

Chelsea Heights Primary School’s Vision, Mission, Values and Objectives

Chelsea Heights Primary School vision statement is “High Standards: High Expectations”. Our vision is to provide all students with an education to succeed in a complex, changing world. Students will develop to be responsible, happy, resilient and socially adept who set high and realistic goals for themselves. They will exhibit the qualities of successful learners who are confident and creative and who will become active and informed citizens.

Our mission is the creation of a learning environment which challenges students to recognise their individual potential and ensures learning is a central activity for all. Students are provided with diverse opportunities where they are given the skills to build foundational knowledge which can then be applied in future learning.

Our whole school values were developed in consultation with teachers, students and parents. All members of the school community are aware of what Respect, Responsibility and Cooperation mean and the behaviours that support us to live these values as a member of Chelsea Heights Primary School.

Chelsea Heights Primary provides a supportive learning environment that equips our students with the necessary skills and knowledge to become effective members of the community.

The values which ***underpin our actions*** are:

Respect

- Look after self, others and environment.
- Have and show consideration for other people, including other’s property, feelings, opinions and rights.
- Have consideration and pride in yourself.
- Treat others as you like to be treated.

Responsibility

- Take on roles and tasks within the school environment.
- Work productively in a friendly manner
- Work coherently in a group or with a team
- Work together towards a common goal.

Cooperation

- Work, communicate effectively with others
- Ownership of your own behaviour and learning
- Care for the environment
- Positive contributions to the community

At the beginning of each year students are introduced to or they revisit the Whole School Values and complete activities which develop their understanding of behaviours which support effective learning. Students are actively involved in the development of their Class Agreement,

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processes and procedures that underpin daily learning and clarity of expectation in both school work and social behaviours.

In accordance with the principles outlined in the *Education and Training Reform Act 2006* (Vic), as a Victorian government school, the programs of, and teaching at, Chelsea Heights Primary School will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

Also, in accordance with the *Education and Training Reform Act 2006* (Vic), the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

Implementation of school philosophy

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- organisational structures and practices; and
- dealings with parents, the School Council and the community.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

Related Policies:

Policy CUR024 Curriculum Framework Policy

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