

Junior School Term 4 Overview

Dear Parents/Guardians,

Below is an overview of the content your child will be covering in Term 4 2016. Please be aware that the dates are general, as sometimes our assessments tell us that students might need more time to establish their understanding of a concept, or less time if they already understand a concept.

POWER STANDARDS refer to the non-negotiable learning outcomes that you can expect your child to work towards throughout a unit of work.

Please contact your child's classroom teacher should you have any questions relating to this information.

Science Unit	Watch It Grow
Integrated Unit	Places and Our Connection To Them

Numeracy		
Week/Date	Topic	Power Standards
1 (3/10) – 3 (17/10)	Money	I can explain the coins according to size shape and other physical attributes I can explain the value of each Australian coin and note I can explain the connection between dollars and cents I can order notes and coins according to their value I can explain that quantities of some coins is equivalent to another coin (eg. 5c+5c=10c) I can make specific amounts in various ways with coins and/or notes
4(24/10) – 6 (7/11)	Time	I can tell days of the week, months of the year I can describe, order and sequence the months and seasons of the year I can use a calendar to locate certain dates, and indicate how many days there are in a particular month I can explain the function of each hand of the clock I can read half hours on digital and analogue time I can read quarter to and past using both analogue and digital times I can name the correct time to the minute from reading an analogue clock
7 (14/11) – 8 (21/11)	Data and Statistics	I can gather information and record using tally marks I can develop a question of interest and gather data relevant to the question I can represent data with objects/drawings/Pictures I can interpret and compare different data displays
9 (24/11) – 10 (5/12)	Shape	I can name and recognise two dimensional shapes I can describe the features of 2D shapes. I can name and recognise three dimensional shapes I can describe the features of 3D shapes I can classify 2D and 3D shapes based on their characteristics I can use digital technologies to create shapes I can make 3D objects

Reading

Week/Date	Power Standards
1 (3/10)	<p><u>Comprehension</u> Make a picture or mental image.</p> <p><u>Accuracy</u> Chunk letters and sounds together</p>
2(10/10)	<p><u>Comprehension:</u> Determine and analyse author's purpose and support with text. (entertain, persuade etc)</p> <p><u>Expanded Vocab</u> Ask someone to define the word for you</p>
3 (17/10)	<p><u>Comprehension:</u> Determine Author's purpose and support with text.</p> <p><u>Expanded Vocab</u> Use word parts to determine the meaning of words (prefixes)</p>
4 (24/10)	<p><u>Comprehension</u> Summarise text; include sequence of main events.</p> <p><u>Accuracy</u> Skip the word and then come back</p>
5 (31/10)	<p><u>Fluency</u> Use punctuation to enhance phrasing and prosody</p> <p><u>Expanded Vocab</u> Use prior knowledge to predict and confirm meaning.</p>
6 (7/11)	<p><u>Comprehension</u> Infer and support with evidence.</p> <p><u>Accuracy</u> Trade a word, guess a word that makes sense.</p>
7 (14/11)	<p><u>Comprehension:</u> Recognise and explain the cause and effect.</p> <p><u>Expanded Vocab</u> Use dictionaries, thesauruses and glossaries as tools.</p>
8 (21/11)	<p><u>Comprehension</u> Use main idea and supporting details to determine importance.</p> <p><u>Accuracy</u> Blend sounds, stretch and re-read.</p>
9 (28/11)	<p><u>Comprehension:</u> Use main idea and supporting details to determine importance.</p> <p><u>Expanded Vocab</u> Use word parts to determine the meaning of words (suffixes)</p>
10 (5/12)	REVISION
11 (12/12)	REVISION
12 (19/12)	REVISION

Writing

Week/Date	Genre	Power Standards
1 (3/10) – 5 (31/10)	Exposition	*use structural features of different text types
6 (7/11) - 10 (5/12)	Procedure	*use correct punctuation *follow the stages of writing process to plan, draft, revise, edit and publish my writing