Welcome Back!

Setting the Climate
The 2016 year commenced with two weeks of ‘Setting the Climate’. During this period, the students participated in many activities, discussions and games which ‘set the tone’ for the rest of the year. Students were involved in setting classroom agreements, goals and mission/vision statements with a focus on our school’s main values (Respect, Responsibility and Cooperation).

Numeracy
During Numeracy we have been Exploring Numbers. Students know that a number that comes before is smaller and a number that comes after is bigger. We have also worked on how to identify whether a number is odd or even.

Literacy
It has been a busy start to the term for all of our classes. We have been introducing our students to the CAFÉ menu in reading. We have focused on comprehension strategies including ‘Check for understanding’. The students have practised during read to self how to check for understanding by themselves. Students have used the ‘Cross Check’ strategy to see if the word looks right, sounds right and makes sense. The students are looking forward to starting the Daily Five groups where they will participate in:

1. Read to Self
2. Work on Writing
3. Word Work
4. Listen to Reading
5. Read to Someone

Science
We have commenced our fascinating Science topic where students have been learning about the mystery of change. It has been exciting for students to discover types of changes using icy poles and spaghetti. We look forward to continuing our exploration throughout the term.

Integrated Studies
This term, the Junior School have been exploring person health. During this unit the students will be exploring the major organs of their bodies and how their bodies work. They will discover why it is important to look after their bodies.

For this unit the students have also had the opportunity to visit Harold in the Life Education Van where they discussed issues and engaged in activities centred on the function of internal body parts e.g. heart, lungs, safety in public places, safe use and storage of medicines and eating healthy foods.
Our school objective at Chelsea Heights Primary School is to educate students to be independent, self-managing, self-motivated learners in persistent pursuit of their personal best and able to get along with each other.

This term the Junior School have been focusing on the Key Concept: ‘Treat others as you would like to be treated’.

Students have been involved in discussions on how ‘treating others as you would like to be treated’ assists in building a strong and safe school community. The discussions have extended to team-game situations use their skills to advantage others in the pursuit of common objectives. The students have been working on strengthening the skills required to work effectively in teams and cooperate and help others to manage their relationships. By playing the team games together and participating in reflective discussions, students initiate a process of self-awareness and discovery. This team experience is used to build up relationships within the group and to develop the social, emotional, physical and mental health of each other.

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