Welcome to our last term for 2016. It is a busy, long and exciting term for everyone!!!!

Maths
Senior School students have been exploring and creating patterns with fractions, decimals and whole numbers resulting from addition and subtraction. They have been working on equivalent number sentences involving multiplication and division to find unknown quantities and being able to follow a mathematical algorithm involving branching and repetition (iteration).

In the second half of the term we will be investigating shapes and transformation. Students will be investigating three dimensional objects with their ‘nets’ and other two dimensional representations. They will also be learning to describe translations, reflections and rotations of 2D figures and identifying line and rotational symmetries.

Literacy

Daily Five—Reading Comprehension
One of the reading strategies we focus on in the Senior School is ‘Thinking Beyond the Text’. This incorporates;

PREDICT—thinking about what might happen

INFER—think about what the writer means and has not explicitly stated

MAKE CONNECTIONS– connect the text to personal and world knowledge as well as other texts

SYNTHESIZE– adjust present understanding to accommodate new knowledge.

Writing
The senior school students have been writing exposition texts.

Exposition Texts:
If you have ever tried to persuade someone to believe something or if you have argued with someone, then you have used the exposition text type.

Purpose: The purpose of an exposition text is to persuade the reader or listener by presenting one side of an argument and rebutting any arguments against.
INQUIRY TOPIC/SCIENCE
This term in the Senior School we are looking at economics. Economics is the branch of social science that deals with the production and distribution and consumption of goods and services and their management. Students will investigate the influences on 10- to 12-year-old consumers when selecting clothes and accessories. Students will share stories about their choice of clothes and accessories and what influences them when making purchases. Students will collect and analyse data about what 10- to 12-year-olds wear and why, and investigate these choices based on cost, peer pressure and suppliers. They will recognise the importance of being money smart when making spending decisions.

PLAY IS THE WAY
Pathway to Empathy
In the Senior School we continue to look at empathy and building students of good character.

Virtue—Good Manners which is the habit of speaking and acting in a way which gives people a feeling of being appreciated, valued and respected. It is using words and actions of good manners and sincerity.

For students to display the virtue of good manners they need to;

- listen with quiet hands, feet and mouths
- Look at the person speaking
- Listen from start to finish
- Listen to beyond what is said to how it is said.

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