Senior Sub School Newsletter

Numeracy
This term in mathematics we have been focusing on Place Value and Exploring Number. This has included identifying and describing factors and multiples of whole numbers and use them to problem solve. Also using estimation and rounding to check the reasonableness of answers and identifying and describing properties of prime, square and triangular numbers.

Literacy
During our mini lessons in Daily 5 we focus on a CAFÉ strategy. In February we have focused on;
Monitor and Fix Up
Readers stop and think to see if what they are reading makes sense, whether they understand what is happening in the story, or what the selection is about. If meaning breaks down, the reader has strategies to go back and fix it.

Read appropriate-level texts that are a good fit
To foster fluency and comprehension, students are engaged in high accuracy or high success reading, so most of each student’s independent reading time is spent with material they can read with 99–100 percent accuracy.

Use pictures, illustrations, and diagrams
Readers increase their vocabulary by paying attention to pictures, illustrations, and diagrams. They use the context of the story, their background knowledge of what is being read, and at times infer to gain meaning of the word and text.

Inquiry Topic
The Senior School students have donned their lab coats and embarked upon their scientific journey this term. The Senior School kicked off the Earth’s place in Space with a “hands on” incursion. Students were involved in discussion and demonstrations of gravity, the earth’s rotation, why the sky is blue and rockets.

Term 1 has also seen the commencement of our health studies on puberty. Students will be looking at how the body changes as we move from children to adults. They will also look at some the support services they can access during this most important phase of their lives.

ICT
Thank you to the parents and students who attended the information night. Students are excited about using their iPads in class this week. Please remember to read the iPad user agreement with your child and sign the back page. The students’ iPads have been set up on the school network, by our school technician, and they are ready to be used in the classrooms.

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