Dates to remember:
- Wednesday 19th August—Book Week Incursion
- 24th—28th August—Book Week
- Thursday 20th August—Footsteps Incursion
- Monday 24th August—Book Character Parade at assembly
- Fri 4th September—Father’s Day Stall

A very BIG thank you to all parents for your wonderful support with the Magic Carpet Ride production. The children were fabulous!

Reminders
- Please provide your child with a piece of fresh fruit daily (even on lunch order days). Children benefit from and enjoy a much needed ‘brain break’ at 10:00am.
- Healthy snacks are preferred, with sweets kept to a minimum.
- Please do not supply your child with sweets to share. CHPS does not allow any sharing of food. We all need to consider allergies and food intolerances.
- Nutella or any nut products are not permitted in any Foundation classroom.
- Notices—Please check your child’s red reader bag regularly for notices.

Numeracy
“Children should have a robust sense of number” (George Booker). One of the integral skills to achieve this is for students to have a strong understanding of Place Value. Foundation students have been consolidating their understanding of Place Value, continuing on with the unit established at the end of Term 2.
Ask your child, “what is the number e.g. 46 made up of”?
The Answer:
46 has 4 tens and 6 ones or (6 units).
It is important that students have a firm grasp of the language associated with Place Value in order for them to be able to explain their answers.

Literacy
Phonemes recently covered: ‘g’ as in gate, ‘u’ as in bus, ‘l’ as in leg and coming up ‘f’ as in fish. Can you discover things at home beginning with the above phonemes?
To kick off our writing genre this term, students have been immersed in Recount writing (to retell and evaluate events and experiences). Beginning with a title, orientation (who, what, where), the sequence of events and ending with a personal comment (how did the events make the writer feel?).

Daily 5 and CAFE
You may have noticed some exciting changes in our Foundation classrooms this term. The Daily 5 and Café Structures are slowly being implemented across all levels at CHPS.
We have begun with introducing ‘Read to Self’, ‘Just Right’ reading boxes, the ‘5 finger test bookmark’ (these are kept in red reader bags), and I-PICK good fit books.
The children are enjoying the opportunity to become strong independent readers.

Read to Self Behaviours are:
- Choose a book and start reading straight away
- Read quietly
- Read the whole time
- Stay in one spot
- Build stamina

Wilson McCaskill—Setting the Climate
At the beginning of each term we revisit out “Setting the Climate” program to refresh students with what is expected in the classroom and in the yard. We always refer back to using our manners! Greeting your teacher and fellow classmates with a “good morning”, is a wonderful way to start the day. This links directly to the ‘Golden Rule’, ‘Always treat others as you want to be treated’. You can help too! By instilling this philosophy outside of the school gate, to strengthen the connections between school and home.

Thank you, Mr. Aldred, Ms Schmidt and Miss Cake.