Dates to remember:

- **Friday 13th May**
  - Freaky Friday School Disco
  - 5pm—6:15pm

- **30th May—8th of June**
  - Swimming Program

- **Monday 16th to Friday 20th May**
  - Education Week

- **Thursday 26th May**
  - Australia’s Biggest Morning Tea

- **Sunday 29th May 9am**
  - Working Bee

Literacy

**DAILY 5 IMPLEMENTATION**

Our Daily 5 and CAFÉ implementation is complete and the students have shown such wonderful enthusiasm towards the program and are determined to build their reading and writing stamina. The implementation has focused on establishing processes for each of the Daily 5 areas, explicitly teaching CAFÉ reading strategies through focus lessons, as well as selecting ‘Good Fit’ books via the IPICK strategy.

**READ TO SELF**

Our reading stamina has increased significantly since starting the Daily 5. It is not uncommon to see students in Foundation sitting in quiet book nooks or on comfy pillows reading to themselves. Just don’t be offended if they ignore you if you pop in to have a look... they are just so focused on their reading and are determined to build their stamina!

**THREE WAYS TO READ A BOOK**

1) When doing read to self, students can read a book in one of three ways: Read the Pictures (reading by using just the pictures),

2) Read the Words, and;

3) By Retelling the Story in their own words.

Please encourage students to also read their take-home readers in each of the three ways to support their fluency and comprehension.

**RED READER BAGS AND LIBRARY BOOKS**

Students are now borrowing five take-home readers, as well as two extra picture fiction or non-fiction texts. To ensure that students have readers at school each day and to lighten the load of school bags, we are now changing our process for taking home books. Students will take home one reader each night and will leave the remaining four readers at school in their new book boxes. The picture fiction/non-fiction texts can remain at home for the week and be returned on library days.

It is essential that students bring their red reader bag to school each day, containing their ‘Reading word’ mini books, yellow reading logs and their daily take-home reader.

Science

Our Science topic this term is ‘Wondering About The Weather’. So far the Foundation students have investigated how the weather feels (for example the sun makes our skin feel warm) and how we represent weather using symbols and numbers. Most recently we learned how to read weather maps and compare the difference between the weather in different cities. Our students have also monitored the weather daily and discussed how the
Numeracy
In our Mathematics sessions this term we have been investigating Patterns and Subitising. We learned that a pattern has to have two or more elements, e.g. colours or shapes that repeat in a sequence. The students first copied, then extended patterns, before making their own, using a variety of familiar items.

When subitising, children are able to identify the total amount of a group of objects by recognising familiar patterns, such as how dots are arranged on a six-sided dice. To be successful, the children were encouraged to identify amounts without counting, in other words developing near-instant recall of an arrangement in only a few seconds.

This skill helps in developing their mental-computation skills, by recognising the relationships between numbers, e.g. 6 is 3 and 3, 4 and 2 or 5 and 1. Students were able to extend themselves by investigating groups numbering up to ten and beyond.

Integrated
This term in Integrated Studies, the Foundation students have been focussed on the topic, ‘Our Community’. They have looked at a variety of key learning areas including:

- What is a community?
- What is in a community?
- What does my community look like?
- Services in our community
- People in our community

The students have already attended their first ever excursion at Chelsea Heights Primary School, having had a walk around our local area whilst taking part in a treasure hunt! They found buildings, playgrounds, services and signs that are all part of the Chelsea Heights community. We will be furthering this experience with a visit to Bicentennial Park this week!

We are also looking at special people that make up a community; firemen, policemen, doctors, nurses or even bus drivers! If you are currently in one of these roles, let us know as potentially we would love some guest speakers from our local community.

Later this term we will be putting our artistic skills to good use when we build our very own 3D communities! Students will work in groups to design a community and bring it to life using recycled materials. Stay tuned for more information.

from the Foundation Team....