June 2016

Dates to remember:

- 30th May—8th June
  - Swimming Lessons
  - Monday 13th June
  - Queen’s Birthday—Public Holiday
  - Friday 17th June
  - Interschool sport—Lightning Premiership
  - Friday 24th June
- Fun Food Day
- Reports go home
- Last Day Term—2:30pm dismissal

Mon 11th July
- Term 2 commences

Mon 15th August
- Pupil-free Day

Numeracy
In Numeracy this month, the Junior School students have been focusing on addition. Specifically we have learnt strategies such as counting on, friends of ten, the commutative law (swapping the numbers around), doubles, number facts and bridging to the nearest 10.

If you would like to support your child with this topic, you can:

⇒ Practise “friends of 10” with a pack of cards. Turn them over one at a time. Your child then yells out the friend needed to help make 10. i.e, if you turn over a 2, they call out 8.
⇒ Practise number facts with 2 six or ten-sided dice. Roll both dice and add the two numbers.
⇒ Use interactive games to practice addition facts. A good site that has lots of games is [http://getsmarts.weebly.com/index.html](http://getsmarts.weebly.com/index.html) on the Copacabana PS website.
⇒ Talk to your child’s teacher for more ideas.

Literacy

Writing Focus

Over the next few weeks the Junior School will be experimenting with the Information Report genre. An information report is a factual text, which provides factual information about a living or non-living subject. The students will be exploring the structure which includes three key parts:

1. Classification (an introduction to the person, animal, place or thing)
2. Description (an in depth description of its attributes)
3. Conclusion (a comment to review the report)

The students will be continuing to explore this structure during Writer’s Workshop sessions which take place each week across the Junior School.

Each Wednesday fortnight, students will continue to receive ‘Big Write – Talk Homework’, with an information report topic. We ask that students discuss the topic with an adult at home, in preparation for their writing which will take place at school the following day. This homework involves discussion only, however we feel that it is just as valuable as any written homework tasks. It is clear that those students who complete their ‘Talk Homework’ regularly feel more confident in attempting their ‘Big Write’ sessions when they come to school the following day. Those students who wish to prepare brief notes for their writing session the next day are more than welcome.
Senior School Students enjoying their Science Incursion

Junior Sub School Newsletter

June 2016

**Reading Expectations**

Students in the Junior School are required to complete the following home reading tasks as per the ‘Chelsea Heights Home Reading Policy’:

*Level 1 and 2 students should read aloud to an adult for increasing amounts of time up to twenty minutes each day with a minimum of ten minutes.*

Listening to and reading with students brings many positive effects:

⇒ Reading aloud is widely recognised as the single most important activity leading to language development, including the building of word-sound awareness.

⇒ Reading aloud to and with young children is not only one of the best activities to stimulate language and cognitive skills; it also builds motivation, curiosity, and memory.

⇒ The nurturing and one-on-one attention from parents during reading aloud encourages children to form a positive association with books and reading later in life.

⇒ Reading aloud is a proven technique to help children cope during times of stress or tragedy.

⇒ Reading aloud in the early years exposes children to story and print knowledge as well as rare words and ideas not often found in day-to-day conversations or screen time.

Thank you so much for your support in helping our students to become the best readers they can possibly be.

**Integrated Studies**

Students have continued their investigations of push and pull. Following the visit from Hands On Science, they have made objects to test the push and pull of both air and water. Paper helicopters and the rocket straws both showed that air can support how we can make things move.

*Jenny Stokes, Emily Foley, Mia Young, Michaela Jeanes, Angelique Lowe*

Congratulation to Mrs Lowe’s class who won both the Nude Food Award and the PE award in Week 6