**Junior Sub School Newsletter**

**May 2015**

**Dates to remember:**
- Fri 8th May—Mother’s Day Stall
- 17th May—23rd May Education Week
- Wed 20th May—‘See for Yourself’ Open Morning (9:00am—11:00am)
- Fri 22nd May—Whole school disco
- Sun 24th May—Working Bee
- 25th May—3rd June—Swimming Program
- Mon 8th June - Queen’s Birthday public holiday—No School

**Numeracy**
This term the Junior School will be consolidating their knowledge of place value and apply it to understanding the operations of ‘Addition’ and ‘Subtraction’. Furthermore, we have looked at interpreting and analysing data through the use of graphs.

**Addition**
In this unit, students are developing strategies to assist them in solving addition problems. Strategies we are focusing on are ‘counting on’ from the largest number and ‘bridging to 10’ (i.e. 26+7 can be worked out as 26+4=30 and then 30+3=33). Students are also focusing on developing their automatic recall of addition number facts, such as the ‘friends of ten/twenty’ (i.e. 6+4=10 and 16+4=20) and doubles (i.e. 7+7=14). We have been using lots of manipulatives, tens frames and even the iPads to support this learning.

**Subtraction**
Students will use their knowledge of addition to assist them in solving subtraction problems, as subtraction is the inverse of addition (i.e. 15−5=10 is the inverse of 10+5=15). We will be developing strategies such as ‘counting back’ and utilising tens frames and counters to work out subtraction problems.

**Graphs and Data**
Students have been working on obtaining data through questioning and recording the results using tally marks and graphing. We have graphed the colour of cars owned by families within our classroom (“No one owns a rainbow coloured car” stated a surprised student), our favourite things and we regularly graph our attendance.

**Literacy**
We are currently focusing on procedure writing and have looked at the structure and components of a procedure text; being the goal, materials, steps and a test/check at the end. The students have enjoyed looking at the various procedure types; such as recipes, directions and experiments, and have had fun creating some of them.

**Inquiry Topic**
This term’s inquiry unit is focused on exploring the world through our senses. During this unit, the students will build an understanding of how our senses work through research, an excursion to Scienceworks and hands-on experiments.

**Social Skills**
The Junior School partake in two Wilson McCaskill games sessions a week—focusing on building social skills. The students have thoroughly enjoyed playing the games and are developing their resilience and understanding that we must participate to progress. We are very proud of how hard they are working!