POLICY NO. 19

INTEGRATION PROGRAM POLICY

Written by: L Wright

Date approved by School Council:

PURPOSE:

The Integration Program at this school is aimed at:
- providing students who have impairments, disabilities or problems in schooling, with the opportunity of achieving their potential in a regular school environment
- developing in other students’ an awareness of the special needs of these children

GUIDELINES:

- The program will be administered by the Program for Students with Disabilities (PSD) coordinator who will convene the Student Support Group meetings and manage Integration Aides.
- Upon request for full or part-time enrolment of a student with an impairment or disability or problem in schooling and for such students already enrolled, the school Principal shall ensure that a Student Support Group is convened.
- The responsibility of the Student Support Group is to act as an on-going resource and support for teachers, parents, students and Integration Aides in program development, implementation and review and to prepare submissions for funding and resources.
- The Student Support Group will meet at least once per term, or as decided by each group.
- Composition of the Student Support Group will be in accordance with DEECD guidelines.
- This school will admit students with disabilities and impairments provided resources considered by the Student Support Group to be necessary are provided prior to admission, e.g. staffing, facilities, equipment and curriculum materials. If these resources are not available or not able to be provided by the DEECD Resources Coordination Group, the request for admittance will be referred to the Regional Office, in accordance with the Student Support Group’s procedures.
- Integration students will be taught in regular classrooms and will participate in the regular school programs as much as possible.
- Integration Aides employed at this school will meet on a regular basis with the PSD coordinator to review program implementation and student progress.
- The Integration Program at this school will follow DEECD ‘Students with Disabilities and Impairments Guideline’ booklet.

EVALUATION:
This policy will be reviewed as part of the school’s three-year review cycle

RELATED POLICIES:
Policy #79 Integration Program Recall Days and Time In Lieu