**Dates to remember:**
- **Wednesday 12th November**
  Levels 1-6 Transition Session 1
- **Friday 14th November**
  Foundation 2015 Transition Session 3
- **Sunday 16th November**
  Term 4 Working Bee
- **Wednesday 19th November**
  Levels 1-6 Transition 2
- **Friday 28th November**
  Foundation 2015 Transition session 4
- **Tuesday 9th December**
  State-wide Transition Day
  Foundation—6
- **Friday 12th December**
  End of year Celebration and Christmas Carols  5.30pm -7.00pm
- **Thursday 18th December**
  Semester 2 Reports sent home
- **Friday 19th December**
  Last Day of Term—1:30pm finish

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**Numeracy**

Junior Sub School students have just completed their unit on Time. They were involved in lessons where they needed to order days of the week, months of the year and read calendars. Students in Level One also worked on creating analogue clocks and being able to tell ‘o’clock’ and ‘half past’ times, while the Level Twos focused on ‘quarter to’ and ‘quarter past’ times.

For the remainder of the year there will be a large emphasis on revision, and looking back at student results to ensure that any misconceptions or student weaknesses are improved. Again they will have opportunities to be involved in open ended activities to develop a strong understanding of how to apply a skill to a concept. You may like to do repeated addition activities at home to support this unit.

**Literacy**

We have been enjoying our writing unit on Information Report texts. Students have had fun reading various Information Report texts, and following the correct structure of them. The students have been identifying what elements are involved in the General Statement, Description and Evaluation of Information Reports and having a go at writing one about their pets.

Students have continued on with our Big Write sessions, and it is fantastic to see that the students have been discussing their Big Write “Talk Homework” with parents each Wednesday night. Wow! The narrative involving a man who was trapped in a bottle, allowed for some very creative writing! The students are developing in their self-editing skills, and reflecting on their writing performance. The students are feeling proud of the way that their vocabulary has improved with their use of ‘wow’ words.

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**Inquiry Topic**

Our classes have been making pinwheels and waterwheels for our integrated unit. Students will soon be working in small groups on a variety of tasks. They will create more simple machines and models of the technology that assist us to use wind and water as sources of energy.

Parents can assist by checking the list of materials sent home and sending along items that we can use to design and create our own wind and water toys.

The sensory garden continues to evolve. The sunflowers are growing against a sunny wall. Some yarn art has crept in, thanks to Jane Fitchett and soon the Level 6 students will add a mural. If any parents would like to be involved we have a collection of cans that would make a great scarecrow or you may like to add to the yarn art display. Please talk to Jenny Stokes if you would like to help out with a project in the sensory garden.

Lisa Reiffel, Jenny Stokes, Kim Milana, Mia Young, Pia Licciardo, Angelique Lowe & Paris Hargreaves.