Junior Sub School Newsletter

September 2014

Dates to remember:
- Friday 5th September — Father’s Day Stall
- Friday 12th September — 2015 Foundation Transition Session
- Friday 12th to Thursday 18th September — Book Fair
- Wednesday 17th September — Stomp Dance Company
- Thursday 18th September — Level 2 Breakfast
- Friday 19th September — Tabloid Sports (Footy colours), Fun Food Day, Last Day of Term 3 — 2:30pm Finish
- Monday 6th October — First Day of Term 4
- Monday 6th October — 2015 Foundation Parent Information Night 6:30pm to 8pm

Numeracy
Junior School students have just completed their unit on Fractions. They were involved in lessons where they needed to find halves, quarters and eighths using objects. Activities involved them distributing objects into equal groups, whilst more investigative activities started with them knowing how many objects were in eighths, quarters and halves, but needing to find how many objects they started with. Below is a link to a video of Riley and Tyler demonstrating their understanding of fractions and finding how many objects were in a collection:
http://youtu.be/NCIlRJaLZdA

Over the next couple of weeks there will be a large emphasis on multiplication and division. Again students will have opportunities to be involved in open ended activities to develop a strong understanding of how to apply a skill to a concept. You may like to do repeated addition activities at home to support this unit.

Literacy
We have just commenced our writing unit on Narrative texts. Students have had lots of fun reading various narratives and following the correct structure of these texts. The students have been identifying what elements are involved in the Orientation, Complication & Resolution of well known narratives such as Cinderella and The Magic School Bus.

Students have continued on with our Big Write sessions and it is fantastic to see that the students have been discussing their Big Write “Talk Homework” with parents each Wednesday night. The students are developing their self-editing skills and reflecting on their writing performance. It is very rewarding to see that student writing capacity has improved since beginning these weekly tasks.

Inquiry Topic
Level 2 students continue to investigate different aspects of Sustainability. Level 2A has been investigating biodiversity. Each day they count animals living in different parts of the school. They have found a variety of flying bugs that inhabit the various trees in the Level 6 area. A nest of birds is being carefully watched and our bird seed is disappearing quickly!

Another group of students are increasing the number of crawling bugs by creating a covered habitat for them to shelter beneath. It has been interesting to read graphs about the daily use of water in our school. Students have worked with the recycled paper they made at Ceres. Everyone has enjoyed our sustainability texts. Students have shared stories such as the Lorax, Zoo, Windows and Uno’s garden. A lot of information has been shared through non fiction texts such as Five Trees, Waterways and Sustainability. We hope that students are contributing to your sustainability practices at home.

The Junior Sub School Team