



Chelsea Heights Primary School *Together we learn*

POLICY NO. WEL008 (Previously #19) PROGRAMME FOR STUDENTS WITH DISABILITIES (PSD) POLICY

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Date approved by School Council:

Amended by: John Mace, Clare Sheriff and Kim Scott

Approved by School Council: 10th November 2014

PURPOSE:

The Programme for Students with Disabilities (PSD) at Chelsea Heights Primary School aims to provide all students with learning opportunities which cater for their individual needs by:

- providing students who have impairments, disabilities or problems in schooling, with the opportunity of achieving their potential in a regular school environment
- ensure that students who attract PSD funding have programs tailored to meet their special requirements
- developing in other students' an awareness of the special needs of PSD students

GUIDELINES:

- * All students who are funded under the Disabilities programme are welcome at our school.

The program will be administered by the Program for Students with Disabilities (PSD) coordinator who will convene the Student Support Group meetings and manage Integration Aides.

The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.

- * Upon request for full or part-time enrolment of a student with an impairment or disability or problem in schooling and for such students already enrolled, the school Assistant Principal shall ensure that a Student Support Group is convened.
- * The responsibility of the Student Support Group is to act as an on-going resource and support for teachers, parents, students and Integration Aides in program development, implementation of ELP, student achievements, goals, timelines and methods of evaluation.

Student Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision.

- * The Student Support Group will meet at least once per term, or as decided by each group, and will make recommendations to the assistant principal/PSD coordinator regarding the development and implementation of individual student programs including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members...
- * Composition of the Student Support Group will be in accordance with DEECD guidelines.
- * This school will admit students with disabilities and impairments provided resources considered by the Student Support Group to be necessary are provided prior to admission, e.g. staffing, facilities, equipment and curriculum materials.
If these resources are not available or not able to be provided by the DEECD Resources Coordination



Group, the request for admittance will be referred to the Regional Office, in accordance with the Student Support Group's procedures.

All curriculum programs will be inclusive of all students.

- * Integration students will be taught in regular classrooms and will participate in the regular school programs as much as possible. Modifications to the student's curriculum may be needed to assist the student in achieving set goals and/or participation in certain activities.
- * Integration Aides employed at this school will meet on a regular basis with the PSD coordinator to review program implementation and student progress.

Communication with relevant consultants and support agencies will be undertaken on a needs basis.

Professional development relating to relevant disabilities as well as disabilities funding processes will be made available to all appropriate staff as required.

- * The Integration Program at this school will follow DEECD 'Students with Disabilities and Impairments Guideline' booklet.

EVALUATION:

This policy will be reviewed as part of the school's three-year review cycle. Each Program Support Group will evaluate their progress and that of each student and provide a written report including recommendations to the Principal at the end of each school year.

RELATED POLICIES:

Policy #79

Integration Program Recall Days and Time In Lieu