To continue to support our plan to offer students at Chelsea Heights Primary School the best possible ICT opportunities, 2017 will continue to see the implementation of our 1:1 iPad program.

This decision is based on the success of the 1:1 iPad program and the iPad trial as described below:

In 2011 CHPS introduced our first class set of iPads and teachers were asked to present an expression of interest explaining why they should have access to this resource on a 1:1 basis for their students over a six week trial period.

The expression of interest included the following:

1. The focus subject
2. The aim of the program
3. How the success of the program would be measured
4. How the learnings would be shared with other staff members, the Education Sub Committee and School Council.
The program had continued throughout 2012. It had resulted in:

- increased engagement in learning for our students.
- growth in teaching and learning approaches by our teachers.
- data indicating growth in learning achievements.
- our ability to support our students to learn and present their learning in a manner which supports diverse learning styles.

In 2013, CHPS implemented the 1:1 iPad program based on the successes of 2011 and 2012. Students were able to use applications to support and engage their learning. CHPS believes that iPads should support the current curriculum and individual student needs, rather than be a ‘stand alone’ game lesson.

During the pilot year a survey was conducted for the parents who had children involved in the program and the results were overwhelming positive. Based on this, we decided to continue the 1:1 program in 2014, 2015, 2016 and again in 2017. Through our partnership with JB Hi Fi parents will have the option to lease their iPad or purchase it outright.
Why iPads?

- The iPad is a reasonably priced personal device, which can be used as a 1:1, anywhere, anytime learning device.
- The touch interface supports the technology that students use in their everyday life and allows a high level of interactivity.
- The 10 hour battery life means that the iPad can be used throughout the entire school day.
- Through the use of different apps, students are able to choose the method that best supports them to demonstrate their learning.
- The instant start up of the iPad means greater use of class time for learning.
- Light and portable, easily carried in school bags or between classes.
- Anywhere, anytime access to current information that contains text, sound, images and interactivity.
- Documents and tasks can be uploaded to iBooks by the teacher and downloaded onto the iPad by the students.

“Technologies that facilitate the co-creation of knowledge or those that encourage self discovery & personalised learning opportunities are especially valuable in providing stimulation & creativity to all learners.”

www.education.vic.gov.au
Personalised Learning:

At Chelsea Heights Primary we deliver a curriculum, which focuses on the personalised learning needs of each student. By delivering learning through the planning of a differentiated program our teachers are responding to the learning needs and capabilities of each of their students.

The introduction of iPads in a 1:1 program has enhanced the delivery of personalised learning. Our students have the ability to access learning at a time, in a place and at a pace, which supports their learning needs.

Personalised learning is also enhanced by the iPad’s ability to provide a wide range of apps which can facilitate learning for our students supporting their learning level, learning style, curriculum needs and individual interests.

Utilising applications like Creative Book Builder (CBB), students have been able to film teacher/student demonstrations, document their learning goals and track their progress. This has been an invaluable aspect of the program as students can share their work at home with their parents, watch demonstrations to support their homework, but also as a tracking tool. Once they have completed a topic they can publish these books, which are stored on their iPads.
To support the successful implementation of our 1:1 iPad Program for Level 5 & 6 in 2017 the following options are available to our families:

1. **BYO iPad:**
   Students who already own an iPad will be able to use this with the following conditions:
   - The device must be an iPad 2 or later to work effectively in our wireless environment (with camera)
   - The required apps must be uploaded on the device & updated regularly
   - Acceptable use policies must be adhered to in relation to the personal content on the iPads

2. **iPad Purchased Through JBHiFi:**
   Parents can take advantage of the school’s ability to purchase at an Education Price:
   - iPad Air 2 WiFi 16GB or 64GB
   - These iPads would be linked to a home based iTunes account
   - The required apps must be uploaded on the device & updated regularly
   - Acceptable use policies must be adhered to in relation to the personal content on the iPads

3. **iPad Leased Through JBHiFi:**
   Parents can lease iPads through JBHiFi over 12 or 36 months.
   - iPad Air 2 WiFi 16GB or 64GB
   - These iPads would be linked to a home based iTunes account
   - The required apps must be uploaded on the device & updated regularly
   - Acceptable use policies must be adhered to in relation to the personal content on the iPads
How to purchase an iPad through the JB Hi Fi portal?

1. Visit the JB Hi Fi portal website

2. Enter the Chelsea Heights Primary School code to login. Our school code is CHPS2017

3. Select the 5-6 1:1 iPad program

4. Select which JB Hi Fi store you would like to pick up your order from

5. Select the iPad you wish to purchase

6. Select optional cases and/or Apple Care

7. Enter your personal details

8. Pay using preferred payment method

9. You will receive an email or text message when your order is ready to be picked up from your selected store.

If you have any questions or issues please contact JB Hi Fi on 1300 730 548 or speak to Paul Duncan at school.
Please complete this form indicating your preferred option and return to CHPS by **18th November 2016**

*Child’s Name: ________________________________*

*Current Class: _________________*

*Parent’s Signature: ________________________________*

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<tr>
<th>Our Choice Please tick your preference</th>
<th>OPTIONS</th>
<th>DETAILS</th>
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<tbody>
<tr>
<td>Option 1</td>
<td>I will organise the purchase of an iPad from the JB Hi Fi Portal as detailed in this document.</td>
<td></td>
</tr>
<tr>
<td>Option 2</td>
<td>I will bring my own iPad from home/purchase an iPad from another retailer.</td>
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