Dates to remember:
- Friday 9th Sept — First 2017 Foundation Transition session
- Friday 9th Sept — Art Show
- 12th to 16th Sept — Planning Week
- 12th to 15th Sept — Book Fair
- Friday 16th Sept — Fun Food Day and Footy Dress-up
- Friday 16th Sept — Last day of Term 3 — 2:30 dismissal

Photos from the Responsible Pet Ownership Incursion

CAFÉ Focus Strategy: Tuning in to interesting words
When children learn to tune in to interesting words, they build word awareness and the understanding of words. By looking for words that are interesting and unique, children not only increase their vocabulary, but they also enhance their comprehension.

How can you help your child with this strategy at home?
1. Create a word collector list at home to hang on the refrigerator.
2. When your child is reading or you are reading to your child, ask your child to find three interesting words. Have your child write these words down and talk about the meaning of these words. Add these words to your family word collector.
3. Encourage your child to find interesting words when watching TV or in daily conversation.
4. As always, modelling is a wonderful way to spark interest in children. When you are reading a magazine, newspaper, or book, tune into an interesting word and discuss it with your child. Explain that even adult readers tune into interesting words to better understand text.

Daily 5 Focus — Work on Writing
During our Work on Writing sessions, students practise building their writing stamina and developing their own ‘writer’s voice’. They use a picture writing prompt as the basis for their written piece.

Numeracy Focus: Addition
In this unit, students will be learning about the concept of addition—joining two groups to make a larger collection. We will use a variety of manipulatives and supports (such as the ten frames) to add small collections. The students will begin to develop mental strategies to assist them in solving addition problems. Strategies we are focusing on are ‘counting on’ from the largest number and the automatic recall of addition number facts, such as the ‘friends of ten’ (i.e. 6+4=10).

Integrated
Students have been enjoying talking about their families and learning about the diversity of families in our classrooms. The family trees are coming along very nicely!

Science
We are now looking at comparing the needs of a plant to the needs of an animal (pet). We have noticed that some are the same, but some are different.

Have a relaxing and safe holiday break! See you in Term Four!

September 2016
Book Week Parade Photos

Excursion to the Royal Botanical Gardens Cranbourne

A bandicoot!
My Excursion at the garden in Cranbourne.
By Abby Hosie

Wow! I'm going on an excursion at the garden in Cranbourne.

First, I went on a bus with the school kids. Then I went to the playground. Then we did a lot of walking butEventually we stopped and She shaded a How the plants. Last I saw a Bandicoot.

By Abby Hosie

FB

What a fantastic day.