March 2015

Dates to remember:
- Mon 9th March — Labour Day public holiday—NO SCHOOL
- Tues 10th March—Ms. Schmidt attending Wilson McCaskill Professional Development
- Thurs 12th March — Melbourne Madness Incursion
- Thurs 12th March—Ms. Schmidt attending Professional Development
- Sun 15th March - Working Bee
- Thurs 19th March — School Photos
- Fri 27th March — Last day of Term 2:30pm dismissal; Tabloid Sports and Fun Food Day
- Mon 13th April —Pupil Free Day on first day of Term 2

**Numeracy**
Foundation students have been very busy exploring numbers and making their own ‘think boards’. We have been representing numbers using a ten frame, writing the word and symbol, drawing the amount of objects to match and finding our number on the number line.

In Foundation, our numeracy lessons are a combination of explicit instruction, opportunity for children to explore and consolidate using concrete materials through a range of activities and games.

**Literacy**
The Foundation classes have been investigating their own names by identifying the initial letter, looking at upper and lower-case letters and comparing them with the names of their classmates. They have also begun to look at letter formation using the Sassoon Primary font.

This week they will be bringing home five readers for the week in their red reader bag, as well as the mini-scrap book containing the first set of their M100W, high-frequency word list.

In Big Book reading sessions we have looked at recalling facts and details, as well as differentiating fact from make believe.

**Setting the Climate**
We have been very impressed with how students have been coming into class and following the morning process — already showing independence— something that they should be very proud of! We have all been working very hard with our ‘Setting the Climate’ program. This program is invaluable for establishing our classroom rules/agreements, processes and expectations.

**Topics covered so far:**
- Being your own boss.
- Strong and weak choices.
- Being brave, stepping into the unknown.
- Classroom agreements.
- What it means to cooperate with each other.
- Green lights and red lights to learning, what makes us go? What makes us stop?
- What it means to be a good student.
- Morning, circle time, fruit and end of day processes.

**Reminders**
- Parents, please remind your child / children that bikes, scooters etc. are not to be ridden on school grounds.
- Canteen money should be sent in a small purse, wallet, snap lock bag etc.
- Parent Helpers, beginning Term 2, a time table will be on display outside the classroom for parents to fill in preferred timeslots. Parents are required to obtain a ‘Working With Children Check’ - apply online, free for volunteers.
- Mr Aldred attends a weekly Leadership meeting every Monday afternoon therefore please collect your children from Ms Cake’s and Ms Schmidt’s rooms on Mondays.
- Teachers have meetings Tuesday morning/afternoon, Wednesday afternoon and fortnightly on Fridays—teachers will make their best efforts to schedule meetings with parents outside of the above times if required.

Luke Aldred, Di Schmidt and Ellen Cake