August 2016

Dates to remember:

Monday 15th August
- Pupil-free Day

Monday 22nd August
- Father’s Day Stall

Monday 22nd to Friday 26th August
- Book Week

Friday 26th August
- Visit to Chelsea Heights Library

Sunday 28th August
- School Working Bee 9am

Friday 9th September
- CHPS Art Show

Numeracy in the Junior School

Over the past few weeks we have been learning about multiplication and division. We have learnt that multiplication means to ‘make groups of’. For example $4 \times 5 = 20$ means 4 groups of 5 equals 20 which also means there are four groups and each group has to have five in them. The students have enjoyed using manipulatives to make arrays, and finding arrays in our school environment. We have been practising how to count by 2s, 5s, 10s (and 3s in the Year 2 classes). You can support the learning at home by encouraging students to practise their skip counting and multiplication facts, and by looking for arrays.

An example of an array:

- $4 \times 6 = 24$
- $6 \times 4 = 24$

We now know that division is when you divide a collection of objects or a number into equal parts. This will really help us when we move on to our next topic of fractions!

Literacy

The Level 1 and Level 2 students have been working hard during the Daily 5 and CAFÉ program.

This term we have introduced the students to the use of iPads. We use these in the ‘Listening to Reading’ activity where they are able to listen to a variety of stories. This allows students to develop their own reading fluency.

The students will also be introduced to a few new Apps on the iPads. During our ‘Read to Self’ station, students will be able to record themselves read. By listening back, they will be able to make self-assessments to see if they are using the punctuation in the book to inform their own reading. It will also allow them to be able to hear the tone and expression that they have used in their voice. Hopefully this App will allow students to become more engaged during the ‘Read to Self’ station and also develop their reading skills.
Inquiry Topic
This term’s integrated studies unit focuses on Community History. So far the students have discovered what Chelsea Heights Primary School was like from the very beginning and discovered all the changes that have been made to the school over time.

We recently had a wonderful excursion to the Melbourne Museum where the students got to explore the incredible ‘Melbourne Story’ Exhibition. Here the students were able to walk through Melbourne’s unique and changing tale. They were immersed in remarkable stories and discovered the icons and personalities that have shaped Melbourne over the years. Students were able to take an imaginary ride in a restored Luna Park Big Dipper carriage and explored what life was like many years ago.

Science
This term in Science we are looking “Up, Down and all Around”.

Students will use direct observations to describe and compare features of their local environment. They will also gather information about whether these features change. Each class will establish a small garden bed to observe over the term. We have planted flowers, vegetables and herbs.

Student will have a small task to complete at home, recording changes in the sky and landscape from daylight to dark. The simple game of “I Spy” can assist students to make thoughtful observations.

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