Middle Sub School Newsletter

November 2016

Dates to remember:

Monday 7th November
Walkathon and Fun Food Day

9th, 10th, 11th November
Excursions to Casey Safety Village

10th, 17th, 24th November
Whole School Transition Sessions

Saturday 3rd December
CHPS Christmas Market Day

Tuesday 6th December
Statewide Transition Day

Friday 16th December
Christmas Carols Night

Term 4:
It has been an excellent term with the students working on narratives and moving on to exposition writing and poetry. We finished our unit on fractions, measurement, statistics, reviewed place value and subtraction and will be working on shapes. The students are getting excited about moving on to the next level and are working hard in preparing for it. We have a few fun events left and a trip to the Casey Safety Village in the works. We hope everyone has enjoyed this year!

ENGLISH

Reading
The CAFÉ Strategy we have been working on:

‘Infer and support with evidence’

Definition: Readers figure out what the author is saying even though it might not be written down. Using their background knowledge, clues from the text, illustrations and captions, the reader makes meaning of the selection.

We focused on how students can judge the mood of the text, using illustrations in combination with the writer's tone.

How can you help your child with this strategy at home?
Start by discussing the setting of a book and how it can change the mood of a story. Help them practise making inferences in statements as part of predicting what might happen in the text and how they would be feeling in the same setting.

Writing
We have been working on narratives and will also be covering exposition, procedure and poetry. When writing narratives, the students have worked on different ways to start and plan a story by using a variety of ‘Sizzling Starts’. There has been a strong focus on ‘Sizzling Starts’ including descriptive language such as strong verbs, adverbs, adjectives, similes, metaphors, hyperbole, analogy, onomatopoeia and alliteration in their narratives to interest the reader.

Using playing cards for Subtraction Review
MATHS

We finished our unit on fractions where students learned how to create and model different fractions of a whole. They covered equivalence and had a great time working with lots of hands on materials to gain a stronger understanding of fractions. We also continued on Place Value and the students learned about decimals up to their hundredths and how they are related to fractions. We will be wrapping up the year with work on measurement, statistics and probability, money and shape.

Emily White, Sarah Head, Paula Baker, Di Schmidt and Kenny Horn