Dates to remember:

- Fri 6th Nov—Walk-a-thon and Fun Food Day
- Wed 11th Nov—Yoga
- Thur 12th Nov—Transition Session 1
- Fri 13th Nov—Kinder Transition 3
- Sun 15th Nov—Working Bee
- Thur 19th Nov—Parent Support Group Meeting 9am with guest speaker
- Thur 19th Nov—Transition Session 2
- Thur 26th Nov—Transition Session 3
- Fri 27th Nov—Kinder Transition 4
- Sat 28th Nov—Christmas Market Day and Car Boot Sale at CHPS
- Thur 3rd Dec—Transition Session 4
- Tues 8th Dec—Statewide Transition Session
- Fri 11th Dec—End of Year Celebration and Christmas Carols
- Thur 17th Dec—Reports to go home
- Fri 18th Dec—Last Day of the year 1:30pm finish

Numeracy
Over the last couple of weeks we have been investigating addition and subtraction. As always, we started by discussing all the different vocabulary around ‘adding’ and ‘taking-away’ (plus, total, combine, add, join, more, subtract, minus, less, remove, etc) and thinking about when we use the concepts in real life: at the canteen, collecting toys, giving out trading cards, etc. The students then moved on to modelling situations of adding to, and subtracting from small groups using cubes, counters and toys. We are now considering how we can represent addition and subtraction situations through pictures, words and numbers, explaining the process as we do so.

Literacy
Foundation have continued to implement and expand the Café & Daily 5 reading programme. We have been thrilled with how well the students have responded, especially during our individual ‘conferencing’ sessions with the students, when we discuss strategies that will support their comprehension, accuracy and fluency.

In our Genre Writing Workshop sessions we have been looking at Narratives. The students have read a range of stories and created their own based upon the models of ‘problem’ and ‘resolutions’ that their characters will experience.

Recent THRASS sounds taught have been; th as in thumb, sh as in shark, ch as in chair, v as in voice and w as in water.

Inquiry Topic
We have continued to investigate ‘Who Am I?’ by sharing and comparing different features of our family and where we live. The students have created their own family crest/coat of arms and are producing their own book to reflect who they are. It’s been great to celebrate the diversity in our level.

Swimming was a great success! Many thanks to Mr Stevenson for organising the two week event, the staff at Toby Haenen for tutoring our students, the fantastic parents who gave up their time to come and help and of course the students themselves, for being brave and participating to progress in such a vital area.

PS—Can you please check to see if your child brought any swimming items home that did not belong to them and return them to your child’s teacher.

Many Thanks! The Foundation Team