Principal Report

Term 3 2014:

Staffing Changes in Term 3:

During Term 3, 2014 there will be a number of staffing changes to support staff taking leave.

I will be taking long service leave. This leave will commence on Monday the 21st July and I will not return until Term 4. In my absence Mr. Mace will be Acting Principal. I would like to congratulate Ms Evans who was the successful applicant for the Acting Assistant Principal position.

Mrs Young is making a strong recovery from her illness and plans to be back with us, commencing Week 2, Term 3 (Monday 21st of July). Ms Jeanes will remain in Mrs Young’s classroom until her return. She will then replace Ms Evans in Level 6 for the 9 weeks that she is in the Acting Assistant Principal role.

Other staff taking leave throughout Term 3 and their replacement teachers are as follows:

- Ms Stokes will be replaced during Week 1 by Ms Bronwyn James
- Mrs Lowe will be replaced during Weeks 3 to 5 by Ms Anna Konopcik
- Ms Breheny will be replaced during Weeks 1 to 5 by Ms Clair Goetz
- Mr Rosser will be replaced during Weeks 4 and 5 by Ms Bronwyn James

Transition to Foundation (Prep) 2015:

Throughout this term Chelsea Heights Kinder students have participated in their first school visits to familiarise themselves with the school environment. The children took part in a number of activities including an Interactive White Board session and a planting experience in our vegetable garden. All students took home a memento of their morning’s work.

During Term 3 the official Foundation 2015 Transition Visits will commence.

The official dates for Transition are:

- Friday 22nd August,
- Friday 12th September,
- Friday 14th November,
- Friday 28th November & Tuesday 9th December 2014

P: 03 9772 4139       e: chelsea.heights.ps@edumail.vic.gov.au
Cross School Transition:
During Term 3 the leadership team’s focus is to develop the budget and workforce plan for 2015. By this I mean that the team will be beginning to:

- Organise the number of grades and their structure
- Allocate teachers to grades
- Allocate funding to curriculum, resources, infrastructure and administration of our school

To support the accurate development of the 2015 Work Force Plan it is essential to have a clear indication of 2015 enrolments.

Could all current parents who have not as yet completed & lodged Enrolment Forms for 2015 Foundation students please do so ASAP.

Or if you are aware that your child/children will not be attending CHPS in 2015, could you please inform me in writing ASAP.

It is also around this time of the year that as parents you will be beginning to consider your children’s learning needs to support a successful transition to their next Level. Organising the indicative enrolment for 2015 of three hundred & seventy students and a staff of forty two plus in a way that recognises everyone’s needs is no easy task. Placement of students and teachers is never a random process and there are many issues to consider i.e. integration aides and their students, friendship groups, learning needs, class sizes just to mention a few.

At Chelsea Heights Primary we pride ourselves in our knowledge of our students and their individual needs. We are however always happy to consider requests from parents to support this process. It is important to note that we do not accept requests for teachers or integration aides.

Please read the Class Structure and Student Placement Policy which is included in this newsletter to support your understanding of this process and the timelines which will be strictly adhered to.

Should you wish to communicate any requests for 2015 - as stated in the policy - these need to be put in writing, addressed to me and delivered to the office before the end of October.

It is not possible for us to support parental requests that arrive at the school after Friday October 31th, 2014.

In closing I would like to take this opportunity to thank our staff and parents for their support throughout Term 2 and wish you all a safe a happy Term 2 break.
RATIONALE
Students’ learning is enhanced when *staff skills are optimised and classes are arranged with due cognisance of the students’ individual abilities and behaviours.

*Staff refers to teachers and Integration Aides

AIMS
1. To give each student the opportunity to be part of a class in which everyone’s learning is optimised.
2. To form well balanced classes that take into account the social, emotional, academic and physical needs and characteristics of each person.

To ensure optimum use is made of factors known by teachers, parents and other personnel in developing class groupings.

IMPLEMENTATION:
• Expressions of interest will be sought from staff to determine for which classes they would like to be considered
• The Principal will seek input from parents regarding factors to be considered in relation to the placement of students via the Newsletter.
• Parent input to be considered must be directed in writing to the Principal by the end of October. These factors must be based on individual student needs, not on preferred teachers or integration aides.
• Written requests are recognised in writing by the Principal and filed in the class placement folder for the following year.
• The Principal will make these written requests available to the relevant staff prior to the formation of the classes.
• Written information from parents indicating factors for consideration will help inform the process – it does not guarantee student placements.
• Letters received after the end of October will not be considered.
• Letters from parents will be considered for the following year only.
• Under exceptional circumstances the Principal may re-organise classes throughout the year.
• After considering the educational philosophies of the school, the year group student numbers and the effective balance of social, emotional, academic and physical needs of the students, the Principal and *staff will determine the number of classes, the structure of class groupings and the class sizes for the following year. Decisions about class structures will be based upon student enrolment numbers, staffing allocations and available funding.
• Student placements will be based upon academic, social, emotional needs, gender, previous class and any other relevant factors. Whole school and individual needs must be considered.

The allocation of students and class composition are the responsibility of the Principal and *staff.

*Staff members will not disclose the proposed class structure prior to formal announcements.

*Staff members will not disclose student placements in classes prior to formal announcements.

Students who enrol in the school during the year will be temporarily allocated to a class where there is a possible need to alter the placement once further information regarding the student is known.

EVALUATION
This policy will be reviewed every four years during the school’s year of review.
Specialist Report

Art Show—29th August

The Art Studio has been a hive of activity with students working on a variety of projects with differing media. These projects will be on display at this year’s Art show which will be held on Friday August 29th from 5pm till 8.30pm. Please make sure you pencil this date in your diary, it is an exciting night that showcases the amazing artistic talents of all our students. Keep your eye out for further information next term.
Specialist Report continued

Winter Lightening Premiership

On the 13th of June, students in Level five and six travelled to various locations to play Soccer, Netball, Football and T-ball against other schools from the District. At Footy, the boys played extremely hard in all four games and finished with 3 wins and a loss. The boys displayed a great team effort and a lot of courage but unfortunately finished second to St. Louis. At Netball, both girls’ teams played extremely hard and represented the school with a positive attitude and teamwork throughout the day. At Teeball and Soccer, the teams enjoyed playing against other schools from our district and played hard but in the end came up short against some of the bigger schools.

Thank you for your support,

Mr. Stevenson
Maths Report

Term 2 has been a very exciting term in Maths with a focus on students having opportunities to practise skills through Consolidation Time, and teachers having the opportunity to observe one another to ensure we are giving our students the best opportunity to build and extend on their Mathematical understanding.

Maths Consolidation Time runs on Tuesday from 9 to 10am in every classroom across the school. Teachers use whole Level data to determine how this hour can best benefit each and every student. Some students re-learn skills, some students are practising skills and some students are being extended and enriched in the area of Mathematics during this time.

Teacher observations have been based around the teaching model that we use during Mathematics lessons at Chelsea Heights Primary School. The main idea of this model is to ensure we are giving new information at the optimal time during the lesson, so students can retain this, as well as allowing for sufficient time to practise skills.

This graph shows students peak periods of retention during a 40 minute learning episode. It is interesting to note that we remember what we learn 'first' and 'last', rather than what comes in the 'middle' of a lesson.

![Retention During a Learning Episode](chart.png)

In Term 2 we have trialled lunchtime Maths clubs for students from Foundation to Level 6 and in Term 3 these will run every week to give yet another opportunity to refine and practise these skills. Level 3 to 6 Maths club will be in the Green Learning Zone on a Monday and Foundation to Level 2 student sessions will be conducted on a Tuesday—also in the Green Learning Zone.

Remember that proficiency comes from practise, and providing your child with real life Maths skills at home will support and encourage growth of the learning that is taking place at school.

-Pia Licciardo and Aleesha Wood
Around our school

Thanks for your support

A BIG THANK YOU to everyone who brought in Herald Sun Mastheads. Some families did an amazing job collecting them from family, friends, work and more.

We collected over 500 mastheads from the 2 week period. Fingers crossed we win a prize. Just think of all the good we could do around the school with $10,000.

Freddo Frogs are coming

On Thursday 24th July, Term 3 Week 2, boxes of yummy Freddo Frogs will be sent home to all families that didn’t return a form saying they didn’t want a box or more. Enjoy :)

EMA 2nd instalment

If you have recently moved to Chelsea Heights Primary or have just been granted a Pensioner or Health Care Card by Centrelink, you may be entitled to the 2nd round of EMA. Please see our office staff for more information and forms.

Canteen Week

Monday 28th July to Friday 1st August is Canteen Week. During this week we will be celebrating the Canteen and our lovely Canteen Staff with games, activities and special treats. Keep an eye out for more information next term.

The ever popular and oh so yummy winter warmers, hot chocolate and gluten free soup, will still be available next term.
On 29th and 30th May, Level sixers went to The Summit School Camp. When we arrived at The Summit we were greeted and shown to our cabins. We then headed off towards the hall where we were taught the rules of the camp and learnt of all the exciting activities we would be doing over the next 2 days. Afterwards we went to the park near the river and were divided into four groups, where we had to complete an initiative challenge with our group. Then we had one big activity, either the giant swing, bush challenge, rope bridge, flying fox. After the activities we came back to the hall for dinner.

Like all camps the food was excellent! The new day was on and we had breakfast when that was over we finished off the rest of the big activities. At the very end a few people got to have a very lucky experience, to ride in a TANK. The whole camp was a ton of fun and we thank all the staff members for having us stay at their camp.

Lachlan Shimmen—6B
On Monday 2nd June, the Level 5 students jumped on a bus and headed to Camp Coolamatong which is located near Paynesville. It was a four hour bus ride and on the way we stopped at a park in Traralgon, which was full of cool play equipment. When we arrived we found our luggage and headed to our rooms. Most of us shared a room with three other students. Even though it was raining we got into our activity groups and started different games and one group started with bush craft where we cooked pancakes, popcorn and damper. Throughout the week we all joined in different activities such as archery, canoeing, climbing, bike riding, survivor training and we even got a chance to look around the farm and feed the animals. The best day was on Wednesday when the sun came out and we all took a boat ride to 90 mile beach where we spent the afternoon playing games and hunting for lollies. We had a movie night, talent show night and on the last night we went on a night hike which was amazing. The week was massive and we had a huge amount of fun.
5A and 5B
On Thursday the 19th of June, the grade 3’s and 4’s walked to Bicentennial Park. We made a birds-eye view of the park including the playground, netball courts, baseball ground etc. We discussed the compass bearings (N, E, S, W) to make our maps. After that, we had a 20 minute play at the Small Village, Train play area, swings, big slides and at the ovals. Then we walked back to school at about 1 o’clock to eat lunch, it was so much fun. We hope we can go to Bicentennial Park again! We loved it.

By Bee McLean and Tarah Sutton!
Junior Sub School Inquiry Exhibition

On Wednesday 25th June, family, friends and other students, came to the June Elliott Centre to celebrate all the hard work the Level 1 and 2 students put into their Inquiry Topic and Dioramas of significant places around Australia. It was fantastic to see so much well deserved support. The Junior Sub School had clearly put a lot of effort into researching their topic and were happy to share all the interesting information they had learnt, leading to lots of interesting discussions. I’m sure you’ll agree the dioramas look amazing too.
Foundation students have been having lots of fun talking, writing, drawing, exploring, experimenting and much, much more about their fascinating Inquiry Topic “Changes”. As they have discovered, most things change, such as:

⇒ Ourselves—growing from a baby, to a child and then to an adult
⇒ Plants—growing from a seed, to a shoot/stem and then into a big plant
⇒ States—From frozen ice to melted water
⇒ Popcorn - cob to seed to yummy popcorn

Most of the time things change without us even noticing.
June 2014 Issue 6

HelloThere,

What an exciting month we had at OSHC. How time flies when you’re having fun.

The Children were very excited to see our volcano explode. Yeah, it worked. Thank you Mr. Mace for taking time to come and see our volcano.

The Children are having fun and being brave while participating in gymnastics and tennis at Active After School Sports Program on Mondays and Thursdays.

We planted our pig face cuttings in our garden. The children are happy to see it growing knowing they are helping the school grounds be sustainable.

We have now moved on to learning about Space. The children have been learning lots of space facts. They have made a large OSHC rocket with space facts stuck on it. It looks great. They made a great diorama of the solar system and learnt a song to remember the order of the planets. We have made rockets, astronauts and space biscuits. We also made our own OSHC planet with plasticine aliens.

Next term we will be working on something to display in this year’s art show in August. The children are very excited to show their wonderful art work and creativity and the fun activities we do at OSHC.

AN OSHC THANK YOU TO;

A Big Thank you to Emma Mech (our assistant) and family for donating material and mobile.

All Donations are greatly appreciated by OSHC and the children. It definitely makes the kids smile. Thank you very much for your thoughtfulness.

Have a happy and safe holiday and remember to look after yourselves and each other.

See you all in Term 3.

Thank You

Mandie Murray
OSHC Coordinator
Chelsea Heights

JOIN THE FUN

Don’t forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club Finder on the website to find the nearest program: www.campaustralia.com.au/holidayclubs

Healthy Snacks

Afternoon tea is served daily.

Menu are tailored to children’s tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.

we make kids smile
www.campaustralia.com.au
School Holiday Program July 2014

Wednesday 2nd July 2014 2.30pm
Cheltenham Library, 12 Stanley Ave, Cheltenham
Movie Fun: When Mr Popper inherits a penguin from his adventurous father he tries to send it back. But more penguins arrive! What will Mr Popper do? This film is based on a brilliant children’s book published back in 1938!
Children under 8 must be supervised by an adult.
Bookings essential. Ages 8-10

Thursday 3rd July 2014 2.00-3.00pm
Cheltenham Library, 12 Stanley Ave, Cheltenham
Let’s Get Writing! Workshop plot and characters and storytelling to develop your writing skills with author George Ivanoff. George’s books will be available to purchase and have signed.
Bookings essential. Ages 11-16

Saturday 5th July 2014 11.00am
Chelsea Library, I Chelsea Road, Chelsea
Winter Weekend Story Time: Warm up at the library with Chelsea’s Saturday morning storytime on the first Saturday of the month throughout Winter. Sing songs, listen to stories and take something home to colour in!
No bookings required. All ages

Monday 7th July 2014 11.00-12.00
Parkdale Library, 96 Park Rd
Bookings essential. Ages 5-7

Monday 7th July 2014 2.00-3.00pm
Chelsea Library, 1 Chelsea Road
Create a Maze Workshop: Join illustrator Judith Russell to create an amazing maze and let your artistic talents shine!
Bookings essential. Ages 8-14

Tuesday 8th July 2014 4.00-5.00pm
Parkdale Library, 96 Park Rd
NAIDOC Week Book Bugs: listen to a dreamtime story, eat some snacks and join in a super activity with an Australian theme!
Bookings essential. Ages 5-9

Thursday 10th July 2014
Clairinda Library, 58 Viney St, Clairinda
NAIDOC Week Book Bugs: listen to a dreamtime story, eat some snacks and join in a super activity with an Australian theme!
Bookings essential. Ages 5-9

Thursday 10th July 2014 4.00-5.00pm
Chelsea Library, 1 Chelsea Road, Chelsea
NAIDOC Week Book Bugs: listen to a dreamtime story, eat some snacks and join in a super activity with an Australian theme!
Bookings essential. Ages 5-9

Saturday 12th July 2014 11.00am
Cheltenham Library, 12 Stanley Ave, Cheltenham
Winter Weekend Story Time: Warm up at the library with Cheltenham’s Saturday morning storytime on the second Saturday of the month throughout Winter. Sing songs, listen to stories and take something home to colour in!
No bookings required. All ages

Story Time and Tiny Tots

Tiny Tots
For 0-24 months
Come and enjoy songs, rhymes, stories and finger play with your little one. Enjoy the company of other babies and parents in an entertaining twenty minute session. Get first choice of new books for toddlers and babies.

Tiny Tots is held weekly at the following branches:

Chelsea Branch Library
Mondays at 11am

Dingley Community Library
Thursdays at 11am

Parkdale Branch Library
Thursdays at 11am

Kingston Libraries’ Junior Winter Words
Competition is open throughout the month of July. Pop into your library and jump on our website for more details!

Story Time
For 2-5 year olds
Your child will love Story Time at the library. In a fun half hour session, you and your child will enjoy stories, action songs and rhymes. They will have the opportunity to develop their language, literacy and motor skills. Best of all, Story Time fosters a love of books!

Highett Community Library
Mondays at 11.00 am

Patterson Lakes Library
Mondays at 11.00 am

Chelsea Branch Library
Tuesdays at 11.00 am

Parkdale Branch Library
Tuesdays at 11.00 am

Moorabbin Community Library
Thursdays at 11.00 am

Cheltenham Branch Library
Fridays at 11.00 am

Clairinda Community Library
Fridays at 11.00 am

KINGSTON LIBRARIES

SCHOOL HOLIDAY PROGRAM 2014

July 2014

Book school holiday activities at any Kingston library or phone 1300 135 668
KINGSTON LIBRARIES | TELEPHONE: 1300 135 668 | Web: http://library.kingston.vic.gov.au
If you or someone you know is selling a house, please look into this wonderful deal.

Anyone who signs with McDonald Real Estate and mentions Chelsea Heights P.S. receives $500 FREE advertising and the school also receives $500.
Central Bayside Community Oral Health Service is currently offering dental examinations and treatment to children attending your school. Formally the School Dental Service located at Parkdale, is now part of the Community Oral Health Service.

My child has visited the Oral Health Services (formally School Dental Service) before: If your child/children has previously been seen by the Oral Health Services or the school dental program you will receive a letter offering you an opportunity to make an appointment when your child is due for their next check-up. In this case, no action is required.

My child has never visited the School Dental Program: Please contact Central Bayside Oral Health Service on 8587 0350 for an appointment.

Who is eligible?
- Children and young people:
  - All children aged 0 – 12 years (fees apply for non concession card holders)
  - Young people aged 13 – 17 years who are health care or pensioner concession card holders or dependants of concession card holders

Children who are eligible for dental benefits under the Child Dental Benefits Scheme.

Where is the service located?
Central Bayside Community Health Service
Oral Health Service
335-337 Nepean Highway
PARKDALE
Phone: 8587 0350

Entrance is off Carrier Avenue
On 1st April 2014 EPA, Kingston City Council, community and waste management operators held a public forum to share progress made on the work they have been doing to address community concerns and aspirations regarding odour, dust, contaminated water run-off and other environmental impacts in the general Clayton and Dingley area.

A second forum for 2014 will focus on the future development of the landfill areas. The group would like to extend an invitation to the communities of Clayton and Dingley to join them for this discussion.

Please join us between 6.00pm and 8.00pm on Tuesday, 22nd July 2014 at “Balook” Centre - 88 Rosebank Ave, Clayton South.

A light supper will be provided and to help with the preparations for the evening please register your interest in attending and/or being kept informed about future events at RSVP’s and registration:

http://www.surveymonkey.com/s/CDWF

At the second forum for 2014 we hope to cover the following:

1. Update and feedback on the purpose and role of these forums
2. Reflect on what we heard at the first forum for 2014
3. Sharing some short presentations about the future use of the current landfill areas
4. Informal updates and an opportunity to talk to representatives from Waste Operators, EPA, Council and Community groups

A summary report of the previous gathering on the 1st April can be obtained at:

http://claytondingleywf.net.au/
WED 9TH & THURS 10TH JULY 2014  |  9.30am-3pm

BASKETBALL
SCHOOL HOLIDAY CAMP

PARKDALE SECONDARY COLLEGE
Warren Road, Mordialloc
All levels  |  Boys and girls  |  6-14 years

DAMien Ryan
Former Australian Boomer, European Pro Basketball and NBL player

HOOP SMART
Ahead of the Game!

$135 FOR TWO DAYS
Early bird special*

*3 ON 3 COMPETITIONS
*MVP AWARD
*MOST IMPROVED AWARD
*COACHES AWARD
*BEST TEAM AWARD

Team building  |  Leadership  |  Life skills  |  Goal setting  |  Educational workshop  |  Special guests and coaches

REGISTRATIONS CLOSE: 7TH JULY 2014  |  Register at hoopsmart.com.au

For more information call 0406 488 313 or email admin@hoopsmart.com.au
CHESS FOR PRIMARY SCHOOL STUDENTS Level 3 – 6
Learn to play chess in a fun and supportive environment. Improve your school grades whilst learning this great game. Studies have shown that children who play chess develop strong analytical and strategy skills.

Come and try for FREE on
July 15th, 2014, 4:30pm-6pm
Classes will then follow on during school term, Class Fee will be $40.00 for 4 weeks
To enrol or for more information please contact
Patterson Lakes Community Centre on 9772 8588

Shopping Tour Fundraiser
Do you love to shop, join us on our Bus Trip and visit a variety of outlets including toys, clothes, shoes, home wares, leather goods Manchester jewellery and more.
Saturday 19th July, 2014-06-13 8.15am departs from the Community Centre Car park returns 5.00pm
COST: $32.00 per person BYO Lunch and Refreshments
Book early as seats are limited.
Patterson Lakes Community Centre on 9772 8588