Middle School Term 4 Overview 2018

Chelsea Heights
Primary School *Together we learn*

Dear Parents/Guardians,

Below is an overview of the content your child will be covering in Term 4 2018. Please be aware that the numbered weeks are approximate, as sometimes our assessments tell us that students might need more time to establish their understanding of a concept, or less time if they already understand a concept.

POWER STANDARDS refer to the non-negotiable learning outcomes that you can expect your child to work towards throughout a unit of work.

Please contact your child's classroom teacher should you have any questions relating to this information.

Integrated Unit	Behind the scenes

Numeracy		
Week	**Topic**	**Power Standards**
1-4	Measurement	• Measure, order and compare objects using familiar metric units of length, area, mass, volume and capacity. • Use thermometers to measure and compare temperatures • Compare the areas of regular and irregular shapes by informal means
5-7	Shape	• Describe 3D objects in terms of key features: faces, edges, vertices, prisms and pyramids • Explain and demonstrate multistep translations, reflections and rotations of shapes and objects • Create symmetrical patterns, pictures and shapes. • Understand symmetry and identify symmetrical objects. • Compare angles and classify them as equal to, greater than, or less than a right angle • Identify angles as measures of turn and compare angle sized in everyday situations.
8-10	Money	• Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents. • Solve money problems involving the calculation of change to the nearest 5 cents with/out technology.

Reading	
Week	**Power Standards**
1	Finding Main Idea Explore how authors make stories exciting and draw the reader in.
2	Author's Purpose

	Describe the setting and time when events took place, using past tense.
3	Recalling fact & details Self - monitoring and self - correcting for meaning
4	Comparing & contrasting Searching and using meaning
5	Understanding sequence Analysing tests
6	Making predictions within the text Making connections - Text to World
7	Recognising cause and effect Predicting
8	Interpreting Figurative language Critiquing
9	Finding word meaning in context Making connections (textual)

Writing		
Week	Genre	Power Standards
1-5	Narrative	Year 3 • Include language features such as alliteration, simile, onomatopoeia or dialogue. • Include specific verbs, adverbs and adjectives to paint a picture in the reader's mind. • Write an ending that can show how the character has changed. • Resolve the problem so that things are back to normal. • Introduce a situation that causes a problem for a character. • Describe the setting. Year 4 • Include language features such as alliteration, simile, onomatopoeia, hyperbole or idioms. • Include some dialogue - both direct and indirect speech. • Include specific verbs, adverbs and adjectives to paint a picture in the reader's mind. • Write an ending that shows how a character changed and what they learned. • Resolve a problem so things are back to normal even though changes have occurred. • Introduce a problem for one or more characters. • Describe the setting and time when events took place, using past tense.
6-10	Procedural	• Heading or title indicates the goals. • List materials needed to conduct the procedure. • Write the steps in the order they are to be completed. • Each step starts on a new line. • Some visual information included to clarify instructions.