September 2016

**Dates to remember:**

**Friday 9th September**
- CHPS Art Show

**12th—15th September**
- Book Fair in the Library

**Thursday 15th September**
- Level 2 Breakfast

**Friday 16th September**
- Fun Food Day, Footy Dress-up Day
- Last Day of Term — 2:30pm finish

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**Numeracy**

Over the last month we have completed our unit on **fractions** and revisited **place value**. During fractions, students were looking at halves and quarters of a number and a group of objects. Some students were also looking at thirds. Place value was a skill we worked on in Term 1 and it was pleasing to see how much understanding the children had retained and developed over the last two terms. We particularly focused on the importance of zero and renaming two and three digit numbers.

For example: 234 is

- 2 hundreds, 3 tens and 4 ones or
- 23 tens and 4 ones or
- 234 ones.

**Literacy**

**Talk Homework** is an approach the Level 1s and Level 2s use to promote the development of conversations, where children can compose ideas and opinions. We need to encourage the development of language and listening skills in order to develop children’s writing abilities.

Your child will come home with a new **Big Write** topic every fortnight, which will most likely arrive home on a Wednesday.

The Talk Homework, will inform you of the topic to discuss with your child in order to help them with the content of their writing the following day.

It is important that this is just a conversation with your child and that you are not writing anything down.

The following day, the teacher will go over the topic with all students and model how to write the focused text type. It is then up to the students to use the information spoken about at home and in the classroom to form their own writing piece.

Level 1 students regularly practise upper and lower case letters using the THRASS overwrite charts and are transferring their skills to develop consistent size and shape in their own handwriting.
Science

Below is the Student Self-Assessment for our Earth Science Unit: Up, Down and All Around. As students make and record their observations. They can then reflect on their learning in this rubric.

<table>
<thead>
<tr>
<th>Strand</th>
<th>What I can do</th>
<th>I need help to do this</th>
<th>I can do this</th>
<th>I can do this very well</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Understanding</td>
<td>I can describe what changes happen around me and in the sky</td>
<td></td>
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<tr>
<td>Science as a Human Endeavour</td>
<td>I can ask questions about</td>
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<td></td>
<td>I can say how to look</td>
<td></td>
<td></td>
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<tr>
<td>Science Inquiry Skills</td>
<td>I can say what I think will happen when I explore things</td>
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<tr>
<td></td>
<td>I can explore things</td>
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<tr>
<td></td>
<td>I can make drawings about what I have found out</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>I can share what I have found out with others</td>
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</tbody>
</table>

Our class gardens are continuing to change and students are enjoying observing these changes to see if they were correct with their original predictions.

Chelsea Library Visit

On Friday morning the Level 1 and 2 students left school at 9.10am and enjoyed a beautiful walk to the Chelsea Library. Here they were sent on an ‘Eye Spy’ hunt where the students were able to explore the many interesting pockets of the library. The students enjoyed story time with a lovely Librarian and were then able to borrow their own books to take home. The students had a great time and in particular enjoyed the vast variety of books, CDs and DVDs available.

If your child isn’t a member of the Chelsea Library you will find an application form in their ‘show bags’ which were sent home after the visit.

Jenny Stokes, Emily Foley, Mia Young, Michaela Jeanes and Angelique Lowe