

Annual Implementation Plan - 2020

SSP Goals Targets and KIS

Chelsea Heights Primary School (3341)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

SSP Goals Targets and KIS

Goal 1	To improve learning outcomes and achieve continuous learning growth for all students in literacy and numeracy.
Target 1.1	To have all students deemed capable make one year or more growth as indicated by Victorian Curriculum and NAPLAN in both Literacy and Numeracy VICTORIAN CURRIULUM targets: • Increase the % of students F-6 above the expected level in Writing from 13% to 25% • Increase the % of students F-6 above the expected level in Reading from 27% to 35% • Increase the % of students F-6 above the expected level in Number & Algebra from 17% to 25% NAPLAN relative gain targets: • Increase the % of Year 3-5 students making high relative growth in Writing from 25% to 35% • Increase the % of Year 3-5 students making high relative growth in Reading from 25% to 35% • Increase the % of Year 3-5 students making high relative growth in Numeracy from 30% to 40%
Key Improvement Strategy 1.a Curriculum planning and assessment	Curriculum is designed and planned as a continuum and teachers recognise that students can be anywhere along this continuum and all have the ability to grow, therefore student learning must reflect personalisation.
Key Improvement Strategy 1.b Curriculum planning and assessment	Students are involved in developing the curriculum plan by reflecting on their own learning and the use of assessment strategies such as self and peer evaluation, goal setting and monitoring and the development of portfolios of evidence to demonstrate learning
Key Improvement Strategy 1.c Curriculum planning and assessment	Consolidate whole school pedagogy and learning framework (I do, we do, you do) which uses common and consistent language.
Key Improvement Strategy 1.d Curriculum planning and assessment	Improve the consistency of teacher judgements to ensure teachers are effectively using data as a guide to ongoing instruction.
Goal 2	To build collaborative teams that support teachers to learn from and with each other to develop high impact teaching practices and shared responsibility for school improvement.
Target 2.1	To have all students deemed capable make one year or more growth as indicated by Victorian Curriculum and NAPLAN in both Literacy and Numeracy VICTORIAN CURRIULUM targets: • Increase the % of students F-6 above the expected level in Writing from 13% to 25% • Increase the % of students F-6 above the expected level in Reading from 27% to 35% • Increase the % of students F-6 above the expected level in Number & Algebra from 17% to 25% NAPLAN relative gain targets: • Increase the % of Year 3-5 students making high relative growth in Writing from 25% to 35% • Increase the % of

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Key Improvement Strategy 2.a Building practice excellence	Use communities of practice to build capability beyond the individual school and to provide professional challenge to reflect on and extend current practice.
Key Improvement Strategy 2.b Curriculum planning and assessment	Improve the consistency of teacher judgements to ensure teachers are effectively using data in making accurate teacher judgments as a guide to ongoing instruction.
Goal 3	To deepen and strengthen students' learning motivation and sense of engagement in their learning
Target 3.1	• By 2020 all variables on the Student Attitudes to School Survey to be at or above the 50th percentile range – focus on lowest variables; Teacher Effectiveness, Stimulating Learning, and Teacher Empathy • By 2020 the Student Attitude to Schools data will show a greater gender balance in the response
Key Improvement Strategy 3.a Empowering students and building school pride	Teachers listen to student voice to build relationships that are respectful and supportive. They also gain valuable insights into how to support student engagement and build more positive and collaborative relationships with all students.
Key Improvement Strategy 3.b Empowering students and building school pride	Teachers support students to develop strategies to build student engagement and motivation in their learning.
Key Improvement Strategy 3.c Empowering students and building school pride	Support student engagement by developing a rich curriculum that enables students to develop as independent thinkers and problem solvers.