Welcome back!

Numeracy
This term the Junior School has concluded its units on subtraction and money, and has just commenced a unit on statistics and data. Subtraction: Students will continue to build upon this learning through our consolidation sessions over the next few weeks. We have focused on various subtraction strategies such as: counting back, automatic subtraction facts and understanding the inverse relationship between subtraction and addition (i.e. 15-5=10 is the inverse of 5+10=15). The students will benefit at home by being immersed in the language, by talking about other words/symbols for subtraction e.g. minus, take-away, deduct, etc.

Money: Students have focused on being able to name and order the Australian coins in accordance to their value. Students used their real-life experiences of money to assist with the achievement of learning objectives. We played shops, created our own coins and used catalogues and menus to practice making amounts with various coin combinations. The students will benefit at home by practising skip-counting to assist in counting 5c, 10c, 20c and 50c coins.

Statistics and Data: Students have been thinking about appropriate questions to ask in order to gather data (i.e. Do you have a pet? (Yes/No)). We are learning to graph the information and interpret the data, using language such as ‘more than’, ‘less than’, ‘most’ and ‘least’.

Writing
We have just commenced our writing unit on Procedural text. Students have had fun reading and following procedures, such as creating cupcakes and making pompoms. Our Big Write sessions are in full swing and we are seeing an improvement in our students writing as a result. The children are developing in their self-editing skills, and reflecting on their performance and setting writing goals for the following week (i.e. increasing their vocabulary by using WOW words).

Nina S (Level 2) worked really hard this week on producing a Procedural text about making paper at Ceres Environmental Park. She included the Goal, Materials and Method to correctly structure her Procedural text. Well done Nina!
We loved our excursion to the CERES Environment Park in Brunswick East!