

Foundation Term 3 Overview 2018

26th July 2018

Dear Parents/Guardians,

Below is an overview of the content your child will be covering in Term 3 2018. Please be aware that the numbered weeks are approximate, as sometimes our assessments tell us that students might need more time to establish their understanding of a concept, or less time if they already understand a concept.

POWER STANDARDS refer to the non-negotiable learning outcomes that you can expect your child to work towards throughout a unit of work.

Please contact your child's classroom teacher should you have any questions relating to this information.

MAPPEN Unit	Social Justice – Fairness and Friendship
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Numeracy		
Week	Topic	Power Standards
<i>Week 1</i>	Statistics and Probability	An introduction to collecting data, creating a tally and forming a simple pictograph or bar graph.
<i>Weeks 2 - 6</i>	Place Value	An introduction to recognising, modelling, reading, writing and ordering numbers to 100 (and beyond).
<i>Weeks 7 - 10</i>	Addition	Represent practical situations to model addition (and subtraction) using visual and concrete materials.

Reading	
Week	Power Standards
<i>Week 1</i>	Revise I Charts: Reading Behaviours for each Daily 5 activity
<i>Week 2</i>	Daily 5 Reading Strategy: Check for Understanding and Stretchy Snake'
<i>Week 3</i>	Daily 5 Reading Strategy: Back Up and Reread and 'Skippy frog'
<i>Week 4</i>	Daily 5 Reading Strategy: Back Up and Reread and 'Skippy frog'
<i>Week 5</i>	Daily 5 Reading Strategy: Text to Self Connections and 'Chunky Monkey'

Week 6	Daily 5 Reading Strategy: Text to Self Connections and 'Chunky Monkey'
Week 7	Daily 5 Reading Strategy: Ask questions throughout the reading process and 'Flippy Dolphin'
Week 8	Daily 5 Reading Strategy: Ask questions throughout the reading process and 'Flippy Dolphin'
Week 9	Daily 5 Reading Strategy: Using Prior Knowledge to confirm meaning and 'Monitor and Fix Up'
Week 10	Daily 5 Reading Strategy: Using Prior Knowledge, Monitor and Fix Up

Writing		
Week	Genre	Power Standards
Weeks 1 - 3	Exposition Writing	Write a sequence of connected sentences that describes a personal opinion of a subject and give one or two reasons for responses.
Weeks 4 - 7	Recount Writing	Write a sequence of connected sentences that describe a recent familiar event, including effective orientation (what, who, where, when) and a personal response.
Weeks 8-10	Procedural Writing	Write a series of sequential steps that instruct the reader how to perform a simple task, e.g. planting a seed, making a paper aeroplane.

Visual Arts

Sub School	Topic	Power Standards
Foundation	Construction (Paper)	<ul style="list-style-type: none"> I can respond to and explore ways to construct 3D art

Physical Education

Sub School	Unit	Power Standards
Foundation	Punt (Kick)	<p>To be able to punt a ball</p> <ul style="list-style-type: none"> I can look at the ball I can step with my opposite foot I can hold the ball at hip height
	Forehand Strike	<p>To be able to strike a ball with one hand</p> <ul style="list-style-type: none"> I can look at the ball

Performing Arts

Sub School	Unit	Power Standards
Foundation	Music Practices Explore and Express Ideas Present and Perform	<ul style="list-style-type: none"> I can produce sound using my voice, body percussion and acoustic instruments. I can create long/short/loud/soft sounds with my voice, body and instruments I can practice singing techniques through music games I can answer questions about music and how it makes me feel when I listen to it I can use percussion instruments to accompany a song