

<p>Junior School</p>	<p>Revise saying</p> <p>Name, age, describe-colour, size</p> <p>Revise possessive</p>	<p>I can....</p> <ul style="list-style-type: none"> • name some say some names of animals とり tori-bird, ぞう zou-elephant, へび hebi snake、くま kuma bear • ask “what is it?”は何ですか-..... wa nan desu ka • answer “it is a...”です-desu • say its age.....さいです -....sai desu . It isyears old • possessive の no myわたしの watashi no (used by females and males) ぼくの boku no (used by males) • say its colourくろです kuro desu. It is black • say its size小さいです chiisai desu. It is small ^{おお}大きい ですか ookii desu ka. Is it big?
<p>Middle School</p>	<p>Hiragana</p> <p>Question</p> <p>Answer</p>	<p>I can..</p> <ul style="list-style-type: none"> • match the hiragana syllables to the correct picture • recognise the hiragana あ-a、い-i、う-u、え-e、お-o、か-ka、き-ki、く-ku、け-ke、こ-ko、さ-sa、し-shi、す-su、せ-se、そ-so、た-t、ち-chi、つ-tsu、て-te、と-to • use mnemonics to help me remember the words • ask わかりますか wakarimasu ka do you understand? • answer .. わかりません wakarimasen I don't understand

Physical Education

Sub School	Unit	Power Standards
Foundation	Kick	<p>To be able to kick a ball</p> <ul style="list-style-type: none"> • I can look at the ball • I can step with my opposite foot • I can kick the ball
	Vertical Jump	<p>To be able to jump as high as I can</p> <ul style="list-style-type: none"> • I can show a balanced landing with no more than one step in any direction • I can keep my eyes focused forward
Junior School	Kick	<p>To be able to kick a stationary ball towards a target</p> <ul style="list-style-type: none"> • I can look at the ball • I can step with my opposite foot • I can bend my knee • I can contact the ball with the top of my foot • I can follow through towards target with my kicking leg
	Dodge	<p>To be able to dodge an opponent or object</p> <ul style="list-style-type: none"> • I can keep my eyes focused in direction of travel throughout the dodge • I can change direction by pushing off outside foot • I can keep my body lowered during change of direction • I know that change of direction occurs in one step • I can dodge repeatedly from right to left, left to right, and so on
Middle School	Net/Wall Games	<p>To be able to return a ball back over the net or to the wall</p> <ul style="list-style-type: none"> • I can maintain a rally with a partner • I can defend space • I can move my feet quickly (footwork)
	Punt Kick	<p>To be able to punt kick a ball</p> <ul style="list-style-type: none"> • I can look at the ball • I can hold the ball at hip height • I can step forward with my opposite foot • I can bend knee during backswing • I can extend and flex my knee • I can guide the ball down so it makes contact with the top of my foot • I can follow through with kicking leg

Senior School	Net/Wall Games	To be able to return a ball back over the net/wall so my opponent cannot hit it back <ul style="list-style-type: none"> • I can maintain a rally with a partner • I can defend space • I can move my feet quickly (footwork) • I can use different shots to deceive my opponent • I can keep score and play by the rules
	Sport Education	To be able to actively perform various roles that are involved in sports (captain, coach, umpire, statistics, media, timekeeper, scorer etc.) <ul style="list-style-type: none"> • I can actively perform and understand my role • I can work together with my team

Performing Arts

Sub School	Unit	Power Standards
Foundation	Dance and Singing	<ul style="list-style-type: none"> • I can follow choreography and present learned choreography • I can learn a song that features familiar patterns
Junior School	Dance and Singing	<ul style="list-style-type: none"> • I can memorise and present learnt choreography • I can keep time when presenting choreography • (Grade 2) • I can practice and perform vocals learnt through reading lyrics
Middle School	Dance and Singing	<ul style="list-style-type: none"> • I can use 8 count timing when dancing and presenting choreography. • I can plan and rehearse my singing for a live audience
Senior School	Dance and Singing/ Year 6 Graduation Drama piece	<ul style="list-style-type: none"> • I can use appropriate breath control and phrasing when I sing • I can apply the elements of dance to communicate dance ideas to an audience • I can alter vice and movement to show changes in mood and atmosphere.

Visual Arts

Sub School	Topic	Power Standards
Foundation	Construction (Paper)	I can respond to and explore ways to construct 3D art
Junior School	Construction (Paper)	I can respond to and develop strategies to construct 3D art
Middle School	Construction (Paper)	I can respond to and begin to use a variety of strategies to develop 3D art
Senior School	Construction (Wire)	I can demonstrate a variety of skills to create 3D art using various mediums

Digital Technology/STEM

Sub School	Topic	Power Standards
Senior School	Digital Systems	<ul style="list-style-type: none"> • I can explain the main components of a digital system • I can describe how digital systems may connect together to form networks to transmit data
	Data and Information	<ul style="list-style-type: none"> • I can acquire, store and validate different types of data and use software to interpret and visualise data to create information • I can plan, create and communicate ideas, information and online collaborative projects.