May 2016

**Dates to remember:**

**Friday 13th May**
Freaky Friday School Disco
5pm—6:15pm

**Monday 16th to Friday 20th May**
Education Week

**Thursday 26th May**
Australia’s Biggest Morning Tea

**Sunday 29th May 9am**
Working Bee

**Mon 30th May—Wed 8th June**
School Swimming

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**Numeracy**

This month the Junior School will be focusing on Addition and Subtraction. Prior to commencing this Unit, all students have undergone a pre-test to find out what they already know about Addition and Subtraction. From here, their teachers now have a great starting point to begin teaching.

**Addition**

So far the students have been learning about how to read, write and understand addition stories and how they are used as part of everyday life. The students have also enjoyed learning about the ‘commutative law’ e.g. $5+12+6=23$ is the same as $12+6+5=23$. You can support the learning at home by encouraging students to practise their ‘friends of 10 or 20’ instant recall for example $3+7$ are friends to make 10 or $14+6$ are friends to make 20.

Students will begin Subtraction in the coming weeks and investigate how Addition and Subtraction relate to each other.

**Literacy**

Our Daily 5 and CAFÉ programs are now up and running which have been a great success.

**Daily 5**

It is so wonderful to see so many students enjoying and making the most of our Daily 5 program. There has already been a dramatic increase in student engagement.

One rotation of the Daily 5 program is ‘Read to Someone’. During this rotation, students are able to read with a classmate where they can work on reading strategies together. Students have a chance to coach each other using CAFÉ strategies rather than relying completely on the teacher for assistance. It’s a fantastic way to build confidence and self-esteem as they are able to pursue their personal best no matter who they work with.

**CAFÉ strategies**

**Re read text:**

This strategy has been recently introduced into our reading program. Many students read at a fast pace which causes simple mistakes or as we call it, read like a ‘robot’. This strategy’s aim is to improve fluency by going back and rereading to improve the smoothness of their reading. What you can do at home is listen to your child read, then model how to read the same sentence using a smooth reading pace. Remember, practise makes perfect!

**Integrated Studies**

This term we are learning about past and present family life. The students have enjoyed looking at photos and investigating the differences between families in the past 1800–1900’s to now. They have been making their own family trees where they were able to share their family structures and discuss all the different types of families each class has.
Science
Our students have been thoroughly enjoying our new Science Unit about forces, focussing on push and pull. Students have been investigating what type of forces are used when moving certain objects on the ground, in the air and even in water. Our incursion this week was a fantastic way to reinforce the students’ learning.

Japanese Incursion
Earlier this term, the Junior School had a wonderful time at the Japanese Incursion in the June Elliott Centre. The students learnt about all the traditional instruments used in Japan and some lucky students (and teachers) even had a chance at playing these. A big thank you to Deanna Wegman, our Japanese teacher for organising this incursion, it was a fantastic success! Please see photos below:

from the Junior School team...
Jenny Stokes, Emily Foley, Mia Young, Michaela Jeanes, Angelique Lowe