Middle Sub School Newsletter

September 2016

Dates to remember:

Friday 2nd September
• District Athletics—selected students

Friday 9th September
• CHPS Art Show

12th - 15th September
• Book Fair in the Library

Thursday 15th September
• Level 3 Sleepover

Friday 16th September
• Fun Food Day, Footy Dress-up Day
• Last Day of Term — 2.30pm finish

Term 3:
It is a wonderful time as Mrs. Johannsen is taking her maternity leave to have a new baby. We wish her all the best and the students will miss her. We’d also like to give a big warm welcome to Miss White in 3A. All the Level 4s are excited about our camp at Golden Valleys Lodge, which will have ended at the time of this newsletter.

ENGLISH

Reading
The CAFÉ Strategy we have been working on:
Determine and analyse author’s purpose and support with text.

Definition: Identify why the author wrote a text, by giving specific examples from the text to support the reader’s inference; deepens understanding for how to read and comprehend the text.

Here we discuss the basics as to why the authors wrote the book (entertain, persuade, inform) and look at the hidden messages or lessons learned within texts. We have kept a log of the books we read in class and the author’s message.

How can you help your child with this strategy at home?
Start by discussing the basic purpose of the book based on the features. Once you have completed the book or if small messages appear, stop and ask them ‘what have you learned?’

Writing
We have completed our recounts and are moving onto explanation texts. We will be deconstructing an explanation and reviewing the structure as the students choose what they want to learn about and write more on.

MATHS
We have just finished our unit on Multiplication and Division. The students worked hard and will continue to need your support to recall their times tables up to 10. For Level 3s it is important to work on skip counting with 3s, 4s, 6s, and 7s. Level 4s need to constantly be tested on their facts up to 10x10.

Now we are onto a new adventure with fractions. Students will be working on what a fraction is and identifying parts of a whole as a fraction. By the end of the fractions unit the Level 3s and 4s will have covered items from the following:

• Model and represent fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole
• Identify basic equivalent fractions (half, quarter, third and whole)
• Count by quarters, halves and thirds and show where these are on a number line
• Recognise and understand tenths and hundredths from a decimal number.

Book Week
The students and teachers had a fantastic time at ‘Book Week’ and showed their love for reading. We had some amazing costumes in our level and would like to say thank you for your time in helping your children get into costume—we know it can be hard sometimes.

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Middle Sub School Team
Amanda Johannsen, Donna Tesone, Paula Baker, Di Schmidt and Kenny Horn