Junior Sub School Newsletter

August 2015

Dates to remember:
• 17th August—Junior School Excursion to the National Gallery of Victoria (NGV) 8:50am departure
• 19th August—Book Week Incursion
• 20th August—Footsteps Incursion
• 24th—28th August—Book Week
• 24th August—Book Week Character Parade at assembly
• 31st August—6th September—Literacy and Numeracy Week
• 4th September—Father’s Day Stall
• 18th September—Last Day of Term 3

Numeracy
This month the Junior School will be focusing on Multiplication and Division.

Multiplication
Our multiplication unit kicked off by consolidating the students’ understanding of skip counting. From this we discussed the concepts of repeated addition (2+2+2=6) and making equal groups (3 groups of 2) to represent multiplication. The students have enjoyed using manipulatives to make arrays, and finding arrays in our school environment. You can support the learning at home by encouraging students to practise their skip counting and multiplication facts, and by looking for arrays.

Division
Division will be introduced as ‘fair sharing’ and that it is the inverse to multiplication. Students will be encouraged to share an amount into equal groups or parts, with the support of manipulatives. You can support the learning at home by encouraging students to think about real-life scenarios that would involve division (such as sharing with friends).

Literacy
We have just begun our Daily 5 and CAFE adventure! This is the reading and writing program that is now being implemented across the school and will soon replace the morning Reading Focus Groups.

What is Daily 5?
Daily 5 is the structure we will use to plan our morning. Children will be busy completing meaningful literacy tasks. The choices will be:
1. Read to Self
2. Work on Writing
3. Word Work
4. Listen to Reading
5. Read to Someone
Right now, we are focusing on increasing our reading stamina during our Read to Self sessions and to encourage the students to select appropriate reading material via the I-PICK and ‘5 Finger Test’ methods. You can support this at home by asking your child questions about why they picked their book and encouraging them to reflect on their reading stamina (i.e. did they get distracted when reading, is their stamina improving). Within the next few months, the other choices will be introduced.

Daily 5 is how we schedule our literacy block. CAFE is what we study during this time. CAFE is an acronym for the four major components of reading. They are:
• C for Comprehension
• A for Accuracy
• F for Fluency
• E for Expanding Vocabulary
The children will learn reading strategies within each category. These strategies will become tools for the children to use to help themselves become better readers and writers.
A photo from our Science Day in Term Two—parents, students and teachers came to partake in our sensory experiments and activities!

**Inquiry Topic**

Our inquiry focus for this term is “Communicating Our Feelings and Emotions”. We will be exploring the various ways we can communicate and connect to our feelings, such as through Literature, Art, Music, Yoga and Dancing. This will then be supported by an excursion to the National Gallery of Victoria (NGV) where students will receive a guided tour of the gallery and participate in the ‘Every Picture Tells a Story’ workshop.

**Junior School Production**

We are still celebrating the success of our Junior School production. I am sure everyone would agree that the ‘Monster Mash’ and ‘Under the Sea’ performances were fantastic and that the students did a wonderful job! They showed bravery, resilience and encouraged and supported each other to pursue their best. A very big thank you to all the parents who assisted with face paint, costumes and props!

Zara Love, Paris Hargreaves, Mia Young, Nickolas Antoniou, Jenny Stokes, Angelique Lowe and Donna Tesone

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**Meet the stars from the ‘Under the Sea’ performance:**

**Meet the stars from the ‘Monster Mash’ performance:**