Acting Principal Report

Welcome back to Term 4!

2017 Fees

Chelsea Heights Primary School is committed to providing the best possible education and facilities for your child. To meet these requirements for 2017 the school will rely on your continued support through contributions.

Government funding alone does not provide the level of education and facilities for which quality schools such as Chelsea Heights Primary School require. We rely on fundraising, school sourced grants and the payment of parent contributions to continue providing a high standard of quality education, up-to-date equipment and facilities. The Parent Contributions portion is broken into 3 parts:

1) Essential Educational Items
2) Voluntary Financial Contributions
3) Optional Extras

Chelsea Heights Primary School strives to keep fees at a minimum to support our families.

In the coming weeks booklists will be distributed to our 2017 students. Booklists include not only the stationary items that are required for the following year but also the essential educational items and voluntary financial contributions. These contributions are:

1) Essential Education Items

These are items, activities or services that are essential to student learning of the standard curriculum. These were previously known as curriculum fees. We work hard to reduce these costs to support affordability for our families.

2) Voluntary Financial Contributions

These are items that are fully tax deductible for you when completing your personal tax return. The Buildings & Grounds and Library Contributions are voluntary. Families have the choice of contributing and nominating an amount of their choosing. We certainly appreciate the support we receive from the families at Chelsea Heights Primary School.

cont next page.....
Acting Principal Report cont....

In 2017 our Buildings and Grounds contributions will be used to:

- improve our playgrounds and general maintenance
- install a vertical garden
- increase the size of our bike shed
- assist with works completed through our School Working Bees.

In 2017 the Library will use their contributions to:

- purchase new resources and take-home readers
- repairing books

3) Optional Extras

Following the booklist, you will also receive a breakdown of the Optional Extras (formally known as Excursion/Incursion Levies). Optional extras are in addition to the curriculum and must be paid prior to attending any of the activities. The word ‘Optional’ refers to the fact that attending the activities is optional. If you require any financial assistance to support your child attending these events or activities you are welcome to make an appointment with myself or Jane when she returns or alternatively we can provide Centrepay and CSEF forms which allows health care card holders to fund camps, sports and excursions through government subsidies.

Hard Rubbish

Over the last few weeks coinciding with the hard rubbish collection there has been a growing number of items that have been dumped on the nature strip out the front of the school on Wells Road. We have informed the council and our local MP and they will moving these items off the premises.

cont next page...
Acting Principal Report cont...

June Elliott Centre

We are currently in the final stages of the redevelopment and look to open once we have our final approval. Here are some updated photos of the centre and outdoor space:

Over the coming weeks, students and parents will be invited to look through these spaces and how they will be utilised. There are a number of areas for which we will be seeking community support particularly around donations for the sensory room and revamping the garden. Our vision is to invite students to help in the sensory garden and provide them with ownership over the space so they can create their own sensory experience.
Wilson McCaskill’s ‘Play is the Way’

Parent Session

A HUGE thank you to all the parents and staff who attended the parents’ Play is the Way session and made the night so successful. I have seen Wilson present a number of times and he still manages to hold me enthralled with his enthusiasm and dedication to behaviour education and student self-management.

For any parents interested Wilson emailed me a copy of the study he referred to in the presentation entitled ‘Lifelong Impact of Early Self-Control Childhood’ self-discipline predicts adult quality of life.’ In the article it talks about a study done by the Dunedin Study team. Their “40 year study of 1,000 children revealed that childhood self-control strongly predicts adult success, in people of high or low intelligence, in rich or poor.” If anyone would like a copy just see me and I will forward you the information.

Working Bee

Another working bee has been and gone and it was great to see the number of parents and staff working on improving the school. Trees cut, garden beds weeded, new basketball backboards installed and a big clean out in the library were some of the jobs on offer during the day. The work volunteers undertake plays an enormous part on how successful our school is and is much appreciated by staff and students.

Congratulations Maddox

Maddox from 3/4 Baker made news recently when he had an article in the Leader newspaper about his success in Go Kart racing. Maddox claimed the Sub Juniors Club Championships earlier this year and competed among Australia’s best at the Kids Royal at Avalon Raceway. Well done Maddox on your success, we are all very proud of you.

Class Requests

Class requests will not be accepted after Monday October the 31st. A few points from the policy to consider:

- Parent requests must be based on individual student needs, not on preferred teachers or integration aides.

- Written information from parents indicating factors for consideration will help inform the process – it does not guarantee student placements.

- Parents who have made multiple requests may not receive all their requests.

- Student placements will be based upon academic, social, emotional needs, gender, previous class and any other relevant factors. Whole school and individual needs must be considered.

Remember we teach children the Play Is The Way principle “Pursue your personal best no matter who you work with.”

Donna Tesone
Acting Assistant Principal
At Chelsea Heights Primary School we are constantly striving for best practice in the teaching of Mathematics. We want all of our students to develop confidence, proficiency and a sense of enjoyment when working on mathematical tasks. The key aspects of achieving this are ensuring students have sufficient time and support when grasping a new skill or concept, and to support all students in working at their pace and level of capability.

Having a consistent approach and a school wide lesson structure when introducing new skills has proven to have a positive impact on improving student outcomes. When children learn a new concept in mathematics, it is important that information is delivered at key times in a learning sequence. This enables the brain to process and retain the information so that it can be drawn on during practice time, and furthermore, applied in practical situations.

All skill based lessons across Chelsea Heights Primary School follow the David Sousa Model of Retention which is outlined below:

Each lesson starts with a 5 minute warm up that allows students to practice number fluency skills, and then moves into the ‘Explicit Teaching’ in Prime-time 1 as we know this is when students are best able to learn and retain new skills and information. During the Explicit Teaching segment there will be a combination of modelling by the teacher that we refer to as ‘I do’ time and an opportunity to practice the skill altogether, referred to as ‘We do’ time. Before any instruction takes place, the LEARNING INTENTION and SUCCESS CRITERIA are always made visible and explicit to the students.

Once the teacher can see that students are understanding the skill they will have the opportunity to so some independent practice either on their own, with a partner or in a small group. This is referred to as ‘You do’ time, and this happens during the Down-time as indicated on the graph. While students are working independently the teacher will be running targeted groups for students who need extra support or enrichment/extension. They will also be having conversations with students and making observations to assess readiness for the next skill in a unit.

All lessons close with a reflection and an opportunity for students to self-assess their level of proficiency against the SUCCESS CRITERIA for the lesson. This takes place during Prime-time 2 as evidence has shown that levels of retention rise again at this point, so it is a good opportunity to clear up any misconceptions and to have a discussion about the application of the skills learnt in the lesson.

If you would like to know more about how students learn mathematics at Chelsea Heights Primary School please speak to your child’s classroom teacher or come and see me in the Welfare office.

Aleesha Wood — Curriculum Leader
As you may remember from July this year, when Parent Teacher Interviews were being booked, we used a new system called Sentral which has a Parent Portal where you can access information about your child/ren’s schooling.

Sentral is now used extensively within the school for recording Attendance, Sign-in, Emergency Management, Sick Bay, Parent Teacher Interviews and Academic Reports. The benefits being that there is one place for everything, it allows clear and fluid communication and paper is eliminated too. In fact, end of year Student Academic Reports will be published on Sentral in the Parent Portal this year, so we want to get you to become familiar with the portal.

Below are some instructions to assist you, especially if you have not yet used Sentral.

As we become more familiar with all the different functions of Sentral, we will be forwarding more information to you during this term. The instructions below focus on Family Details and Attendance and we want everyone to login to the Portal and check / update /add their Family Details. This includes mobile phone numbers, emergency contacts and email addresses etc.

You can also click on your child’s photo and look at their School Attendance—an attendance overview, explained absences, unexplained absences and exempt absences ie. camps, sports days.

Keeping an eye on the number of absences your child is having is worthwhile as they can often add up quite quickly. When you consider that having over 10 absences in a year equates to over one whole term of missed learning time by the time they reach year five, the impact becomes quite obvious. When there are unforeseen circumstances that mean students need to be kept away from school, it is important that they return as soon as possible to catch up on what they have missed.

Evidence shows that students with high attendance rates are:

- More connected to their peers and teachers
- Have pride in their school and themselves as a learner
- Have increased opportunities to practise skills and receive the necessary support to meet their learning needs
- Often more motivated to do well at school

**CHECKING SCHOOL ATTENDANCE**
If you are an EXISTING USER:
If you booked your Mid-Year Parent Teacher Interviews using Sentral, you should know the email address you used and hopefully remember your password.
You simply log in using this link:
https://sentral.chps.vic.edu.au/portal/
Note: This link is on the front page of the school website

OR

If you are a NEW USER:
If you have never accessed the Parent Portal before you must register first using this link:
https://sentral.chps.vic.edu.au/portal/register
Note: This link is on the front page of the school website www.chps.vic.edu.au

You will be prompted to enter the Access Key that was sent to you for the Parent Teacher Interviews.
We have tried to include this information separately for those families that have not logged in before.
If you don’t have your Access Key—please call the office and we will tell you the key.
Ph: 9772 4139
Now continue to the next page...
CHECKING AND AMENDING FAMILY DETAILS

Once logged in you will see your children’s pictures on the screen.
(You may click on their pictures to access their portal)

Click on the brown Family Details button at the top of the screen to check your family details.

Click the blue Summary button to see all of your Family Details.

If you want to add or edit information click the green Edit button.

Make your changes where appropriate and click the grey Next button.

Keep clicking Next and checking details until the grey Summary button appears.

Click the Summary button and you will see what changes you have made.

Finally click the green Submit Request button.

The school office will receive your request and will update your details accordingly.

If you require any assistance, please call the school office 9772 4139.
A Word from the Integration Team...

‘Children Aren’t Made of China’

This is the title of Wilson McCaskill’s book that covers much of the theory behind his very successful ‘Play is the Way’ school welfare program.

You may have heard some of the language encouraged by McCaskill, such as “Are you being your own boss?”, or seen some of the many games that are aimed at teaching students a variety of social competencies or even been lucky enough to attend the recent parent information evening presented by Wilson himself.

One of the skills McCaskill hopes to teach students through his program is that of ‘perseverance’. Perseverance requires children to be challenged by things that make them want to give up. This means that we need to let children deal with discomfort. McCaskill explains how many of us have been conditioned to step in quickly and ‘save’ children from physical and emotional discomfort. When we see a child struggling and wanting help, we often step in too early by saying and doing too much. McCaskill describes this as ‘telling the child we didn’t believe they could hang in there themselves’. We do it because we believe it shows children we care, but he explains that most children know we care by the sum total of the things we do every day.

Perseverance takes courage and inner strength. By walking away from difficult situations, children remove the discomfort but by persevering they can change the situation and go from feeling helpless to feeling in control.

We know that being successful can increase self-esteem. By offering big rewards for little effort we are not requiring our children to ‘earn’ their success. Success feels best when we have been stretched to attain it. It is the exertion of the effort that allows us to own the outcome!

Megan Taylor
Integration Aide

Play is the Way

Thank you to all those parents and staff who attended Wilson McCaskill’s Play is the Way Information evening last week. Wilson enthusiastically presented his methodology, helping us to understand the need for developing a child who can persevere, be resilient and have self-control. He spoke of the role that the community has in raising a child who is both socially and emotional intelligent, and the importance of good role models both in school and outside of school.

At CHPS, we are striving to do just that. Through the Play is the Way based approach to learning pro-social behaviour, students may get outside of their comfort zone, they may feel uncomfortable doing rhythm or pairing up with a person they don’t know. What we’re trying to do is expose them to those situations in games so that from time to time they can experience anxiety, failure and self doubt and find ways of dealing with it through play and class discussions.

To let them know that life isn’t always about having ‘fun’ but it’s about hard work, perseverance and bouncing back from things we don’t always feel comfortable with or things that are out of our control. Play is the way prepares your children for tomorrow, next week and ten years from now. It puts them into situations that build their character and gives them the skills they need to cope with the challenges that life will present.

If you are interested in finding out more about the program, please speak to myself or your classroom teacher.

Paula Baker  PITW Coordinator
WALK-A-THON
We have our walk-a-thon upcoming on Monday November 7th. This is always a fun event which raises a lot of money for our school, so please get your sponsor forms out and about and gets lots of sponsorship for the event. The walk-a-thon will be held straight after assembly, please stay around and give the students support as they complete their laps. Term 4 Fun food will be held on this day, so remember to get your orders in by Nov 2.

CHRISTMAS MARKET
Don’t forget our Christmas Market on December 3rd, 9am — 2pm. We have lots of great stalls, gingerbread biscuit decorating, bouncy castles and food trucks booked for the day. So be sure to come along, have fun and pick up some lovely Christmas presents, whilst supporting our school.

FETE 2017
Planning is well underway for our fete. We have secured some great rides for the day, there will be great food options and so much fun to be had. Notices will be coming home soon. Ride arm bands will also go on sale soon!

If anyone is keen to join the planning team or have any great ideas then please email or speak to me. We would love involvement from as many people as willing so we can create an amazing event and raise heaps of money for CHPS.

PFA AGM
Importantly we have our AGM coming up on the 15th November at 7pm. Please consider joining our team for 2017. Involvement in PFA does not need to be a huge commitment and is a great way to get involved in essential fundraising for our school, which obviously directly benefits our children and their education. Everyone is welcome to come along to the AGM and share any ideas you have for activities for our students and parents.

SUNSCREEN
Summer is coming so don’t forget when stocking up on your sunscreens to buy our sunscreens available through Qkr! Both tottles for school bags and 1 litre bottles available.

SECOND HAND UNIFORM SHOP
Our second hand uniform shop continues to be open during this term. A text message will be sent out regarding these days. Otherwise text Tammy on 0425 758 611.

PFA CONTACT
If you have any queries, questions, concerns or suggestions then please feel free to contact Rowena Clayton at email address chps.pfa@gmail.com
PFA are starting to think of fundraising ideas and activities for 2017 so if you have anything you’d like to see our school do or try we’d love to hear your ideas. Next PFA meeting is the AGM on 15th November at 7pm — all welcome.

Chelsea Heights Primary School
Parents and Friends Association.
Where everyone is welcome.
Sport

Regional Athletics Finals

Congratulations to Riley Gibbons for finishing 3rd in the 9/10 year old 200m event at Regional Athletics. This is a huge accomplishment and you should be extremely proud of yourself. Chelsea Heights PS is so proud of how hard you competed and how well you represented the school and making it to Region. Riley just missed out on making it to State Athletics Finals, well done Riley!! Since I started teaching at CHPS, seven years ago, you are the first student to make it to Region, great effort!

Girls Division Volleyball Finals

WINNERS!

On Thursday 27th October the Girls Volleyball Team travelled to Westall PS to compete in the Division Volleyball Finals. The other three schools that competed were: Malvern PS, Tucker Rd. PS and Brighton PS. The girls have been practising hard over the past couple of months and it has paid off. They won and are off to Regionals!

Boys Division Basketball Finals

On Monday, 24th October the Boys Basketball Team travelled to Springers Leisure Centre to compete in the Boys Division Basketball Finals. Chelsea Heights finished fourth out of sixty schools. The boys played as a team and competed hard but unfortunately they fell short of moving on to the Regional Finals. In the first game, we played against Malvern PS and lost 25-9. The second game was extremely close but just couldn’t get the win. We lost to Hughesdale PS 26-23. In the third game the boys lost to St. John Vianney PS 39-16, they are the school that will represent the Kingston Division at Regionals.

Physical Education

Physical Education Curriculum – Term 4

Foundation
Striking balloons with different parts of their body

Level 1 and 2
One-handed and two-handed strike

Level 3 and 4
Net/Wall Games, students practising skills used when playing a game of Spikeball

Level 5 and 6
Health and Fitness, Sport Education
Library Update

We hope you all had a fantastic holiday and welcome back to Term 4!

Our library will be undergoing the annual stocktake prior to the end of Term 4, there will be information going home about this soon, we are desperate for helpers in this process so if anyone is able to help in the library during anytime in December we would be extremely grateful! Please let Kym Allsep know by contacting the office or email at allsep.kym.k@edumail.vic.gov.au.

On Tuesday 30th August, I was very excited as I got a chance to listen to one of our favourite authors speak—Morris Gleitzman. Morris is a very quirky author. His books are humorous and witty and he has a very clever way of engaging readers of all ages. He has even changed the minds of those students who may not have had a strong interest in reading. Morris spoke about his new book which is a continuation of the holocaust series he has written (a popular series aimed at older primary readers) and he gave the children an insight as to what it is like being an author and how he gets his inspiration. He filled them in on a few “tricks of the trade”. Level 6 student, Chloe Finley, was also there and here is what she has to say about it:

"When the day FINALLY came to meet Morris Gleitzman, I was SUPER HYPED!!! I mean, seriously? Who wouldn’t be???!!! I got REALLY, SUPER DUPER, ULTRA excited!

There was a lot of other kids there but I was the ONLY child from Chelsea Heights Primary School to see THE Morris Gleitzman. HOW LUCKY!

He talked non-stop and WAY later than 5:00PM, taking deep breaths every now and again. I’m a keen reader, writer, singer, dancer, and painter etc. My name is Chloe Rose Finley and I am in grade 6B for those who don’t know me. <3 :-> ;-> Morris Gleitzman has written 38 books and for him, writing books is fun, definitely NOT work!!"

MEETING MORRIS GLEITZMAN
by Chloe Finley

Happy Reading!
Marianna Caffyn and Kym Allsep

Look! There’s a Dog at School.

Written by Annette Van Zetten (Story Dogs volunteer)

A fun rhyming story about a dog named Summer.
She would like us all to be kind to each other.
Meet her friends and see them play,
It’s a happy life being Summer dog, especially on a school day.

$17.95 per copy
Includes $1 donation to Story Dogs & free post within Australia
When purchased from my website –

www.annettevanzetten.com
Order now in time for Christmas.
This term the students reviewed classroom instructions in Japanese. There are ones that parents can use too at home, like すわってください or suwatte kudasai which means “please sit down”, たってください or tatte kudasai “please stand up”.

The Foundation students learned about Spring in Japan. We admired some beautiful pictures of さくら or sakura “cherry blossoms” and はなみ or Hanami “cherry blossom viewing”. Students also reviewed greetings and colours.

We also took time to sing and act along with a Japanese television commercial for water which was good to review numbers. The students had great fun as you can see.

Students in Levels 1 and 2 expanded on the sports they learned last term during the Olympics to start using verbs with the very handy します or shimasu which means “to do”. The students learned to say, read, trace and write the word. サッカーをします or sakkaa o shimasu which means “I play soccer”.

Last week some students also got to enjoy a marble pin ball game with Japanese words on a board - here is a photograph. The game is very loosely based on ぱちんこ or pachinko.

Students also learnt できる or dekiru, meaning “I / you / we can do it”. So for this last term がんばって or ganbatte, which means “persevere and do your best!”

Deanna Wegman
Specialist Teacher Japanese
Performing Arts

It’s Christmas Concert time again! The classes across the school are busy learning their lyrics for the concert this year. Let’s hope we have better weather than last year! Please find the list of songs below that each class will be singing and dancing to on the night. If you could help your child learn their lyrics at home that would greatly assist us here at school as our rehearsal time is limited.

More detail will be in the next newsletter.

**Where:** Grass area outside Green Zone

**When:** 5pm—7pm Friday the 16th December

**What to bring:** Bring snacks and a blanket to sit on.

FOOD will be available on the night too!

Lauren Heazlewood
Performing Arts

**SONG LIST**

<table>
<thead>
<tr>
<th>Class</th>
<th>Song</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aldred</td>
<td>Go Santa Go</td>
</tr>
<tr>
<td>Hargreaves</td>
<td>Santa Claus is Coming – Hi 5</td>
</tr>
<tr>
<td>Milana</td>
<td>Santa bring me a Dinosaur</td>
</tr>
<tr>
<td>Peacock</td>
<td>Santa wear your shorts - Hi 5</td>
</tr>
<tr>
<td>Jeanes</td>
<td>We will Rock you</td>
</tr>
<tr>
<td>Stokes</td>
<td>Rudolf the Red Nose Reindeer</td>
</tr>
<tr>
<td>Harkins</td>
<td>Jingle Bell Rock</td>
</tr>
<tr>
<td>Foley</td>
<td>Santa Claus is Coming to Town – Mariah Carey</td>
</tr>
<tr>
<td>Lowe</td>
<td>Rockin around the Christmas Tree</td>
</tr>
<tr>
<td>Tesone</td>
<td>12 Days of Christmas</td>
</tr>
<tr>
<td>Horn</td>
<td>Have a Ripper Christmas</td>
</tr>
<tr>
<td>Baker</td>
<td>Raise your glass - Glee</td>
</tr>
<tr>
<td>Schmidt</td>
<td>How the Grinch Stole Christmas/ You’re a Mean one Mr Grinch</td>
</tr>
<tr>
<td>Reiffel</td>
<td></td>
</tr>
<tr>
<td>&amp; Duncan</td>
<td>Lipsync Battle ( Secret)</td>
</tr>
<tr>
<td>Thompson</td>
<td></td>
</tr>
<tr>
<td>&amp; Rosser</td>
<td>Do you want to Build a Snowman</td>
</tr>
</tbody>
</table>

Q: What do you call an elf who sings?
A: A wrapper!

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**Junior Rockers**

Junior Rockers runs instrumental music lessons right here at school. To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

www.juniorrockers.com

Rather chat in person? We’d love to speak to you.

Call us on 1300 GO ROCK (1300 46 76 25)
After celebrating a wonderful Art Show last term, we are now moving forward and exploring ‘Perspective in Art’. Students in all levels are investigating the many and varied types of perspectives artists use in their work.

I would like to take the time to congratulate the following students who had artworks displayed at the Mordialloc Secondary College Art Show:

**Foundation** students are exploring the concept of ‘Here, Near and Far’, creating work that demonstrates an understanding that as objects move further into the distance they become smaller.

**Level One and Two** students are looking at things through a ‘Birds Eye View’ and developing an understanding of front view, side view, 2D and 3D. Students are being challenged to draw familiar scenes such as the dining table and their bedroom in order to better understand that we can draw from many viewpoints and perspectives.

Shae E, Jolie E, Marcos M M
Emily L-M, Aliyah A, Yasmin D
Shaye L, Kristina L, Maisie G
Tyson M, Blenheim M, Nikhil B
Isabella C, Kathryn K, Narain P
Sachin P, Maprod D, Vitaliy R
Alivia S-A, Pyper McI, Brooke D
Lily A, Zoe C-K, Ryan S
Nicholas G, Jordan W, Joan C
Sharntay G, Kristiana N, Michael L-A
Pavel, Gabrielle N
Amy C, Sabrina K

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Visual Arts cont....

Level Three and Four students are developing an understanding of ‘One Point Perspective’. They are exploring how to use an ‘horizon line’ and ‘vanishing point’ in their work, further strengthening their understanding of the earlier concept learnt ‘Here, Near and Far’.

Level Five and Six students are exploring ‘Two Point Perspective’. They are developing an understanding of how to add depth and layers to their work. They will take this further in their investigations into ‘Impressionist Art’ where they will select a work with two point perspective and recreate it in a medium of their choice.
Fundraising at CHPS

Last year, Rick from Caltex Chelsea Heights generously topped-up the tally raised from this campaign and the school received $500 which went towards the redevelopment of the Foundation Playground. So if you are purchasing petrol or just the bread and milk, remember to say you are from Chelsea Heights PS and a percentage of your purchase will be donated back to our school! Thank you!

Do you have a Ritchies Community Benefits Card? If you shop at any Ritchies or IGA, please nominate CHPS!

- Ask for your free Ritchies Community Benefit Card at your nearest Ritchies supermarket or liquor store.
- Enter the name of the community group that you would like to be the recipient of a donation from Ritchies.
- Your Ritchies Community Benefit Card will be issued and can be used, immediately!

CHPS currently receives about $40—$50 per month from this campaign. Thank you for using your card! http://www.ritchies.com.au/community-benefit-card
## Sandwiches
- Vegemite $2.00
- Cheese $2.20
- Ham/Stras or Chicken $3.70
- Salad $4.00
- Salad with Ham/Chicken $4.40
- Egg and lettuce $3.80
- Tuna $3.80
- Tuna and Salad $4.40
  (White, grain & wholemeal rolls—extra 60c)

## Jaffles
(2 slices and filling)
- Baked beans $3.30
- Spaghetti $3.30
- Chicken and cheese $3.70
- Cheese $2.70
- Cheese and tomato $3.20
- Ham and cheese $3.70
- Ham and tomato $3.70
- Ham, cheese and tomato $4.00

## Healthy Snacks
- Yoghurt—plain or strawberry $1.50
- Ginger bread man .60
- Fruit muffins .60
- Fruit salad $3.00
- Jelly $1.00
- Stewed apple $2.40
  with custard or yogurt
- Mousse - chocolate or strawberry $1.00
- Custard cups $1.70

## Drinks
- Hot chocolate $2.20
  - with raisin toast or pancake — extra .50
- Milo hot or cold $2.20
- OAK Milk $2.00
  - chocolate, strawberry or vanilla
- Berry juice  
  - 300mls $2.00
  - 500mls $2.50
- Iced Tea  
  - 500mls $2.50
- Bottled water  
  - 300mls $1.00
  - 600mls $1.50
- Quench $2.00
- Waterfords $2.50

## Canteen Menu - As of 11th April 2016

**Salad Plates**
- Tuna and salad $7.00
- Chicken and salad $7.00
- Ham and salad $6.50
- Cheese and salad $5.50

**Pasta / Rice**
- Fried rice $3.50
  (without meat and eggs)
- Fried rice $4.00
  (with meat and eggs)
- Lasagne $4.00
- Chicken noodle soup $2.00
  (homemade)
- Macaroni cheese $3.50
- Spaghetti bolognaise (twirls) $3.50
- Noodles— Chicken or beef $2.50

## Hot Foods
- Corn on the cob $1.00
- Jacket potato with cheese $3.00
  - Sour cream extra .50
  - Ham extra .50
  - Coleslaw extra .50
- Nachos $3.50
- Shepherds pie (no pastry) $3.50
- Hot chicken roll $4.50
  (with mayo and cheese)
- Homemade cheeseburger $3.00
  - Lettuce &/or tomato extra .50
- Sausage roll $3.50
  - Sauce extra .20
- Margarita Pizza $3.00
- Hawaiian, BBQ Chicken Pizza $3.50
- Dim Sims $1.00

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**How to order:**
*Order using the Qkr! app OR
* Place child’s name, grade and teacher’s name on a clean paper bag (plastic is not permitted!). Write your order clearly on the front and place the correct money inside the bag. Paper bags are available for 10cents each at the canteen.

If your child has no lunch, a sandwich will be provided and a letter will be sent home with the amount you owe. Accounts are not available.
Would an extra $500 help with Education costs for your children?

Saver Plus is a matched savings and financial education program that has assisted more than 32,000 Australian families with education costs.

Join the program, save regularly for 10 months, and receive $1 dollar from ANZ for every $1 you save, up to $500. Matched savings can be used to pay for items such as uniforms, books, computers and iPads and extra curricular activities such as swimming lessons, dance, music lessons, clubs and sports.

Andreas said that Saver Plus helped her buy an iPad for her daughters.

“I always thought I could only ever make ends meet, so to be able to give my girls the iPad they had been dreaming of is such a wonderful feeling. Now they feel like everyone else. The Saver Plus program taught me to save and budget with tools that I will use forever.”

To be eligible you need to:
✦ have a Centrelink Health Care or Pensioner Concession Card
✦ be 18 years or over
✦ have some regular income from work (you or your partner) including casual, part-time, full-time or seasonal work, and
  have a child at school, or study yourself.

Saver Plus was developed by the Brotherhood of St Laurence and ANZ in 2003 and is delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community organisations. The program is funded by ANZ and the Australian Government.

For more information:

Call or text Henry Frenkel on 0488 069 627
Email: saverplus@bsl.org.au
Visit: www.bsl.org.au/saver-plus
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helps to develop perfect calculation skills which are necessary for studying mathematics of any level in the future.

*English program*
Helps to develop reading comprehension skills, improves spelling builds awareness of English grammar.

These skills are necessary to excel not only in English, but also in all other school subjects.

Call or SMS Lena on 0402 065 154 for an appointment.
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