We hope everyone had a great time over the Easter holiday! Term 2 is a big term and we are enjoying the journey. We had a great excursion, which one of our lovely students wrote a recount for. ‘Book your own adventure’ night was a great success and it was a pleasure to see so many parents in our classes.

ENGLISH

Reading

The CAFÉ Strategy we have been working on:

**Predict What Will Happen; Use Text to Confirm**

As adult readers we make predictions often without even realising it. We do it when we watch movies, read a book, or hear someone tell us a story. It is a way of focusing our attention and motivating us to want to hear or read more. Children benefit from predicting in the same way. Therefore, it is important that we guide them to not only predict what will happen, but to also confirm their predictions. To predict, readers tell what they think will happen in the story. To confirm, readers find out if their predictions were true, partially true, or way off. Using this strategy gives readers the chance to make connections to the text, think ahead, and become more engaged.

How can you help your child with this strategy at home?

1. When reading with your child, model this strategy aloud, use your background knowledge, picture clues, and other details in the selection to make a prediction. Then, after reading, check to see if your prediction was correct. Tell your child what you are thinking so it is clear how you predict and confirm when reading.

2. Encourage your child to use the ‘secret to success’ they learned in class. Our ‘secret’ is to follow these three steps:
   - Look at the details in the selection.
   - Decide what you think will happen next, based on the details and background knowledge.
   - Look back and check to make sure the prediction was correct.

3. Use the following questions to promote this strategy.

Ask your child:

- What do you think will happen based on your information?
- What clues are you using to make your prediction?
- What kinds of clues did you use? (pictures, words, or background knowledge).

Thank you for your continued support at home!
Maths
At the end of Term 2 we were working on time and converting between seconds, minutes and hours. Students learned about the numbers on a clock and how the hour hand and minute hand move together.
We have now started learning about chance and probability. This has been a fun unit with lots of interactive experiments to help kids understand how to calculate chance and record the outcome of experiments. We are now moving on to Addition and Subtraction, where we will start to teach the kids new strategies to work on higher numbers. This is a good time to work on your child’s current addition and subtraction ability with small numbers.

Play is the Way

“Successes easily gained are forgotten quickly. Whereas, those achieved with great effort become memorable experiences that elevate spirit.”

Wilson McCaskill

School is about stepping bravely into the unknown. The unknown is often uncomfortable. The braver you are, the more you learn.

BE BRAVE - PARTICIPATE TO PROGRESS

Students in the Middle School have been working on their bravery and level of participation in the classroom. Playing games such as Timeball and Categories are helping students learn effective participation, communication, self-regulation, strategic and quick thinking, concentration and persistence. The discussions throughout the game, not only help to develop the above social and emotional skills but also help students form reliable relationships with others.
Circle Time discussions before or after the games have involved students unpacking the meaning of the ‘green chart’ and reflecting on the game played. Reflective questions guide our discussions such as: How did the game go? Why was it hard to achieve our goal? What worked well for you? Please discuss the meaning behind the above Wilson McCaskill maxim with your child.

from the Middle School Team....

Amanda Johannsen, Donna Tesone, Paula Baker and Di Schmidt
Shrine of remembrance

On Thursday, the grade 4’s and 3’s went to the Shrine of Remembrance in the city. When we got there, we sat on the grass and quickly ate our snack and fruit. At that point, all the grade 3’s got to have their tour of the shrine first while the grade 4’s got to go see the botanic gardens. Finally, it got to the grade 4’s tour of the shrine and we were all SUPER excited!!! We got split into 2 groups. I got put in the group with a lady and we learnt LOTS of things. First, we got to see a statue of Simpson and his donkey. We talked about how donkeys were VERY important and helpful/useful in the world war.

After that, we went inside the Shrine and there was a stone that said "Greater love, Hath no man" and there was a hole in the roof that the sun shone on the word "love". Then, on a speaker, a man said the oath and we said "we will remember them" and "lest we forget". Then, we got to see a little model of Gallipoli and where they would have landed. We also looked at a ship/boat they would have travelled in.

Then, we saw a very special medal called the Victorian Cross and it was the most bravest medal you could get.

Lastly, we saw a pilot’s uniform and a uniform that a soldiers who rode horses would have wore.

To conclude, we got a pretend poppy and went back to school!

And that was our Really Amazing trip to the shrine!!!!!!

By Jasmine Graham from 3/4C.