Principal Report

2016 Year of Review

Victorian government schools are mandated to develop a Strategic Plan. Our 2013 to 216 Strategic Plan is available for viewing on our website at: http://www.chps.vic.edu.au/page/63/School-Strategic-Plan.

As a school, we continually evaluate our progress. We do this through the analysis of data which comes in many forms including:

- Staff, Student and Parent Opinion Surveys
- NAPLAN and our whole school assessment schedule results
- Playground Incident Reports

We also evaluate the use of human, financial and physical resources within Chelsea Heights Primary and their impact on the achievement of the goals and priorities within the current Strategic Plan.

Each year, within the life of a Strategic Plan - based on the evaluation of the data that we collect - an Annual Implementation Plan is developed in response to our findings within the direction of the Strategic Plan. http://www.chps.vic.edu.au/page/62/Annual-Implementation-Plan

External reviews within Victorian government schools follow a four-year cycle. Therefore, in line within the accountability cycle, 2016 is a year of external review for Chelsea Heights Primary School. This means that all staff are currently members of teams in the following categories; Student Learning (Achievement), Student Engagement (including pathways and transitions), Student Wellbeing and Productivity (use of resources including staffing, timetabling and infrastructure).

The teams are evaluating four years’ data and performance in all of these areas to establish our achievements in relation to the goals set in the 2013 to 2016 Strategic Plan. This work is compiled into an extensive report which will be initially shared with School Council on Monday the 9th of May and then with an external reviewer, two peer reviewers (Principals of like schools) and Simon Hamilton, the Kingston Network of schools, Senior Education Improvement Leader, DET.

The 2016 Review Process will inform the development of our 2017 – 2020 Strategic Plan.
Principal Report cont...

Throughout this process it is essential that we draw on our key stakeholders; students, teachers and parents/guardians to give depth of thought and opinion to our self-evaluation. As such, each of these groups have been asked to participate in either written (students) or online surveys (staff and parents).

We received 45 responses to the online parent survey advertised through our SMS communication system. I would like to thank the families who took the time to respond. This survey will be used to inform areas of our Review Self Evaluation report and in turn inform the further development of our school.

I have published the written comments for your information:

**WHAT WE DO WELL:**

- Communicating with parents. Informative SMS's.
- Very friendly & helpful staff.
- Respond and communicate with parents when a specific issue or concern is raised
- Lots!!
- Not sure, as I'm hardly informed of what goes on with my child.
- An excellent school that enjoys the strong ties with parents and the community. Teachers have always been of a very higher standard.
- Level of discipline is very high.
- Students are always encouraged to help and support each other and Chelsea Heights has a strong anti-bullying campaign.
- My kids are well informed and know what is expected of them.
- So much on offer.
- Everyone on the same page.
- Catering for all children and providing extra support for children in need
- CHPS is a warm inviting environment for the children which makes them actually want to go to school.
- Everything I've seen so far is great and heard from parents that already have children in the school.
- Lots of things! Very impressed with all the programs that the school runs.
- You make my children smile and they are happy
- Good community.
- Children are happy.
- Great introduction of Daily 5 and Cafe for reading.
- Good response from everyone if an issue is with your child and be willing to work as a team with the child to resolve the issue.
- Support diversity and teach students with their capabilities and challenge them with different ways
- The kids have a great sense of responsibility.
Principal Report cont...

WHAT WE DO WELL cont....

- Teaching (school) values
- Trying!
- Some teachers are great with offering email contact and weekly updates. Offering extension work where needed.
- Making sure all children are safe. Anti bullying
- Educating
- Start learning at 9 o'clock on the dot.
- Make the most of staff knowledge to provide great outcomes.
- Identify and develop learning plans for students with individual needs.
- Teachers seem incredibly dedicated to the wellbeing of the students and in my experience have always been very approachable and helpful.
- Whole school spending time setting the scene at the start of the year.
- All teachers and school staff speak the same language to students of all levels - ie Wilson McCaskel and encourage students to do the same
- Visibility and approachability of Principal
- Great Specialist programs
- You support children well, all our teachers were great. Also i like the way you keep us informed about school life.
- Individual learning needs
- I feel the Wilson McCaskill program is working well to support children's social learning. Thrass is fantastic.
- The school is good at helping set the tone for a safe and supportive social and academic learning environment. Grounds are great and staff are accessible.
- Keep parent informed and involved. Teach well. Great parent and teacher relations
- Keep me informed of what our children are doing at all levels of learning.
- Friendly teaching staff. Willing to listen to issues and help with solving them. Overall a great environment.
- Bully parents that are outspoken.
- Teaching the children the right tools they need to learn
- Love seeing the yarn art displays
- It is wonderful in the mornings to see Jane walking around the school talking with parent and children. The programs are great, and the teacher are always welcoming. So happy that we choose Chelsea heights for our children. It has been a wonderful start to there education
- Good performing arts
WHAT WE NEED TO IMPROVE:

- I have two kids at CHPS. I have always been happy with every aspect of the school. Jane Satchwell is always looking for ways to improve the school and the education it provides. Jane and the teachers have always been very approachable. I can’t think of any suggestions for improvement at present.
- Study groups for gifted children
- Have all information and permission forms on the net.
- More lunch time clubs
- More information about what the children are learning.
- Have the year 6 do more to be prepared for high school using laptops and searching for information. This is expected in high school.
- This survey needs space to write other answer on the above questions
- Offer tutoring either during school hours or before & after school at the school would be greatly appreciated
- Regarding communication: It is very difficult to feel included and informed as a working parent. Unless you check “notices” on website it’s easy to miss information. SMS updates are very good however sometimes sent on day before an event which gives little time to organise to pay or attend event if you don’t know about it.
- Emails from specialist teachers what they plan for the term. Fortnightly emails from class teachers advising parents of what’s being covered in class. This can be supported at home. Thanks.
- Too much homework. Does it have to come home to be done?
- Would love to learn more about support groups available for children. As listed in question 4. I am unaware of most of these.
- Increase numeracy tuition, homework to improve overall numeracy skills.
- Inform Parents about what their child is learning. I have been helping my Grade 3 child with her homework and some things neither of us understand. I have googled the words to find out what they mean, thought I understood and then the homework was marked as incorrect!
- Communication is extremely poor. Majority if time, if you’re lucky to hear, you find out on the day or after, about something important. Relying on children to communicate verbal information from assembly is not communication. Out of 10 CHPS is a 3 for communication.
- Run parent forums about the programmes at CHPS so there is transparency and buy in.
- Teacher Email in all classes if possible
- It would be good to have more additional lessons during school hours or after school, like: art classes, self-defence classes, foreign language classes, etc.
- I have found that children are not encouraged and challenged enough when they are performing well academically. The readers and learning words sent home are inconsistent and too slow to progress.
- Perception of the school through image i.e. uniforms
- Get rid of upper management
- Very poor at communication short notice for events and overall feeling that little consideration is given for working parents.
- Disappointing in the manner staffing changes was handled last year, one teacher left, the head then moved a teacher from one class to solve the teacher leaving then a new teacher employed to replace the teacher moving classes seemed like a muddled way if doing it. This may have made sense but no communication offered, and as a coincidence it was a time parents was invited in to school for their child to tell them what they are doing. A strange evening that replaced the parent teacher evening. Parents tks (my apologies I am not sure what this word should be -Jane S) it was not to discuss their child performance. It was a missed opportunity but again poor communication.
Welcome back to Term 2!

Thank you to all the parents who completed our online survey. This provided us with an invaluable tool to determine where we are at as a school and areas we can continue to improve in.

An area of this survey was about the types of welfare programs/support we provide our students. Parents identified they were interested in having a breakdown of the program we run at our school and the types of services we provide.

Our overarching program is Wilson McCaskill’s - Play is the Way. This is a practical way of teaching social and emotional learning using guided play, classroom activities and an empowering language.

The games program is a tool for social and emotional learning, students participation four 20 minute games sessions per week.

Skills practise include: being brave, perseverance, resilience, participation, self-esteem and good manners.

The entire program encompasses the Golden Rule of ‘treating others as you would like them to treat you’.

In Term 4, we have invited Wilson McCaskill to conduct a parent information session. This will provide parents with a further insight of the program that we run at Chelsea Heights Primary School. This session will be free to attend and information will be publicised in Term 3.
Assistant Principal’s Report cont...

Programs/Clubs:

Students who are involved in these clubs are either determined by their teacher or through our Yard Duty data. All incidents occurring in the yard whether they are moderate or major are graphed and discussed at a Tuesday night meeting with a representative from each Sub School and myself. This is where we determine whether these students should be involved in a program to support their wellbeing or require intensive support. We have found these strategies have had a profound influence in reduced yard duty incidences. These programs include:

Chaplaincy Program: David Oyinloye works two days a week with various students across the school. His role is a mentor who facilitates programs at our school which includes: garden club, chess club, building etc. David has been an absolute asset and we are very fortunate to have him supporting our students at our school.

Kids Hope: Kids Hope is a mentoring program supported by World Vision Australia and run in primary schools. Trained mentors meet one to one with a child for one week at school. Activities can include: craft, educational games, sport, reading or academic work set by the teachers. Mentored children show increased self-esteem, confidence and resilience resulting in being better adjusted socially and emotionally which can positively impact their academic progress at school. For further information about the program please visit: https://www.kidshopeaus.org.au/

Story Dogs is a fun and unique reading support program that improves children’s reading and communication skills by reading to a trained companion dog and its handler.

The Story Dogs program is primarily designed for students who have reading challenges, however students may be chosen to participate in the program as a reward or as an alternative reading activity.

Students will spend approximately 20 minutes with the Story Dog team once or twice per week. During the session the dog will be on its lead and with its handler at all times.

Lunchtime Club: The Lunchtime Club is offered daily to students who would benefit from a structured activity at lunchtime in the Green Zone.

The Integration team organise and run the activity which includes: Art Therapy, iPads and board games. During this relaxed environment, students learn to work with peers and build friendships. Students look forward to the lunchtime club’s activities resulting in improved self esteem and positive school engagement. These sessions are extremely popular!

Lego Club: Beginning in Term 1, we were fortunate enough to purchase a large quantity of Lego. This small club runs on a Friday lunchtime and is led by a teacher and supported by a Level 5 student. This provides a quiet area and allows students to engage and learn to work with their peers.

Social Skills groups are run for students who struggle with various challenges of social acceptance. Social skills such as making eye contact, personal space and identifying emotions are taught explicitly in small groups. Activities include: role playing, games and group work which promotes social development.

Sport Equipment: Mr Stevenson has purchased various sporting equipment that are stored in large bins so students can borrow equipment during lunchtime. This equipment is monitored by our senior students and gives them a sense of responsibility.

Dance: Level 5 students during lunchtime conduct dance sessions. This has been a wonderful addition and creating a fabulous buzz around the school. Students across the school are involved and the older children have opportunities to support the younger students as well as making new friendships.

Support Services:

Psychologists: We currently have two on-site psychologists – Tracey Koppens and Melanie Colhoun.

Speech Pathologist: Bracha Tsap provides 4.5 hours service to our students. This is an extremely popular service and has an extensive waiting list.

Pia Licciardo
Assistant Principal
Play is the Way

Wilson McCaskill PLAY IS THE WAY - Personal & Social Capabilities at Chelsea Heights. Our school objective at Chelsea Heights Primary School is to educate students to be independent, self-managing, self-motivated learners in persistent pursuit of their personal best, who are able to get along with each other.

We adopt the Wilson McCaskill Play is the Way Program here at Chelsea Heights and this educates students on how to develop appropriate behaviours for Personal and Social Capabilities in line with the Victorian Schools Curriculum.

This year students have been experimenting with self-reflection tools so they can reflect on their Personal & Social Capabilities and formulate termly social goals. This is divided into 4 key areas:

* self-management  * social management
* self-awareness    * social awareness

The Play is the Way Program focuses on the following 5 Key Concepts and is used daily in classrooms and when out in the yard:

*Treat others as you would like to be treated* (quite different to treating others as they treat you). This involves students empathising with others with a particular focus on seeking to understand those who are different to themselves.

*Have reasons for the things you say and do.*
If students don’t have a strong reason for why they are doing/saying something or don’t know why they are doing something, then don’t do it because it is most likely wrong.

*It takes great strength to be sensible.*
We do the right thing because it’s the best thing to do which is very different to telling a child ‘you are doing it because I said so’.

*Be Brave - participate to progress*, (this can often be used for when students are being dishonest & that there is bravery in facing our problems rather than running away from our problems) School is about stepping bravely into the unknown. The unknown can be uncomfortable. The braver you are, the more you will learn.

*Pursue your personal best no matter who you work with.*
This concept focuses on the fact that students should not be coming to school to be better than others. Students should be coming to school to better themselves by being able to work with others.

Last term the students focused on the Key Concept ‘Treat others as you would like to be treated’. Students have been involved in discussions on how ‘treating others as you would like to be treated’ assists in building a strong and safe school community. The discussions have extended to team-game situations, allowing students to use their skills to advantage others in the pursuit of common objectives. The students have been working on strengthening the skills required to work effectively in teams and cooperate and help others to manage their relationships. By playing the team games together and participating in reflective discussions, students initiate a process of self-awareness and discovery. This team experience is used to build up relationships within the group and to develop the social, emotional, physical and mental health of each other.

Paula Baker & Mia Young
*Play is the Way Programme Leaders*
EASTER BONNET PARADE
Well done to everyone for putting in such a fabulous effort in making bonnets and participating in our first Easter bonnet parade. There was an amazing range of big, fluffy, small and dainty hats. There was a wonderful atmosphere at the parade as students showed off their fantastic creations.

Well done to the prize winners, one from each class, as judged by our school’s student leaders.

Congratulations also to the raffle winners. We hope you enjoyed your prizes. Many thanks to all the businesses who donated prizes.

MARKETS
CHPS will be hosting 3 Markets throughout 2016. Our first is the Mother’s Day Market on 30th April. Again there will be 30 plus stalls, food, face painting, jumping castles and lots of fun.

To help us create an event we can be proud to bring to our community, please sign up to be part of the day—please contact the PFA or leave your details at the office.

UPCOMING PFA EVENTS FOR TERM 2
On Friday 6th May we will be hosting our annual Mother’s Days Stall. Bring along some money and get some great gifts for both Mums and Grandmothers.

You can also show us your best moves at the school Disco. It’s on Friday the 13th May so you’ll have to dress up in a spooky theme.

We haven’t forgotten our parents - we know how much you need a night off and we have plans underway for a great Trivia Night not to be missed.

FUNDRAISING
Our major fundraiser for the year is coming up. This year we will be having a pie drive through Molly Dene’s Bakehouse. Order forms will be going home early May. These pies will make many yummy easy meals over winter!!

Entertainment books will also be available for sale. Details to follow when available.

Sunscreens remain for sale available at the office or on QKR!

SECOND HAND UNIFORM SHOP
Our second hand uniform shop continues to be open regularly during Term 2.

PFA CONTACT
If you have any queries, questions, concerns or suggestions then please feel free to contact Rowena Clayton at email chps.pfa@gmail.com
Next PFA meeting is 3/5 at 6pm, all welcome.

Chelsea Heights Primary School
Parents and Friends Association.

Where everyone is welcome.
MOTHERS DAY MARKET

at

Chelsea Heights Primary School

Saturday 30\textsuperscript{th} April

9am – 2pm

Over 30 Stall Holders

Kids’ Activities

Bouncy Castle

Food Stalls

Great Coffee!

Thank you for supporting

Chelsea Heights Primary School and PFA

CHPS Mother’s Day Market
Wow! What a fantastic night we had! It was wonderful to see so many families in attendance, joining in on the fun. The idea of this night stemmed from the feedback we received from parent surveys, who were wanting to know more about our curriculum. From the Olympic-scale challenges of the ‘THRASS Throw-down’ room to the five star dining served at ‘Café Stokes’, children and families were being immersed in our literacy programs and participating in engaging and hands-on activities.

A HUGE thank you to all the teachers for delivering such fun and informative sessions and for putting so much effort and detail in to their rooms. Thank you to THRASS and Lamont for donating prizes (these shall be announced during assembly on Monday 2nd May). Thank you to our special guest author Lyn Duclos and illustrator Zozie for running their presentations and encouraging our students to build their writers voice.

Michaela Jeanes and Paris Hargreaves

Parent Participation

Letter from our Speical Guest - Lyn Duclos:

It was our pleasure. We were so impressed with all the staff – so friendly and helpful – and the school in general. It shows such a lot of love and talent. The students can only benefit from such enthusiastic and creative teachers to guide them.

I’m glad there was positive feedback from the audience and hope my book creates an interest in Norfolk Island, as well as its beautiful Norfolk Island pine trees.

All the very best to you and everyone who made Zozie and I so welcome.

Lyn Duclos
Book Your Own Adventure — Literacy Night
Library Update

Hi everyone and welcome back!

We hope you have had a wonderful holiday and read lots of books on your break!

Something very exciting has started in our library this term…. It’s STORY DOGS!! We would like to welcome Sue and her beautiful dog Sam to our school! For those who are not sure what Story Dogs is about, in a nutshell, it is a wonderful literacy support programme that is available to selected students to assist them with reading and comprehension, students are allocated 20 minutes with our dog team. For more detailed information about the programme please check out the website: www.storydogs.org.au

In other library news, May is Scholastic National Family Reading Month, students can download a reading log from the website and record all the books they read. Then in June the competition opens where students, parents and teachers can go online and enter for the chance to win $100 worth of book vouchers! For more information please go to : www.scholastic.com.au/nfrm

If that isn’t enough to challenge you then don’t forget the Premiers Reading Challenge is now open, our school is not registered but parents can register their children, for all information please go to : www.education.vic.gov.au/about/events/prc/Pages/default.aspx

We would love to thank everyone who has come in and supported our school and our library by purchasing books from the Book Fair. The commission we get from sales all goes back into our library for purchasing new books for our students—so THANK YOU!

If anyone has been trying to access our OPAC (our online library system) we apologise for the technical issues we have been having and hope to have it up and running again soon. For our new families when the system is running smoothly we will send home notices with information about how to use OPAC.

Premiers’ Reading Challenge

The annual Victorian Premiers’ Challenge is now open. The challenge is open to all students from birth to Year 10. It’s not a competition - it is a personal challenge to read a set number of books over the next 6 months. Our school invites parents to register their children online. You can access over 9,000 titles on the recommended booklist which is regularly updated by a panel of experienced teachers, librarians and children's literature experts. Reading in other languages is also encouraged.

Children who meet the challenge will be rewarded with a certificate of achievement signed by the current and former premiers who all support the challenge. They will also have the opportunity to see their name on an online honour roll and view a special video to congratulate participants.


Marianna Caffyn and Kym Allsep
# Physical Education

## 2016 CHPS House Cross Country

On Friday 22\textsuperscript{nd} April, students in Levels 3-6 walked down to Bicentennial Park to compete in the Chelsea Heights House Cross Country Carnival. It was great to see so many parents and family down at the park to cheer on the students. Thank you to the staff and parents who also helped assist with the event. Congratulations to all of the students who competed and had a go, all of you should be proud of what you accomplished. Congratulations to the following students who have qualified to compete at the Chelsea and Patterson District Cross Country Carnival on Friday 20\textsuperscript{th} May at Cornish College.

### 12/13 YR. GIRLS

1. Ciara H  
2. Tarah S  
3. Hedy S  
4. Angel S  
5. Hayley M  
6. Rebecca B

### 12/13 YR. BOYS

1. Jackson H  
2. Ryan S  
3. Josh B  
4. Elton N  
5. Alex  
6. Brayden C

### 11 YR. GIRLS

1. Sanya J  
2. Jessica B  
3. Katherine P  
4. Georgia M  
5. Taylah L

### 11 YR. BOYS

1. Bailey C  
2. Matthew S  
3. Isaac N  
4. Mer N  
5. Rohan B

### 9/10 YR. GIRLS

1. Kiera P  
2. Shailey R  
3. Lyssa V  
4. Tilly P  
5. Tulip H  
6. Kristian N  
7. Zarah K  
8. Kayla S  
9. Gabrielle N  
10. Nina

### 9/10 YR. BOYS

1. Riley G  
2. Charlie K  
3. Luke S  
4. Riley E  
5. Kai J  
6. Tyler C  
7. Kaihan  
8. Anthony S  
9. Kyeden R  
10. Lochie B

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## School Sport Victoria (SSV) Regional and State Diving Competition

On behalf of Chelsea Heights PS, I would like to give a massive congratulations to Shailey Reeves who represented the school at the SSV Regional and State Diving Competition at MSAC on Wednesday 20\textsuperscript{th} April. Shailey finished in 3rd place in the Region and 12th place in the State for Under 12 Girls. Well done Shailey, you should be very proud of your efforts. You represented the school with such class and grace and we are extremely happy for you.

Mr Stevenson  
Physical Education

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**BONBEACH ST CHADS**  
**BASEBALL CLUB**  

U/11 & U/13 PLAYERS WANTED!!  
Come and try/train every Thursday 4:30pm – 5:30pm  
Games on Saturday Mornings 8am – 11am  

**BICENTENNIAL PARK (ENTER VIA BEAZLEY RESERVE) THAMES PROMENADE, CHELSEA HEIGHTS**  
bonbeachbluejays.baseball.com.au  
bonbeachstchads@gmail.com
Japanese

Chelsea Heights Foundation students fly to Japan!
Yes our pilot flew us all to Japan in his card board plane.

Foundation Japanese classes started last term in our Japanese area. We have been learning our ichi (one), ni (two), san (three) in Japanese and greetings ohayoo (good morning), konnichiwa (hello), sayoonara (goodbye) and mata raishuu (see you next week). They are learning fast, and I hope you can practise these phrases with them at home.

With the Level 1 and 2 students, we learnt about Girls’ or Dolls’ Day Hinamatsuri held on 3rd March. Ornamental dolls representing the Emperor, Empress, attendants and musicians are displayed on stands covered with red cloth in houses around Japan and families pray for health and happiness of girls.

With the Level 2s we also learned to express likes and dislikes with the words suki desu (I/we like) and suki ja nai (I/we do not like).

Drumming Incursion

Taiko drums and shakuhachi flutes enthrall Chelsea Heights students!

On the 20th April the school was visited by Anne Norman and Toshi Sakamoto to give Foundation to Level 2 a taste of Japanese music.

The instruments introduced were taiko drums of different sizes, shakuhachi flutes, and other small instruments. After a fascinating talk and a full performance by these two experts, some students got to try the instruments themselves. Even some teachers joined in.

Great fun was had – and in the classes on this day we expanded on the two words, taiko, shakuhachi and the Japanese kanji characters for big and small. Do ask your children about how they found the experience and what they learned – such conversations help reinforce their learning.

On Sunday May 15th from 10:00am-5:00 pm is the Japanese festival held at Box Hill town hall. Free entry for children up to Grade 6, disabled, pensioners, Senior Card holders, people wearing kimono, yukata or full cosplay. Entry fee is $5.00. More information can be found at the website:

http://www.jcv-au.org/japanfestival/

Deanna Wegman
Specialist teacher Japanese
Visual Arts

Art from around the world, is the theme for this year’s Art Show. Students have been exploring works from Asia and South America over the last two terms. Expect to see a variety of interpretations of how line, shape, colour and pattern are used by artists in these countries reflected in the pieces completed. We cannot wait for you to see the amazing pieces currently being created and we have included a few sneak peeks into what you may see. Please continue to send in newspapers, cardboard rolls and yoghurt containers as these are much needed.

Razz Brown
Visual Arts
Following a successful first term of Drama skills and Theatre Sports development, the Performing Arts team has been busy developing and implementing a new Dance program for Term 2 at CHPS.

This term students will be developing their practical knowledge in dance and movement. They will have the opportunity to identify and explore the dance elements of body awareness, space, time and energy. They will appreciate dance in all of its variety, compose dance in different formats and perform dance for different audiences.

Underpinning this development of practical knowledge will be the links between dance and numeracy. Studies have shown that Dance can significantly enhance the learning in all other essential areas, especially math and numeracy. Dance uses numeracy in a variety of ways, including the counting of beats, time patterns and explores and creates pathways, groups formations and shapes on the floor and in the air. A fantastic way to engage the more Kinaesthetic learners with some key mathematical concepts!

Supporting all of the learning of our students is very important to our team and there is no better way to demonstrate their learning and growth than with a performance!

Lauren Heazlewood
Performing Arts

Nutbush Performance!

WHEN: Tuesday 3rd May 3:15pm Green Courts

The ENTIRE school has been learning the Nutbush, much to many parents’ delight! On the Tuesday we will all attempt to dance the Nutbush on the Green Courts TOGETHER! This should be a wonderful sight and a great way to celebrate Australian Dance Week and Arts Education at CHPS! We are sure there will be plenty of room for all the parents to join in as well!

The remainder of the term will be focused on developing the practical knowledge of our students in dance, culminating in an end of term dance performance for each level. Styles such as Jazz, Hip Hop, Contemporary and a little bit of Tap will be represented by the students all set to a modern soundtrack.

Stay tuned for more details of these end of term dance performances. Until then...

“Nobody cares if you can't dance well. Just get up and dance. Great dancers are great because of their passion.”
— Martha Graham
Clean Up Australia Day at CHPS

After two false starts due to extreme weather conditions, the children finally got the chance to take part in Clean Up Australia Day late last term. The day involved students from across the whole school clearing our school grounds of rubbish, thus preventing it from entering our waterways. It built awareness amongst the students of what happens to small pieces of plastic that are left lying around, and the importance of living sustainably. The team hopes to introduce a new initiative later this term to help eliminate rubbish in the yard at CHPS. Stay tuned for more information!

Natalie Peacock—Sustainability Leader

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WANTED!

CHPS Yarn Art Storybook Project Co-ordinator

Regrettably, due to other commitments this year, I’m unable to take on the storybook yarn art project that we have participated in with the Longbeach Yarn Art Group for the last 2 years, so we are looking for a new co-ordinator.

If you enjoy textile crafts, have the time to give and would like to take on a creative challenge, we would love to hear from you!

Ideally it would be great to have a number of people involved to spread the commitment, and make it bigger and better than the last 2 years.

What’s involved?

- Selecting an appropriate storybook to translate into yarn art, and getting permission from the publishers.
- Liaising with Longbeach Chelsea on the timing and promotion of the event.
- Working with the students and wider community to create the display.
- Installing the display and dismantling at the end of the event.

I’m more than happy to have a chat to anyone interested- please contact me via email at ajane@iprimus.com.au.

This is also my last year as a parent at CHPS (where did the last 8 years go!!) so I would love to ‘pass the baton’ on and offer my experience and support in 2016.

The event happens at the start of Term 4, so now is the time to start working towards the display.

Regards

Jane Fitchett

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Walk for Western Port

The Marine Ambassadors would like to encourage everyone to participate in the Walk For Westernport event at Hastings Foreshore on Sunday 1st May at 10:30am. The money raised goes towards the Dolphin Research Institutes research and education programs. This is their main fundraiser for the year and it would be great to see lots of CHPS families represented there. Registration costs $5 per child, $10 per adult or a family of 2 adults and 2 children is $25.

More information and registration details can be found at www.dolphinresearch.org.au.
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<tr>
<td>Tuna and Salad</td>
<td>$4.40</td>
</tr>
<tr>
<td>(White, grain &amp; wholemeal rolls—extra 60c)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jaffles</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baked beans</td>
<td>$3.30</td>
</tr>
<tr>
<td>Spaghetti</td>
<td>$3.30</td>
</tr>
<tr>
<td>Chicken and cheese</td>
<td>$3.70</td>
</tr>
<tr>
<td>Cheese</td>
<td>$2.70</td>
</tr>
<tr>
<td>Cheese and tomato</td>
<td>$3.20</td>
</tr>
<tr>
<td>Ham and cheese</td>
<td>$3.70</td>
</tr>
<tr>
<td>Ham and tomato</td>
<td>$3.70</td>
</tr>
<tr>
<td>Ham, cheese and tomato</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Healthy Snacks</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yoghurt—plain or strawberry</td>
<td>$1.50</td>
</tr>
<tr>
<td>Ginger bread man</td>
<td>.60</td>
</tr>
<tr>
<td>Fruit muffins</td>
<td>.60</td>
</tr>
<tr>
<td>Fruit salad</td>
<td>$3.00</td>
</tr>
<tr>
<td>Jelly</td>
<td>$1.00</td>
</tr>
<tr>
<td>Stewed apple with custard or yoghurt</td>
<td>$2.40</td>
</tr>
<tr>
<td>Mousse - chocolate or strawberry</td>
<td>$1.00</td>
</tr>
<tr>
<td>Custard cups</td>
<td>$1.70</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Drinks</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hot chocolate</td>
<td>$2.20</td>
</tr>
<tr>
<td>- with raisin toast or pancake — extra</td>
<td>.50</td>
</tr>
<tr>
<td>Milo hot or cold</td>
<td>$2.20</td>
</tr>
<tr>
<td>OAK Milk</td>
<td>$2.00</td>
</tr>
<tr>
<td>- chocolate, strawberry or vanilla</td>
<td></td>
</tr>
<tr>
<td>Berry juice</td>
<td>- 300mls</td>
</tr>
<tr>
<td></td>
<td>- 500mls</td>
</tr>
<tr>
<td>Iced Tea</td>
<td>- 300mls</td>
</tr>
<tr>
<td></td>
<td>- 500mls</td>
</tr>
<tr>
<td>Bottled water</td>
<td>- 300mls</td>
</tr>
<tr>
<td></td>
<td>- 600mls</td>
</tr>
<tr>
<td>Quench</td>
<td>$2.00</td>
</tr>
<tr>
<td>Waterfords</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Salad Plates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuna and salad</td>
<td>$7.00</td>
</tr>
<tr>
<td>Chicken and salad</td>
<td>$7.00</td>
</tr>
<tr>
<td>Ham and salad</td>
<td>$6.50</td>
</tr>
<tr>
<td>Cheese and salad</td>
<td>$5.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pasta / Rice</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fried rice (without meat and eggs)</td>
<td>$3.50</td>
</tr>
<tr>
<td>Fried rice (with meat and eggs)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Lasagne</td>
<td>$4.00</td>
</tr>
<tr>
<td>Chicken noodle soup</td>
<td>$2.00</td>
</tr>
<tr>
<td>(homemade)</td>
<td></td>
</tr>
<tr>
<td>Macaroni cheese</td>
<td>$3.50</td>
</tr>
<tr>
<td>Spaghetti bolognese (Twirls)</td>
<td>$3.50</td>
</tr>
<tr>
<td>Noodles— Chicken or beef</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hot Foods</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Corn on the cob</td>
<td>$1.00</td>
</tr>
<tr>
<td>Jacket potato with cheese</td>
<td>$3.00</td>
</tr>
<tr>
<td>- Sour cream</td>
<td>extra</td>
</tr>
<tr>
<td>- Ham</td>
<td>extra</td>
</tr>
<tr>
<td>- Coleslaw</td>
<td>extra</td>
</tr>
<tr>
<td>Nachos</td>
<td>$3.50</td>
</tr>
<tr>
<td>Shepherds pie (no pastry)</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hot chicken roll</td>
<td>$4.50</td>
</tr>
<tr>
<td>(with mayo and cheese)</td>
<td></td>
</tr>
<tr>
<td>Homemade cheeseburger</td>
<td>$3.00</td>
</tr>
<tr>
<td>- Lettuce &amp;/or tomato extra</td>
<td>.50</td>
</tr>
<tr>
<td>Sausage roll</td>
<td>$3.50</td>
</tr>
<tr>
<td>- Sauce</td>
<td>extra</td>
</tr>
<tr>
<td>Margarita Pizza</td>
<td>$3.00</td>
</tr>
<tr>
<td>Hawaiian, BBQ Chicken Pizza</td>
<td>$3.50</td>
</tr>
<tr>
<td>Dim Sims</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

How to order:
* Order using the Qkr! app
* Place child's name, grade and teacher's name on a clean paper bag (plastic is not permitted!). Write your order clearly on the front and place the correct money inside the bag.
Paper bags are available for 10cents each from the canteen.
If your child has no lunch, a sandwich will be provided and a letter will be sent home with the amount you owe. Accounts are not available.
Where are they now?
Mentone Girls’ Secondary College Celebrates International Women’s Day

On Wednesday 16th March, student leaders were presented with their badges of office for 2016. This is a day to celebrate the achievements of women world-wide but also to acknowledge our college leaders. At Mentone Girls’ Secondary College we encourage the following qualities all students: resilience, respect and personal best.

Students from Chelsea Heights Primary School featured in the celebration.

Happy Child, Happy Home
Parenting Talk with Lou Harvey-Zahra

Popular parenting author and teacher, Lou Harvey-Zahra shares her practical parenting tips to help make family homes more harmonious.

Thursday 19 May 2016
7.30pm – 9.00pm

With over 20 years experience as a parent, teacher and author, Lou Harvey-Zahra’s creative discipline methods for sibling squabbles, fussy eating, tantrums and tears will all be discussed in this uplifting, practical presentation.

FREE | Limited Places | Bookings Essential 9587 5955
Or enquire at the office
Aspendale Gardens Community Service
101-105 Keaveney Drive, Aspendale Gardens 3195
9587 5955 | www.aspncf.org.au | email@aspncf.org.au

Enjoy a quiet coffee whilst your cherubs are entertained With Divinarty Clay Play

Divinarty Art Class

Description
Do you need a quiet coffee knowing your children are enjoying their time also?

Well Divinarty Clay Play at Wholesome Nest Cafe at Beach Lane is your answer.

Situated in the rear garden you will find a lovely art space to enjoy a coffee break, whilst your child will be exploring in a creative sensory clay experience with Divinarty. Your children can enjoy this for $10 an hour.

Venue
Beach Lane (Ample parking at the Carrum LifeSaving Club)
642 Nepean Highway
Carrum, Victoria 3197

FB to see it in action @Divinarty

Contact Kirstene on 0425 741 167
Community News

The Department of Education & Chelsea Heights Primary School does not endorse the products or services of any advertiser. No responsibility is accepted by the Department of Education or Chelsea Heights Primary School for accuracy of information contained in advertisement or claims made by them.

**Supported Playgroup** is now running on

**Tuesdays from 10am – 12pm at Chelsea Heights**

**Community Centre, 160 Thames Promenade, Chelsea Heights** for pre-school aged children.

The smalltalk Supported Playgroup is funded by the Department of Education and Training and is available for families who have a Health Care Card or equivalent. For more information on eligibility phone 9581-4863 or email smalltalk@kingston.vic.gov.au

By participating in the smalltalk program you will:
- Have access to a free facilitated playgroup delivered by trained professionals
- Get tips and strategies to support your child’s learning and development
- Interact in fun and engaging activities
- Meet other families with young children who live in your local area
- Have access to one-on-one support through optional home visits

**News from Mordialloc Neighbourhood House**

**Drawing and Sketching**

This drawing class is designed to introduce the fundamentals of drawing through a series of structured exercises: line, tone, proportions & contours. Students will be given the opportunity to explore different mediums such as graphite, pencils, charcoal and pen.

- Monday: 1.00 – 3.00pm
- May 2 – June 6 (6 weeks)
- Cost: $75, concession $65

Materials list supplied upon enrolment.

**MUSIC FOR TINIES**

An interactive program that aims to enhance parents and children’s appreciation of music. Sessions aid communication, speech and cognitive development and incorporates learning opportunities for the development of young children. Parent participation required

- Suitable for children 18 months to 3 years.
- **WEDNESDAY: 9.30 – 10.30am**
- Term 2: April 13 – June 22
- Enrolments accepted throughout the year.

For further information to enrol, please phone: **Mordialloc Neighbourhood House 9587 4534**
Chelsea Kumon Education Centre
Welcomes new students for 2016 school year

*Math program*
helps to develop perfect calculation skills which are necessary for studying mathematics of any level in the future.

*English program*
Helps to develop reading comprehension skills, improves spelling
builds awareness of English grammar.
These skills are necessary to excel not only in English, but also in all other school subjects.

Call or SMS Lena on 0402 065 154 for an appointment.
Student’s testing and introduction to Kumon method are free of charge.

Free Dance Class Trial!
Present this voucher upon arrival. (Expires Feb 20, 2016)

A Glittery Tapping Wonderland!
KIDS DANCE CLASSES
Boys & Girls Welcome!
ADULT DANCE CLASSES
All ages & all level’s welcome!
FUN, ENERGETIC, TECHNICAL & CREATIVE

2 Larana St, Mordialloc, Vic, 3195
Contact Miss Casey for bookings
M: 0420 356 232
E: misskathana@glitterytappingwonderland.com

BALLET * TAP * JAZZ * HIP HOP * FAIRY DANCING * ADULT CLASSES
www.glitterytappingwonderland.com

Mums, how healthy is your pelvic floor?
A Women’s Health Physiotherapist can help
No referral necessary
285 Nepean Hwy, Edithvale 3196 | (03) 9772 3322
www.pamgroup.com.au

Piano and Singing lessons
All levels & all ages, fun and experienced teacher in Parkdale
Call Piroska on 0416 254 697

Kidsafe
CHILD Accident Prevention Foundation of Australia
Kidsafe VIC Inc.

Did you know that the home is the most common location where children are injured?

Kidsafe Victoria are running a free child injury prevention information session with the Aspendale Gardens Community Service.

The presentation will provide advice and practical solutions that you can use in your own home to help reduce the risk of injury for your children.

Tuesday 17 May 2016
7.30 – 8.30pm

• Safety transporting children (choosing and using a suitable child car restraint)
• Burns and scalds
• Drowning and near drowning
• Falls
• Poisoning
• Choking and suffocation
• Dog bites and pet safety
• Nursery furniture and equipment safety

Perfect for new parents, grandparents and carers

FREE | Limited Places | Bookings Essential 9587 5955

Aspendale Gardens Community Service
383-393 Kennedy Drive, Aspendale Gardens 3195
9587 5955 | www.kidsafe.org.au | info@kidsafe.org.au
Thanks to our Easter Raffle Sponsors

Premium Chocolate Company
Waxxx
Black Salt Café
Cucina Dolce
Cake Matters
Chelsea Woolworths

I'm Phil. I aim to inspire people to explore our beautiful planet. I am dedicated to creating awesome travel experiences for everyone. Specialising in adventure travel and holidays with kids.

Chelsea Heights
236 Wells Road
Chelsea Heights
Victoria 3196
PH: 03 9773 8322
chelseaheights@cakematters.com.au
www.cakematters.com.au

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East Bentleigh 3165
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E: info@blacksaltcafe.com.au
T: +61 03 9570 9000

KP Performance Training

The WAXXX Room
If you or someone you know is selling a house, please look into this wonderful deal. Anyone who signs with iSell Real Estate and mentions Chelsea Heights P.S. receives $500 FREE advertising and Chelsea Heights Primary School also receives $500.