Principal Report

Countdown to End of Year

The countdown has begun to the end of the year but, as in all Primary Schools, rather than winding down our staff are busier than ever.

There are many activities being co-ordinated and implemented including; Level 6 Graduation and their exciting last week activities, CHPS Christmas Carols, Whole School Transition, Foundation Transition and the announcement of our 2017 Student Leaders.

On behalf of the school community I would like to congratulate three of our staff members on their successful applications for new positions:

1. **Kenny Horn** will be teaching Physical Education at Mentone Park Primary School in 2017. PE positions come up very rarely and are much sought after, so we are thrilled for him. Kenny has a passion for Physical Education and will be a great asset to his new school.

2. **Michaela Jeanes** will be teaching at Balnarring Primary School. Michaela travels quite a distance each day and although she will be sadly missed as a member of the CHPS staff, we are extremely happy for her that she has secured a position closer to home.

3. **David Rosser** who continues to challenge himself and grow within his profession has secured the position of Leading Teacher at Langwarrin Park Primary School. During the time David has worked with us, I have seen his knowledge and passion for teaching and learning go from strength to strength. As the Senior Sub School Leader, David’s many contributions have been vital to the ongoing improvement of our school. He will be a huge asset to both the staff and students at Langwarrin Park Primary.

I would like to congratulate Kenny, Michaela and David on a number of levels:

1. The courage it takes to continue to challenge yourself within your careers
2. The commitment and attitude to excellence that they have all demonstrated at CHPS and;

last but by no means least, on being the successful applicants for their new positions.
Principal Report cont....

Jenny Stokes who is a long time staff member at CHPS will be taking leave for all of 2017. We are also saying goodbye and thank you to six other staff members as we move towards the close of the 2016.

Kim Milana has worked at CHPS since 2014 as a highly valued member of our teaching team. Kim came to us as a Graduate bringing her passion for teaching to the classes she has taught. Kim is a phenomenal team member who has given 100% to our school. She has taken on many demanding roles outside the classroom including the coordination of our reports to parents. Kim has always been open to change and to learning and this is evidenced further by her decision to leave CHPS to further her studies.

Natalie Maizey has only spent one year with us but in that time she has been a strong and supportive member of the Integration Team. We all wish Natalie well and thank her for her contribution to our students.

Sherille Koch has worked as a highly valued member of our team, bringing a wealth of experience and passion to her role within the CHPS Integration Team. She has always been willing to go the extra mile to support our students. Throughout 2016 she has not only worked in the classroom, delivered an in valuable coaching program out of hours but she has also introduced, coordinated and run our new Breakfast Club.

Alison Palmer has been a great asset to the Senior School. It is never easy to step into a colleague’s shoes during the school year. When Michelle Thompson commenced leave late in term 3, Allison stepped in and her level of experience has ensured that the remainder of 2016 continued smoothly and effectively with as little disruption to the students as possible.

Emily Harkins has only been with us for a short time but has brought her enthusiasm and commitment to our school. She has willingly taken part in all Professional Development opportunities that have been offered to her and actively engaged in whole school celebrations and programmes.

Laura Munn has only been with us for a short time. She has worked in the Junior Sub School in a job share position with Jenny Stokes. Laura has assimilated well within all areas; the school, her team and in her teaching partnership.

On behalf of the CHPS school community I would like to wish Kim, Natalie, Sherille, Alison, Emily and Laura the very best for the future and thank them for their numerous contributions to our school and its students.

2017 Camp Schedule

<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATES</th>
<th>LOCATION</th>
<th>APPROX COST</th>
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<tbody>
<tr>
<td>Level 4 Camp</td>
<td>6—8 Sept</td>
<td>Golden Valley Lodge—Flinders</td>
<td>$250</td>
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<tr>
<td>Level 5 Camp</td>
<td>22—26 May</td>
<td>Coolamatong—Bairnsdale</td>
<td>$405</td>
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<tr>
<td>Level 6 Camp</td>
<td>19—21 April</td>
<td>The Summit—Trafalgar East</td>
<td>$380</td>
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Change to Uniform next year

Throughout 2016 the Education Sub Committee of School Council has discussed extensively our existing Uniform Policy. Their suggested modifications were taken to School Council on the 14th November and passed. Please make yourself familiar with this policy and note the following changes which will take effect as of the commencement of the 2017 school year. Over the page is the complete Uniform Policy. There are three main changes:

1) Shoes must be **PLAIN black**: either leather shoes, sneakers or runners. T-Bars are acceptable.
2) **No leggings** to be worn at all. Girls that normally wear leggings should instead wear tracksuit pants/bootleg pants. No leggings to be worn under the school dress.
3) **No visible items of clothing worn under any combination. Eg. no tops under school dress.**

Jane Satchwell
Principal
POLICY NO. WEL009 UNIFORM

PURPOSE:

The wearing of school uniform at Chelsea Heights Primary School provides the opportunity for all families to be seen to be equal in social and economic circumstances. It provides the school with an avenue to develop a sense of identity with an incumbent positive effect on tone and discipline, and a measure of security when students are off the school campus.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

ITEMS OF WEAR:

Footwear
Shoes will be **PLAIN black**: either leather shoes, sneakers or runners. T-Bars are acceptable.
Socks will be plain black or white socks

Headwear
Appropriate hats (full brim or legionnaire’s) will be red with the school logo and will be worn in accordance with the school’s Sunsmart policy.
Hair accessories will be in the school colours of red, white or black.

Main Attire
Any one of the following combinations can be worn. The choice of uniform combination is left to the discretion of students/parents based on the practicalities of the weather, rather than being prescribed for certain times of year. There are to be **no visible items of clothing worn under any combination**.
POLICY NO. WEL009 UNIFORM cont....

<table>
<thead>
<tr>
<th>Combination 1</th>
<th>Combination 2</th>
<th>Combination 3</th>
<th>Combination 4</th>
<th>Combination 5</th>
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</thead>
<tbody>
<tr>
<td>Red gingham school dress (small check)</td>
<td>Black shorts</td>
<td>Black skirt or skorts</td>
<td>Black long pants—No leggins. <em>(Previous policy: Plain black pants only are acceptable)</em></td>
<td>Black pinafore</td>
</tr>
<tr>
<td><strong>No Leggings</strong> <em>(Previous policy: Leggins worn under dress were to be school colours)</em></td>
<td>Red polo shirt with school logo</td>
<td>Red polo shirt with school logo</td>
<td>Red polo shirt with school logo</td>
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Outerwear

All of the above combinations may be worn with either a red windcheater with the school logo or a red bomber jacket with black trim and the school logo.

A rain jacket (black preferred) may be worn to and from school when required. With this exception, the outer layer is to always conform to the uniform policy.

Level 6 students may choose to purchase a Level 6 jacket (style to be determined the previous year and approved by the leadership team).

SPORT UNIFORM

- When participating in Inter-school sports activities, students will wear the approved sports uniform, which is a white polo shirt with/without a red logo, black shorts or red netball skirt.
- It is essential that students wear appropriate footwear for Physical Education and Sport. Students need to wear a soft/flexible sole shoe.
- Students who consistently appear out of uniform will be unable to represent the school in inter-school activities.
Miscellaneous

Parents may purchase items from our supplier Primary School Wear either from the Frankston Store or online at [www.psw.com.au](http://www.psw.com.au)

- All students are required to wear school uniform when on a school excursion unless otherwise stated by the organising teacher/s after approval from leadership
- School ‘Sun Smart’ Hats are compulsory in Terms 1 & 4 for all outdoor activities and recommended on high risk days throughout terms 2 and 3.
- Jewellery is not to be worn with the exception of watches, studs or standard sleepers, medical alerts and fundraising bands
- Long hair (shoulder length) on both male and female students should be tied back
- Student’s hair must not be an unnatural colour e.g. blue, purple, green etc.
- School bags – preferred black backpack with school logo or plain black

Students who do not wear the school uniform must provide a written letter from home providing reasons why they are out of uniform.

Implementation

- If a student is out of uniform without a written note from home, a uniform notice will be issued by the teacher, to be given to parents, and a record is kept of the student’s name, date, and item of clothing which is not school uniform.
- If the student is out of uniform more than 3 times in one term the parent will be contacted regarding the school's concerns.
- Students new to the school will be given four weeks to be in uniform.

School support through State School’s Relief can be provided.

Evaluation

The uniform will be subject to annual evaluation by the Education sub-committee; however parents will receive adequate notice if changes are to be made to the uniform.
Booklists

Booklists have been distributed to students for the following year. To complete your booklist order online please follow the link: https://www.officemaxschools.com.au/VIC/Chelsea-Heights/Chelsea-Heights-Primary-School or via QR code

(Scan QR code above to access booklist online)

Our school booklist also include parent contributions known as Essential Educational Items and Voluntary Financial Contributions. We aim to keep these contributions to a minimum to support our families within our school; this is to ensure we can continue to provide a high standard of quality education and up to date facilities and equipment and therefore we rely heavily on parent contributions.

Child Safe Standards

In 2013, the Victorian Parliament held an Inquiry into the Handling of Child Abuse by Religious and Non-Government Organisations, resulting in the Betrayal of Trust report.

The report found that more could be done to strengthen existing approaches to child safety. In response, the Victorian Government is phasing in Child Safe Standards for organisations that work with children, including schools.

The Child Safe Standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse including:

1. Sexual or grooming offences
2. Physical violence
3. Serious emotional or psychological harm
4. Serious neglect

The Minister of Education has set out in Ministerial Order No. 870 what specific actions schools need to take to meet the Child Safe Standards. Below are the seven Child Safe Standards.

To create a maintain a child safe organisation, the following Child Safe Standards apply:

1. Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
2. A child safe policy or state of commitment to child safety
3. A code of conduct that establishes clear expectations for appropriate behaviour with children
4. Screening, supervision, training and other human resource practices that reduce the risk of child abuse by new and existing personnel
5. Processes for responding to and reporting suspected child abuse
6. Strategies to identify and reduce or remove risks of child abuse
7. Strategies to promote the participation and empowerment of children

The school must take into account the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable.

Children have the right to be safe and protected. It is important that you feel confident that your child is safe and well in the care of Chelsea Heights Primary School.

Available on the school website are copies of Child Safe Policies

Pia Licciardo
Assistant Principal
Chelsea Heights Primary School is committed to ensuring all students achieve success in their learning, and achieve adequate growth to show progression each year they are at school. In order to do this, teachers are constantly collecting information about your child’s learning which helps inform them about what the next steps should be. This information is collected through products (tasks that your child has completed), observations of your child completing learning tasks, and conversations with your child about their learning.

Teachers work together in collaborative teams to share their expertise and plan experiences that will give your child the best opportunity to move along the learning continuum. To ensure this is done in the most effective way, all Professional Learning Teams (Foundation, Junior School, Middle School, Senior School, Specialists) follow a set protocol to have collaborative discussions that are focused on learning and results.

To address the learning needs of ALL students in a level, the following questions are addressed and discussed on a weekly basis. An area of learning to focus on for these discussions is determined by the needs of the particular group of students.

“What is it we want all students to learn?”
Teachers look at the standards (including those below and above the level) and ensure all members of the team are clear on which skills needs to be learned. Once this is clear, SMART (Specific, Measureable, Achievable, Realistic, Timely) goals are established - this involves using the current reality (based on assessment data that has been input into a spreadsheet) and setting a realistic target for growth.

“How will we know when they have mastered the learning?”
Teachers discuss what evidence they will be looking for that will enable them to ascertain when a student becomes proficient in a skill.

“What are we willing to do to ensure our students learn?”
Teachers plan the activities and lessons that will give students the opportunity to learn, practise and apply their new knowledge.

“How will we respond for the students who don’t get and those who do get it?”
Teachers plan for how they will respond, for students who need more time and practise towards mastering a skill, and how they will extend and enrich the learning for students who are already proficient.

“How can we use the evidence of student learning to improve our individual and collective professional practice?”
Teachers reflect on the impact their teaching has had on student learning and look at ways to continually refine and/or improve this.

Going through this ongoing cycle of goal setting, planning, discussion and evaluation has huge benefits in building teacher capacity and ensuring learning is targeted and meets the needs of every student. The evidence of this speaks for itself when you consider the huge gains and growth our students are making in all areas of their learning.

If you would like to know more about how teachers use data to inform their teaching at Chelsea Heights Primary School please speak to your child’s classroom teacher or come and see me in the Welfare office.

Aleesha Wood
Curriculum Leader
You will be prompted to enter the **Access Key** that was sent to you for the Parent Teacher Interviews.

We have tried to include this information separately for those families that have not logged in before.

If you don’t have your Access Key—please call the office and we will tell you the key.

Ph: 9772 4139

Now continue to the next page...
VIEWING STUDENT ACADEMIC REPORTS

To practise viewing reports, Mid-Year Reports from June have been published on Sentral.

Go to the CHPS website and find the Sentral links on the front page.


Once logged in, you will see your child/ren’s photo on the screen.

Click on their photo and the screen below will appear.

Click on the green ‘Reporting’ button on the left to see your child’s report.

Click the buttons along the top of the window to see:

1) Self Assessment
2) Academic Results
3) Teacher Comments
4) Published Reports where you can download / print the report.

If you require any assistance or simply need your FAMILY KEY please call the school office 9772-4139.
CHRISTMAS MARKET

Don’t forget our Christmas Market on 3rd December, 9am — 2pm. We have lots of great stalls, both for children and adults. Also for all to enjoy are activities including gingerbread biscuit decorating, bouncing castles, face painting and crazy & glam hair. We have food trucks and our usual coffee man booked for the day to fill up hungry tummies. So be sure to come along, have fun and pick up some lovely Christmas presents, whilst supporting our school.

WALK-A-THON

Lot of laps were completed in the walk-a-thon. Thanks to the parents who helped out on the day both in the walk-a-thon and fun food preparation. Please ensure all moneys are now returned to the school. You can pay for this on Qkr! too.

FETE 2017

Make sure you keep this date free. It will be a fun-filled day for all with market stalls, food and entertainment including rides. We will be sending home information before the end of the year regarding how to purchase your ride wrist bands and donation items we will be seeking as well as information on time preferences for volunteering on the day. The aim is to have all families make a contribution and we want to make this as convenient for everyone as possible.

SUNSCREEN

Summer is coming so don’t forget when stocking up on your sunscreens to buy our sunscreens available through Qkr! Both tottles for school bags and 1 litre bottles available.

SECOND HAND UNIFORM SHOP

We will be having a second hand uniform stall at the Christmas Market on 3rd December. This will be the last opportunity to purchase items this year. We will be regularly open throughout Term 1 in 2017.

PFA CONTACT

If you have any queries, questions, concerns or suggestions then please feel free to contact Rowena Clayton at email address chps.pfa@gmail.com.

Our next meeting is on Tues 6th December 9am, it is our major planning meeting for next year so please come along and bring some great ideas.

Chelsea Heights Primary School
Parents and Friends Association.

Where everyone is welcome.
Chelsea Heights Primary school uses Junior Rockers for music lessons held during school hours.

Please apply online at www.juniorrockers.com
Our School Fete

SAVE THE DATE—Sunday 19th March

CHELSEA HEIGHTS PRIMARY SCHOOL

2017

FETE

STEP RIGHT UP!

RIDES! SIDE SHOWS!

FAIRY FLOSS

POPCORN

COMMUNITY DEMOS!

HOT CHIPS

BBQ

UNLIMITED RIDE BANDS AVAILABLE!

SUN 19th MAR 10am - 3pm
A Word from the Integration Team...

Emotional Overload

In Wilson McCaskill’s book ‘Children Aren’t Made of China’ he discusses those children whose emotions can destroy their capacity to think and hear clearly. Often their reactions, which may include; crying, getting angry, screaming, reacting violently and running away can raise the stress levels of both the class and the teacher.

Often these children have a pessimistic view of why things happen to them leading them to lose hope and as their minds fill with negative thoughts they have no choice but to react in a volatile way. When children are in this state of mind it can be difficult for them to read non-verbal cues and they misinterpret what others say. This can trigger an avalanche of emotions that McCaskill calls “flooding”.

Trying to reason with children at this moment is usually impossible as they have lost the capacity to hear and think clearly. By staying calm and talking quietly, McCaskill suggests taking the child to a safe place allowing them to gain control of their emotions. If anger is the predominant emotion, it can take quite some time to dissipate and trying to discuss the issue when they appear calm can retrigger the original emotion again. McCaskill instead, suggests that when they are calm, try to do something with them to improve their mood and make them feel happy. He encourages teachers not to see this as a reward for the behaviour, because for the child who is experiencing “flooding” it can be an extremely unpleasant state to inhibit. The most effective time to talk to the child is when they are in a good mood. They have a greater capacity to listen and will be more inclined to “work on the problem and own it”.

The integration team are excited by the prospect of being able to use our brand new “Sensory Room” for this exact purpose. Many of the students we work can find themselves in this emotional state at some time or other. To have a designated place to go to not only calm down, but also to elevate a child’s mood, is a great asset for our school as it will benefit all both directly and indirectly.

Megan Taylor
Integration Aide

A letter from a parent....

Thank you for organising and hosting the Wilson McCaskill’s ’Play Is The Way’ information evening in mid October. Wilson McCaskill is an entertaining, informative, engaging and passionate presenter.

It's one thing to read or hear about the 'Play is the Way' resilience building program from my children and their teachers. Attending the information evening took it to another level. Not only did Wilson explain why resilience is so important for primary school children, he also gave clear examples of why (and how) building their resilience from a very young age affects them at different stages of their whole life. I was interested to hear how children who seem to breeze socially and academically through primary and secondary school find tertiary education so much harder...it’s not just for those who seem to need resilience now.

I’m hoping to attend more of Wilson McCaskill’s seminars. I strongly recommend all parents attend his interactive and engaging information sessions. I see what a positive impact the resilience building program has done for my children and the how it has enhanced the culture of the school. What a wonderful thing you have done, inviting parents to learn more about this wonderful program and being so genuinely caring about the well being of all of the CHPS students.

Regards,
Amanda Baptist
Our Yarn Art displays are visiting the Kingston Arts Centre this December as part of the Longbeach Storybook Trail Exhibition.

They will be back at Chelsea Heights Primary School in time for the start of the new school year in 2017.

KINGSTON ARTS & LONGBEACH PLACE present

Longbeach Storybook Yarn Art Trail

An exhibition of works made with yarn for an annual event celebrating storybooks.

Opening
Kingston Arts Centre
Thursday 24 November, 6 - 8pm

Exhibition
Kingston Arts Centre
Friday 25 Nov - Thursday 22 Dec

Free!

Kids Workshops
Make a pom pom  Saturday Dec 3 • 4 - 7 pm
Finger knitting  Saturday Dec 10 • 2 - 4 pm
Make “God’s eyes” Saturday Dec 17 • 2 - 4 pm

Please register by emailing: reception@longbeachplace.org.au

Kingston Arts Centre
979-985 Nepean Hwy
Moorabbin 3189
Mon- Fri 9am - 5pm
Sat 12 - 5pm
KingstonArtsAu

For more information:
www.kingstonarts.com.au
T: 9556 4440
E: arts@kingston.vic.gov.au

kingstonarts
City of KINGSTON

www.kingstonarts.com.au
Library Update

As the end of the school year is fast approaching, the library will be undergoing its annual stocktake. We need to count thousands of library resources to update our records and locate missing resources. In order for this to progress smoothly we need to close the library from Monday December 5th, therefore we are asking that all students return their library books no later than Friday December 2nd.

If any parents would like to help in the stocktake please see Kym Allsep, or contact Kym at allsep.kym.k@edumail.vic.gov.au / 9772 4139.

Students will be able to access a limited amount of books for reading in class time from their teacher, these books are required to stay in the classroom and return to the library in the last week of term. Students are welcome to bring their own books from home as well.

Scholastic Book Club catalogues have gone home with students, if you require more catalogues please see the office. All book club orders are due back by November 30th.

For those of you who like a really lovely interactive story telling website, we found this little gem:


Storybox Library is a wonderfully interactive way of bringing the joy of Australian literature into your home, stories are read by a range of storytellers including actors, sportspeople, comedians, people from all walks of life. From the Storybox website:

"Use it as a bedtime tale, a facilitator for discussion in the classroom, or a read aloud model - the choice is yours. No matter what the reason for your visit to Story Box Library, we help children journey to that most uniquely precious place; the wilds of their own imagination".

Is there a David Walliams fan in your household? If so you may be interested in this event being held at the Melbourne Arts Centre in March and April:


Happy Reading!

Marianna Caffyn and Kym Allsep

Breakfast Club

The last day for Breakfast Club for this year will be Friday 9th December. The breakfast club will be up and running in Term 1 2017 - probably in week 3 and the new co-ordinator is Nicole McDonald.

I would like to thank the following parents for all their help and support this year!

Di Phillips
Jess Collins
Rachel Crick
Nikki Davis
Angela Brechin
Lan Liang
Alex Corrigan

The children have really enjoyed Brekky Club this year and have learned many important life skills along the way!

Sherille Koch

Happy Reading!

Marianna Caffyn and Kym Allsep
Physical Education

Girls Volleyball Regional Finals

On Monday 7th November, the Girls Volleyball Team travelled to Springers Leisure Centre for the School Sport Victoria Regional Volleyball Finals. This is the first time in the past ten years that a team from CHPS has made it to the Regional Finals in any sport. The girls had been practising two to three times a week during lunch since Term Three. The girls needed to win at Regionals to move on to the State Finals. The girls came up against Somerville PS in their first game, the girls won the first set and lost the second. It was a best of three so the next set was the decider. The girls were up 8-4 and unfortunately lost the third set and the game 10-8. The girls needed to win their next game against Cranbourne Carlisle PS in order to have a chance to play in the finals. The girls played hard but Cranbourne Carlisle PS were just too good in the end and they beat us in straight sets 2-0. I am extremely proud of what this team has accomplished and how far they have come with their volleyball skills, they should all hold their heads high and be thrilled with making it to the Regional Finals. Great season girls!!

Mr. Stevenson
Coach
Japanese classes we also talked about the celebration for children of the ages three, five and seven called Shichi-go-san. It literally means seven, five, three and when added up is fifteen which is the day it is celebrated in November. Girls who are seven years of age, boys of five years and both boys and girls who are three years of age, dressed in their best clothes are taken to a shrine or jinja to pray for health, long life and happiness.

We took the opportunity to revise our kanji numbers, ichi, ni, san, etc and discussed being grateful for good health. This being the last newsletter for the year may I wish all student and parents good health in 2017, and say mata rainen, ne! or see you all next year, when Japanese will expand to Level 3!

Did you know the popular game of paper scissors rock, has a Japanese equivalent known as jan ken pon? Here you see some students in action practising the words and game.

In Foundation, we also practised writing the word a ka or red in the hiragana script—this is an example of a students work, first tracing and then free-writing the two characters.

In Japanese classes we also talked about the celebration for children of the ages three, five and seven called Shichi-go-san. It literally means seven, five, three and when added up is fifteen which is the day it is celebrated in November. Girls who are seven years of age, boys of five years and both boys and girls who are three years of age, dressed in their best clothes are taken to a shrine or jinja to pray for health, long life and happiness.

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Deanna Wegman
Specialist Teacher Japanese
Students in Visual Arts are continuing to explore different mediums this term when creating art. Students have explored using oil pastels, watercolour paint, pencil, collage and markers. As we move toward the end of term, students will begin to explore and respond to the different ways cultural celebrations are depicted in art.
Performing Arts

Chelsea Heights Christmas

End Of Year

Concert Extravaganza

Friday 16th of December 5pm – 7pm

Green Zone Grass

Bring your blankets, picnic dinner and Christmas hats!
Maddox Gibb’s and his Go-Kart

Maddox Gibbs from 3/4C brought in his go-kart for a special presentation on the oval this week.

Maddox’s mum and dad, Bianca and Phil, came in with the huge trailer and go-kart. Maddox went through and informed the class about his safety gear, the go-kart itself and even gave a driving demonstration on the oval. Special guests were Mrs Stokes’ class with Saxton (Maddox’s brother), Miss Milana’s class, Ms Satchwell, Miss Licciardo and Miss Wood.

Thank you Maddox for showing us all about your amazing hobby!
Fundraising at CHPS

Last year, Rick from Caltex Chelsea Heights generously topped-up the tally raised from this campaign and the school received $500 which went towards the redevelopment of the Foundation Playground. So if you are purchasing petrol or just the bread and milk, remember to say you are from Chelsea Heights PS and a percentage of your purchase will be donated back to our school! Thank you!

Do you have a Ritchies Community Benefits Card? If you shop at any Ritchies or IGA, please nominate CHPS!

- Ask for your free Ritchies Community Benefit Card at your nearest Ritchies supermarket or liquor store.
- Enter the name of the community group that you would like to be the recipient of a donation from Ritchies.
- Your Ritchies Community Benefit Card will be issued and can be used, immediately!

CHPS currently receives about $40—$50 per month from this campaign. Thank you for using your card!

Would an extra $500 help with Education costs for your children?

Saver Plus is a matched savings and financial education program that has assisted more than 32,000 Australian families with education costs.

Join the program, save regularly for 10 months, and receive $1 dollar from ANZ for every $1 you save, up to $500. Matched savings can be used to pay for items such as uniforms, books, computers and iPads and extra curricular activities such as swimming lessons, dance, music lessons, clubs and sports.

Andreas said that Saver Plus helped her buy an iPad for her daughters.

“I always thought I could only ever make ends meet, so to be able to give my girls the iPad they had been dreaming of is such a wonderful feeling. Now they feel like everyone else. The Saver Plus program taught me to save and budget with tools that I will use forever.”

To be eligible you need to:

- have a Centrelink Health Care or Pensioner Concession Card
- be 18 years or over
- have some regular income from work (you or your partner) including casual, part-time, full-time or seasonal work, and
  - have a child at school, or study yourself.

Saver Plus was developed by the Brotherhood of St Laurence and ANZ in 2003 and is delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community organisations. The program is funded by ANZ and the Australian Government.

For more information:

Call or text Henry Frenkel on 0488 069 627
Email: saverplus@bsl.org.au
Visit: www.bsl.org.au/saver-plus
Feel the snow fall in our spectacular Snowland

Gingerbread Decorating

Meet Santa & Receive a Free Gift

Amazing Rides & Attractions

Smooth FM presents
SANTA’S MAGICAL KINGDOM
Have you seen the magic?

All new live Christmas Show

Christmas Art & Craft Village

Meet the Original Snow Queen

Magical Enchanted Christmas Walk-Through

18 November - 23 December | Now at Caulfield Racecourse

BOOK NOW ON 1300 307 740 or ticketmaster

santasmagicalkingdom.com.au
Summer School Holidays
Moonlit Sanctuary Keeper Club

Kids enjoy environmental activities, animal encounters and native animal care.

Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Summer school holiday dates:

Week 1: Monday 9th Tuesday 10th Wednesday 11th January 10am –4pm
Week 2: Monday 16th Tuesday 17th Wednesday 18th January 10am –4pm
Week 3: Monday 23rd Tuesday 24th Wednesday 25th January 10am –4pm

Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days).
Maximum 16 children per day.

Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Karate Classes
Free Karate Uniform
All Ages — Males and Females

MONDAYS:
PATTERSON LAKES COMMUNITY CENTRE
54 -70 THOMPSON RD., PATTERSON LAKES
JUNIORS: 7 TO 13 YEARS; 6:30PM TO 7:30PM
TEENAGERS & ADULTS; 7:30PM TO 8:45PM

LION BUSHIDO KARATE ACADEMY
WWW.LIONBUSHIDO.COM

Free Trial Class - Phone 9887 4098
Bookings available for Term 1 — 2017
Chelsea Kumon Education Centre

Welcomes new students for 2016 school year

*Math program*
helps to develop perfect calculation skills which are necessary for studying mathematics of any level in the future.

*English program*
Helps to develop reading comprehension skills, improves spelling builds awareness of English grammar.

These skills are necessary to excel not only in English, but also in all other school subjects.

Call or SMS Lena on 0402 065 154 for an appointment.

Student’s testing and introduction to Kumon method are free of charge.

The Department of Education & Chelsea Heights Primary School does not endorse the products or services of any advertiser. No responsibility is accepted by the Department of Education or Chelsea Heights Primary School for accuracy of information contained in advertisement or claims made by them.
$2,000
$1,000 for you &
$1,000 for the school

Sell your property through iSell group to receive $1000 extra free advertising. By doing so you will support our school as the agency will donate $1000 to us.

Andy Choi
Sales Manager
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