Middle Sub School Newsletter

THAT’S A WRAP:
Wow! How quickly this term has flown! It’s hard to believe it is almost the holidays and that soon we will be seeing our beautiful Level 3 and 4 students off for the Christmas holidays, only for them to return as Level 4s and 5s. We have all been so impressed by how much our students have grown, both emotionally and academically. All of the Level 3 and 4 students should be very proud of their efforts this year.

ENGLISH
Word Work
Our Daily 5 program has allowed our students the opportunity to practise working with THRASS within our Literacy block. This has given context to the skills we teach in THRASS lessons, improving students’ reading and spelling across the board. Each week our students work with their spelling words during Daily 5 time. They also complete activities to support them in understanding grammar. A big focus of these sessions has been understanding and using homophones and homographs as our students often get confused by these.
Look out for a Daily 5 Parent Survey—coming soon!

MATHS
As the year draws to a close we have been having fun working with ‘Money’. We have started a classroom banking system to help our children understand credits and debits. Students can earn money for doing the right thing, and lose money for doing the wrong thing.
Classes were involved in the creation of the expectations and the amounts. Some students were quite disappointed to learn that they would not be getting $200 real dollars for turning up to school on time.
ABORIGINAL DANCE WORKSHOP

As part of our inquiry unit, the Middle School was visited by Tina from EG Australia. We learnt about Aboriginal dance and culture. Students learnt the Indigenous ways of celebration through dance and storytelling.

MELBOURNE MUSEUM EXCURSION:

We also travelled to the Melbourne Museum where we continued our learning within this unit. As part of this excursion we went to the Bunjilaka Aboriginal Cultural Centre where we looked at many different artefacts and how these artefacts are used as part of the Indigenous traditional culture. The students were given iPads to video their experience and the things they learnt whilst there.

HAVE A GREAT BREAK:

We would like to take this opportunity to wish everyone a safe, happy and fun filled holiday. We hope you spend it surrounded by loved ones and give your Mums and Dads a chance to relax. It has been an absolute pleasure to have taught you all this year and we wish you all the best.

Paula Baker, Paul Duncan, Michaela Jeanes, Amanda Johannsen and Kim Milana

Melbourne Museum – By Summer 4B

Our visit to the Melbourne Museum kicked off like this. First we went to the Melbourne Exhibition, it was so cool! There was lots there, like the amazing Phar Lap. Emily loved it! I thought she was going to explode.

Next we went to the section called ‘Our Shared History’. We got a question that we needed to answer in groups. I was with Kristy and Nema. We were focussing on the stone axe, but so did some other groups.

Another thing is we went to see the Dinosaur Walk/Insects Alive. I liked the spider. The spiders weren’t that scary. My favourite was the King Baboon Tarantula, my friends got scared.

Finally we went to the Forest Gallery and it had a lot of nature eg: animals, plants, habitats and Satan Bower Birds. I loved it! I wish we could have stayed longer. We went outside and had a play to get out all of our energy. We went back to school and the bell rang.

The End