts, basketball/netball courts, play and seating areas.

The “Green Learning Zone” with its Gymnasium, Art Studio & Performing Arts rooms further enhances our facilities.

We value the support of our local kindergartens and strive to maintain the sense of co-operation and support that has developed over the years. We are fortunate to have ongoing support from our local secondary colleges, Mordialloc and Patterson River.

Respect
Responsibility
Co-operation

At the beginning of each year students are introduced to or they revisit the Whole School Values and complete activities which develop their understanding of behaviours which support effective learning. Students are actively involved in the development of their Class Agreement, processes and procedures that underpin daily learning and clarity of expectation in both school work and social behaviours.

Our whole school values were developed in consultation with teachers, students and parents. All members of the school community are aware of what Respect, Responsibility and Cooperation mean and the behaviours that support us to live these values as a member of Chelsea Heights Primary School.

These values underpin the Chelsea Heights Primary School’s Vision Statement:

High Standards : High Expectations
Parent Involvement

**SCHOOL COUNCIL**

President: Philip Kimberlee  
Vice President: Shelley Connell  
Secretary: Tracey Hewitt  
Treasurer: Ilana Offman

**Parents & Friends Association**

President: Rowena Clayton  
Vice President: Marika Rogers  
Secretary: Tammy Duncan  
Treasurer: Jess Collins

School Council is the policy making body of the school community. Council operates through its structures of subcommittees. Councillors head these committees but membership is encouraged from the wider school community.

Subcommittees are:

**Finance** - Membership of this committee is restricted to the Principal, Assistant Principal, President, Treasurer, Business Manager and an elected parent representative of School Council. This committee determines the operational budget for each year.

**Education** - This group focuses on curriculum issues. It is a forum for educational decision making. Curriculum leaders report to this body. Parent membership is welcomed on each of the curriculum teams. Education subcommittee meetings are open to the school community. Voting however is restricted to elected councillors.

**Grounds and Buildings** - This group is concerned with the physical well being of our environment. Safety and maintenance concerns are paramount. Members of the public are welcome to attend meetings. Voting rights remain with elected councillors.

Parents & Friends Association plays a very active and important role in our school life. All children at Chelsea Heights Primary School benefit from the valued input of its parent community.

Parents and Friends Association has two roles:

1. Fundraising — Finding fun and interactive ways to raise important funds which are used to enhance student’s learning and environment.
2. Create a support base for school programs — It is a contact point for parents to meet others and make new friends with similar interests. It is also a venue for parents to be informed of school policies and activities. The PFA operates as a vital link in the community.

Children love seeing you at their school. Your active support for the school encourages a positive attitude towards the school by your children. Children benefit in many ways when parents, teachers and students work together towards common goals. Meetings are held at the school on the third Tuesday of each month at 9.00 am. You are invited to come along and join in. Your support and input is valued.

**Working Bees**

School council runs 4 Working Bees a year, one each term, with many staff and parents participating in beautifying and maintaining our school grounds and buildings. Existing and new parents are most welcome and encouraged to come along. These days are enjoyable and also a great way of meeting new friends while helping the school.
Term Dates 2016

Term 1:
27 January (school teachers start) to 24 March

Term 2:
11 April to 24 June

Term 3:
11 July* to 16 September
*Curriculum Day

Term 4:
3 October to 20 December
(31st October—Curriculum Day)

Term Dates 2017

Term 1:
Monday 30th January to Friday 31st March
   Monday 30th January (Teachers Resume)
   Wednesday 1st February (Levels 1 to 6 Commence)
   Thursday 2nd February (Foundation Commence)
   Thursday 2nd February (Foundation Commence)

Term 2:
Tuesday 18th April to Friday 30th June

Term 3:
Monday 17th July to Friday 22nd September

Term 4:
Monday 9th October to Friday 22nd December

Reporting to Parents

Term One
All classes – Parent/Teacher Familiarisation Meeting or Information Evening

Term Two
All classes - Written Mid-Year Report

Term Three
All classes - Parent/Teacher Interviews or Student Led Conferences

Term Four
All classes - Written End of Year Report and interviews on request.

Teachers are available to further discuss and assist with any queries in regard to your child’s education and progress throughout the year. Please contact your child’s class teacher to make an appointment.

Any complaints or concerns in regards to the education of your child should go through the process of the Concerns and

School Hours

The school learning day commences promptly at 9.00am each day.

Fruit break—10am

Snack break - 11am to 11.30am

Lunch Break—1.30pm to 2.30pm

School day finishes at 3.30pm

Weekly assemblies are held on Monday mornings at 9am - Parents are encouraged to attend.

Curriculum Days

The Department of Education and Early Childhood Development sets aside 4 days each year as whole school professional development days where all staff are required to attend and address issues that shall improve the learning outcomes for all students.

These days are Student Free Days and alternative care should be made for your child/children on these days.

Our Student Wellbeing Programs support the development of strong relationships between our students.
Lost Property

Please ensure all items worn or brought to school are clearly named. If items of clothing go missing, please ask the office staff who will direct you to the lost property box located in the sickbay. Items not collected at the end of each term are donated to charity.

Lunches

Lunches are eaten in the classrooms in the 15 minutes prior to the play and lunch breaks and are supervised by teaching staff. Please ensure your child has a packed lunch each day.

Canteen

The canteen is open each school day except when the PFA hold Fun Food Days and the last day of Term 4. It is open for counter sales at recess and lunch times.

Orders can be placed on our Qkr! App (our preferred method) or written on a brown paper bag. Brown paper bags are collected each morning in class and taken to the canteen.

When ordering using a brown paper bag:

* Orders are to be written clearly as per sample.
* Ensure correct money is inside the bag (where possible)

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 x Cheese Sandwich</td>
<td>$1.80</td>
</tr>
<tr>
<td>1 x Fruit Salad</td>
<td>$2.00</td>
</tr>
<tr>
<td>1 x Bottled water</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

Orders are delivered back to the classrooms at lunch time.

Emergency Information

Please ensure that all contact information is updated if any details change. Advise the school of any changes of address, telephone numbers or emergency contacts so that our records are current.

School Photographs

School photographs are taken in Term 1 of each year. Different packages are available for purchase. Both class and individual photographs are taken, as well as family groups.

Specialised group photos of leadership group and sports teams are also made available to parents for purchase.

At the commencement of the Foundation year there is a special first year of school Foundation package offered, these photos are taken on a separate day to that of the whole school photographs.

School Visitors

All visitors to our school (including parent helpers) are required to sign in at the office and will be issued with a visitor’s badge. This is to be worn by the visitor whilst on school property. On leaving, visitors will return the badge to the office and sign out.

Transfers

Parents wishing to transfer their child to another primary school should notify the Principal of their intention to leave the school. We also ask to receive the following information in writing:

- Name of Student/s
- Level of Student/s
- Date student/s will complete their last day at CHPS
- School student/s are transferring to
- Reason for transferring

The school will arrange the necessary transfer procedures and forward information to the new school. Parents are asked to ensure that all school library books and materials are returned prior to leaving the school.
Communication

Newsletters

We have two types of digital newsletters at CHPS, both of which are uploaded to our website www.chps.vic.edu.au:

1. Our Whole School Newsletter is published on the last Thursday of each month (during school terms).
2. Our Sub School Newsletters are published on the first Thursday of each month (during school terms).

Once these newsletters are uploaded, an email advising you they are ready to be viewed is sent to those who have subscribed to our newsletters.

Subscribe to our Newsletters

To subscribe, simply go to www.chps.vic.edu.au and click on the “Subscribe to Newsletter” link located on the right hand side. You’ll be required to complete a form requesting your name, email address, name of eldest child at our school and their Level. If you require any assistance, or don’t have access to the internet, please contact our office who will be happy to help.

Whole School Newsletter

Designed to give you a monthly overview of what has been going on in both our school as a whole and greater community, as well as what is coming up in the following month, our Whole School Newsletter includes articles such as:

- Principal and Assistant Principal Reports
- Calendar of events
- Specialist Report
- PFA Update
- Around our school
- Achievements
- Camp Australia Update

Sub School Newsletters

We have 4 Sub School Newsletters:

1. Foundation
2. Junior Sub School—Levels 1 and 2
3. Middle Sub School—Levels 3 and 4
4. Senior Sub School—Levels 5 and 6

These newsletters provide information concerning Sub School Curriculum, Inquiry Topics, Latest News and Reminders.

Absences

For DET reporting purposes, if your child is to be absent from school due to illness, appointment attendance or other reasonable cause please contact the school office on 9772 4139 or by SMS on 0455 070 159, preferably by 9:30am, to advise of your child’s name, level and reason for the absence. If your child is away/late and the office hasn’t heard from you by 10am an automated SMS will be sent to you. Upon return to school, please supply a written note to the teacher to explain the absence. This process is to protect you and your child and at the same time lets us know that your child has not been absent without your knowledge. If the absence is prolonged please telephone or call in to see the teacher for work that can be done at home during the absence.

Whilst our SMS services is a great way for you to contact us due to absences or late arrival, please do not send text messages in emergency situations or if you need to talk with a staff member as it is only checked two to three times a day.

Late Passes

All students are expected to be at school and ready to commence the day of learning at 9.00am.

If your child is late for school, that is, the 9.00am bell has rung and your child is not in class ready to commence the day’s programs, parents will need to take the student/s to the office for a late pass. The office staff will then call your child’s class to have monitors collect them from the office and give them a late pass that must then be presented to the class teacher. Please do not accompany your child to their classroom.

Early Leaver Passes

If your child needs to leave due to pre arranged appointments a note is to be sent to the teacher advising of this. When you, the parent/guardian, come to pick up your child you must sign your child out in the Sign Out Book at the Office. Your child’s teacher will be contacted by office staff and asked to send them to the front desk to meet you. For safety reasons no child will be allowed to leave the classroom without the approved authorisation.

For your child’s safety, no child will be sent home at any time other than dismissal times, without a written or verified telephone request from parent/guardian. A child may however, be ‘signed out’ by the parent/guardian/ nominated person.
Health and Illness

Children who are ill are best cared for at home. Please follow the absences process if your child is absent from school.

The school will contact you by telephone should your child become ill or have an accident whilst at school. Should we be unable to contact you or your emergency contact, we will make arrangements for required medical care with the doctor indicated on your enrolment form. Please ensure that your contact and other details are kept up to date.

Student Accident Insurance Arrangements:
The school does not provide whole of school group accident insurance cover for students. One insurer who provides individual student accident insurance policies for students is EBM Insurance Brokers (www.studentcover.com.au). Other insurers may also provide cover.

Dental Health Services
The School Dental Service (S.D.S.) is a free service for primary school children and is staffed by Dentists, Dental Therapists and Dental Nurses. It is located at:

335 Nepean Highway, Parkdale.

Telephone: 8587 0348

Great importance is attached to the prevention of dental disease, through preventive procedures such as fissure sealants, topical fluoride applications and through education and motivation of children, teachers, parents and the community. Additional dental care provided by S.D.S. includes: examinations, radiographs if necessary, scaling and cleaning, fillings and extractions, both on permanent and deciduous teeth, where necessary.

Medication
Should your child require medication during school hours, please notify the classroom teacher by letter with details of dosage and times clearly stated and fill in a medical authorisation form at the office. Medical containers provided should be very clearly labelled with the same information and be left at the school office.

Children should not be in charge of medication other than asthma puffers.

Asthma Management

Asthmatic students attending the school should always carry appropriate bronchodilator metered dose aerosol puffer with them. Please obtain an Asthma Management Plan form from the office which, when completed, will provide the school with the following information:

- Name of student
- Normal maintenance medical program
- Medication to be used when symptoms develop
- Medication to be used in crisis situation
- Name, address and telephone number of emergency contact
- Name, address and telephone number (including after hours) of child’s doctor
- Name and telephone number of child’s pharmacist

Anaphylaxis Management
The school has an Anaphylaxis action plan which is followed in the event of an incident. Each student has their own separate insulated bag with their Epipen and Anaphylaxis action plan. All staff are trained in the use of an Epipen. Coloured photos and action management plans are displayed in the main school office, canteen and other areas of the school have medical alert photos and/or management plans.
Safety

Illness Exclusion Lengths

To reduce the risk of infection, children suffering from the following infectious diseases are excluded from school.

Chicken Pox ............ Until fully recovered or at least one week after the eruption first appears.
Conjunctivitis .......... Until discharge from eyes has ceased.
Diarrhoea .............. Until diarrhoea ceases.
Head Lice ............. After appropriate treatment has commenced.
Hepatitis .............. Until a medical certificate is provided.
Impetigo ............... Until sores has fully healed.
(School sores) A child under medical treatment may return provided sores are fully covered.
Measles ................ Five days from the appearance of a rash or until a medical certificate is provided.
Mumps .................... Until fully recovered.
Ringworm ............. Until appropriate treatment has commenced, supported by a medical certificate.
Rubella ................. Five days from the appearance of a rash.
(German measles)
Whooping Cough ... Two weeks after onset of illness and a medical certificate of Recovery is provided.

Details on exclusions for other medical conditions are available from the office.

Transport

Bicycles - Our bike shed is located behind the June Elliot Centre for the storage of bicycles and scooters. This shed is locked during school hours. All children must wear a helmet whilst riding to and from school. Once your child has reached the school entrance, he/she must walk through the school grounds to the bike shed. Children must not ride or walk through the staff car park at any time.

Walking To School - Walking to school is the safest and healthiest way to come to and from school, especially if you live nearby.

Road Safety

The school crossing on Thames Parade is supervised. Students and parents must cross the road at this crossing to ensure safety for everyone. 40kph zones is the speed limit in surrounding streets during designated times. Please DO NOT BREAK THE LAW!

Please DO NOT PUT YOUR CHILD AND OTHER CHILDREN’S LIVES AT RISK!

Please remember to:

- Make sure you use the crossing when crossing the road.
- Insist that your child enters and leaves your car on the kerb side.
- Do not park across gateways and clearly marked “No Standing zones”.
- Uphold the school community’s values of “Respect and responsibility towards others”.

Staff Car Park

This car park is designated for teachers, staff and school business related visitors. It is also there for school members that have approved disabled parking permits. Due to limited spaces parents are requested not to park in this car park or even use it as a drop off zone.

Dogs

No dogs are permitted on school grounds at any time.
Money Matters

Fees

The Essential Educational Items for 2016 are $100 per student. This money supports the purchasing of school resources to maximise learning in all programs. Students participate in excursions and incursions as planned for in each level. These are offered on a user-pays basis. These are known as Optional Extras and for 2016 are as follows:

- Foundation—$80
- Junior School—$66
- Middle School—$90
- Senior School—$75

The Voluntary Library Fund Donation suggested amount is $40 and goes towards the purchasing of software, equipment and resources to maintain and improve our library facilities.

The Grounds Maintenance Donation can be paid in two ways:
1. Volunteering your time at 2 of our 4 yearly working bees
2. A one-off voluntary family payment of $50 is suggested
These funds go towards keeping our grounds tidy and safe, updating our outdoor facilities, maintaining playground and seating areas and providing supplies required at working bees.

Our office staff are always available to discuss any payment issues and develop a payment plan.

Payment Methods for School Activities

Our preferred method of payment is via the Qkr! App which makes it easier for you to make payments. Simply download the App, set up your account and you can then pay for fees, camps, excursions, levies, fun food days, canteen lunch orders etc. via your phone or tablet. Refer to our website for set-up instructions.

When making a payment, please clearly fill in ALL details on a CHPS Payment Envelope (these are available at the school office or from classroom teachers) and place correct cash/cheque inside or complete the credit card details on the envelope, before returning the envelope to the class teacher or office.

EFTPOS facilities are also available at the office for payments over $10.

School Banking

The Commonwealth Bank provides banking facilities for our children. A wallet system is used and Bank Day is Friday. Bank Books are returned to the children on the following Monday. The accounts are processed by a parent volunteer. The school receives a commission for each investor.

Booklists

Booklists will be distributed in Term 4. Items listed on booklists are compulsory and required for student learning. Booklists must be returned by the due date specified. Each year, you are able to pay Curriculum fees, the Voluntary Library Fund and the Voluntary Grounds Maintenance donations via the Booklist company if you wish.
Curriculum

Camps, Excursions, Incursions

Chelsea Heights Primary School believes strongly in enriching your child’s education through real life experiences in the world beyond the school. These activities are designed to stimulate and motivate learning, to provide experiences not readily available, to help our students to understand the relevance of the curriculum to the outside world and to develop social skills in practical situations. At this school every effort has been made to design a 7 year integrated program that benefits each student during their primary school life.

Preparatory work is completed by students prior to these activities and they are key aspects of the units of work they support. Parents are asked to plan ahead to ensure their child can participate. Those families who are undergoing economic difficulty may contact the Principal to discuss attendance.

A permission note included on an excursion form is sent home to be signed, for each out-of-school outing. Details of costs, travel mode and times are included. The permission notice must be returned as soon as possible. You are also able to sign permission forms on our payments App Qkr! Only children with written consent are allowed to leave the school premises.

Payments for Excursions and Incursions are part of the School Fees which are paid at the start of each year.

Leadership Program

Our Student Leadership Program centres on Community Leadership in Level 4, Personal Leadership in Level 5 and Public Leadership in Level 6 raising the profile of & respect for our students & their contributions to major community events.

**Level 4 Students** learn that we are part of a community and as such need to contribute to the community. They learn to take responsibility for jobs such as; Bike Shed Monitors, Bin monitors, Notice Monitors.

**Level 5 Students** learn about leading from within. They receive a CHPS Passport to Leadership and earn stamps as they demonstrate our values and the five qualities of effective leadership: teamwork, public speaking, organisation, confidence responsibility.

**Level 6 Students** lead publically. There are ten student leaders comprising 2 School Captains, 2 Sustainability Leaders, 2 Organisation Leaders, 2 Publicity Leaders and 2 Fundraising Leaders. All Level 6 students are a member of one of these teams and contribute to driving continuous improvement at CHPS.

Our Student Leadership Team organises, coordinates and runs our Monday Morning Whole School Assemblies.

House System

All students at CHPS are placed in one of our houses to support the Whole School Sporting Program. Your child will be put into one of the following houses upon enrolment:

1. **Beazley—Yellow**
2. **Robinson—Red**
3. **Boardman—Green**
4. **Wells—Blue**

Students participate in a whole school house sport day each term.

Technology

Chelsea Heights Primary School is a completely wireless environment. Students at all levels in the school have access to:

1. Trolleys of touchpads to support one touchpad per student.
2. Trolleys of iPads to support one iPad per student.
3. Our classrooms and our specialist classrooms have interactive whiteboards. All classes have access to interactive technology.
4. 1:1 iPad program in Levels 5 and 6. Families can purchase or lease an iPad through the school or bring their own. Remote sharing utilising Apple TV

The use of our touchpads and iPads is fully integrated within our Literacy and Numeracy programs.
Hats

- Red broad brimmed hat with logo.
Wearing of a school hat is compulsory for students from September to the end of April and whenever UV levels reach 3 and above (as recommended by SunSmart) for all outdoor activity.

Raincoats and Outerwear

- Plain black or red jackets.
No logos, stripes or badges.
Not to be worn during class time.

Bags

- Preferred Black backpack with school logo or plain black with no logos, stripes or prints.

Socks

- Plain black, white or navy socks
- Plain black tights
No footless tights or leggings.

Additional Items

Permitted:
- Medical Alert Ids
- Wristwatch
- Earrings: no more than two studs/small sleepers (no more than 8mm in size) in each earlobe to be worn.
- Religious or ethnic attire. E.g. headscarf to be worn in school colours Black or Red.

Not permitted:
- Makeup
- Coloured nails
- Necklaces (unless of a religious nature)
- Facial piercings, nose, eyebrows etc.

Hair

Must not be an unnatural colour e.g. Blue, green, pink etc. All hair decorations to be Black or Red. All shoulder length hair to be tied back.

Jumpers

- Fleecy Bomber Jacket - Red with black sleeves and logo
- Round neck windcheater - Red with logo
- Fleecy Polo Top - Red with logo

Tops

- Short sleeve polo shirt - Red with logo
- Long sleeve polo shirt—Red with logo
- Plain red skivvy/sleeveless t-shirt (no logo) to be worn under shirts, jumpers and winter tunic.

Pants

Full length and Black
- Track pants
- Trousers
- Bootleg pants
NO stripes or logos.
NO jeans, leggings or lace.
These items are not to be worn under a school dress.

Shorts/ Skorts (girls)

- Plain Black
No stripes or logos, no footy shorts, basketball shorts, jeans or bike shorts permitted.

Dress

Summer

- Red and white checked school dress.

Winter

- Black tunic
Black bloomers or bike shorts may be worn but not to be visible below hemline.

Shoes

- Black school shoes or boots (flat heels only)
- Runners predominantly Black or white.
- Preferred sports runner, non black sole during Phys Ed.
Wearing our uniform creates significant pride in the school and enhances the tone of the school. When children wear uniforms on excursions they are readily identified, creating a safety factor in a crowd, particularly at events where a number of schools are represented.

Our school uniform is available from Primary School Wear and can be ordered online by visiting their website www.psw.com.au or by their store: PSW Frankston—21 Playne St, Frankston.

Phone 9769 6510

The uniform price list can be found on our school’s website.

Trading Hours
Tuesday to Friday: 9:00am - 5:00pm
Saturday: 10:00am - 1:00pm