POLICY NO. 3
CAMPS / SLEEPOVERS

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PURPOSE:

A camping program allows children to explore new environments, be exposed to new social situations and participate in learning experiences beyond the sphere of the school/home environment. The aim of each camp is to:

- develop in children initiative and responsibility.
- foster the growth of interpersonal relations with peers, teachers and community.
- provide a range of experiences in a variety of environments.
- provide experiences that are scaffolded from Grade 3 upwards with activities and locations appropriate to each level.

GUIDELINES:

- The Department of Education & Early Childhood Development (DEECD) Displan will be followed.
- The Department of Education & Early Childhood Development (DEECD) guidelines for camping will be followed.
- The designated coordinator will oversee the organisation of the camps in consultation with the principal and appropriate staff.
- Program development will be linked to the Victorian Essential Learning Standards (VELS).
- Location and content of camps will be linked to the Victorian Essential Learning Standards (VELS).
- Grade 2 children will attend a breakfast or dinner at school.
- Grade 3 children will attend a sleepover at school.
- Grade 4 to Grade 5 children to attend a camp of at least two nights and three days.
- Grade 6 students will participate in Leadership Experiences which may include a sleepover.
- The opportunity will be offered for students to attend the Somers Camp Program when the school is allocated places.

EVALUATION:

- A formal evaluation is to be completed by staff attending the camp from observation and feedback from students and placed in a camp file by the Camp Coordinator.

- The children's enjoyment, interaction with staff and peers, social and academic growth linked to the Victorian Essential Learning Standards (VELS) will serve as a means of determining the camp's effectiveness.