What an amazing week it has been at CHPS!

After many meetings and much negotiation with DET we have been allocated funding to; replace all of the decking around the portables, install a new storm water drain which will prevent flooding outside the Green Learning Zone, make safe the concreted areas at the end of the main building so that all surfaces are even and incorporate the void where the old toilets were into the scope of works for the project. This work will commence next week and it is anticipated that it will take 30 days. This is a huge win for our school. Members of the Buildings and Grounds Sub Committee of School Council will know just how long both John Mace and I have been working towards this result.

On Monday 22nd February we had a visit from the Deputy Premier and Minister for Education, James Merlino. Minister Merlino toured our school visiting Ms Schmidt and Ms Hargreaves classrooms to view first-hand the impact of our use of sensory objects by our students on their ability to self-regulate and focus on their learning. The object of his visit was to announce the schools that had been successful in their applications for the Inclusive Schools Grants. Chelsea Heights Primary was chosen as the venue for the announcements due to the impact our application had when read by the DET panel.

Inspirational leadership and learning at Chelsea Heights Primary School – a truly inclusive school. Delighted to announce $200,000 grant to transform their old hall and increase sensory resources as part of $10 million Inclusive Schools Fund.

P: 03 9772 4139   e: chelsea.heights.ps@edumail.vic.gov.au
The applications were extremely lengthy including responses in the following areas:

- Increased participation and improved learning outcomes for students.
- Identifiable outcome measurements which show how the proposed project will fulfil the principles of the Inclusive Schools Fund.
- Promotion of universal design in classroom organisation and teaching approaches that tailor to the needs of all learners on the same basis, including those with disabilities and additional needs.
- Changes to teaching approaches or curriculum that would occur as a result of the project.
- Creation of innovative models of inclusive best practice for all schools to consider in facility planning and design for students with disabilities.
- Maximisation of curriculum and building access to students with disabilities including leveraging partnership arrangements to improve inclusive design elements where possible.

I would like to formally congratulate the following members of our school community for their invaluable input into this successful application:

**Clare Sheriff** on her leadership of the Integration Team throughout the “Sensory Objects” action research project and her willingness to continually learn, challenge herself and grow as a leader.

Our wonderful **Integration Team** on the quality of their research, its application within our classrooms and the presentation of their findings which has been shared with School Council, Tim Richardson MP and the teaching staff.

**Shelley Connell** for her research, knowledge, written input, visits to exemplar settings and her vision, passion for this project and our school.

**Pia Licciardo** for her outstanding leadership of the “Sensory Objects” action research project that she instigated in 2015 with the Integration Team and the phenomenal application she lodged which was a culmination of the work of many.

The inclusive nature of the application and the fact that it was based on the existing research and practices of our school was key to our successful allocation of $200,000 of funding to further develop the program and our facilities. If you would like to view a copy of the application please contact the office.
STUDENT LEADERS

Our 2016 Level 6 Student Leaders are as follows:

<table>
<thead>
<tr>
<th>School Captains</th>
<th>Fundraising Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooke D and Jack C</td>
<td>Hayley J and Ned F</td>
</tr>
<tr>
<td>Sustainability Leaders</td>
<td>Promotional Leaders</td>
</tr>
<tr>
<td>Kattie Z and Luke F</td>
<td>Hedy S and Ryan S</td>
</tr>
<tr>
<td>Organisational Leaders</td>
<td>E-smart Leaders</td>
</tr>
<tr>
<td>Tarah S and Jackson H</td>
<td>Colby R and Tajbeer S</td>
</tr>
</tbody>
</table>

Last Monday our 2016 Student Leaders were presented with their badges. Our Student Leaders were involved in an intensive Induction program leading up to this presentation. They participated in activities that emphasised what a leader is and created a presentation focusing on the 5 key areas of leadership. The culmination of this program included the development of their Code of Conduct. This has been signed by the leaders and their parents. We were thrilled to have Tim Richardson attend our assembly and present our Student Leaders with their badges.

The students’ presentation can be viewed at: Or you can use this QR code to view.
https://www.powtoon.com/online-presentation/fJlxTya6qRP/chps-student-leaders-promotion/

I am so proud to be a member of the Chelsea Heights Primary community. The “heart” of our school is evident whenever I walk around to our classrooms or when chatting to parents, grandparents and carers as I do yard duty. It is however, particularly obvious when we come together as a school community through the events run by our Parents and Friends Association. Our Welcome Back Barbeque, held on Friday the 12th of February is a prime example. Watching your children glow with excitement as you - as parents - participated in the games run by our staff was a joy.

Many thanks to Rowena Clayton and her team for a fabulous night. Thank you also to Paris Hargreaves and Michaela Jeanes for the role they played as our parent involvement coordinators. To our staff both teaching and integration, as always you gave of your time generously and I thank you on behalf of our families.
Assistant Principal’s Report

Welcome back to 2016 and I hope you all had a lovely break!

Throughout 2015 the Integration team at Chelsea Heights Primary School undertook an Action Research project in regards to supporting students to self regulate, both in the yard and classroom. There are many case studies supporting the use of sensory items and the profound, positive influences they can have over students in various ways. We wanted to investigate the impacts these items would have on our students at CHPS.

I initially proposed the Action Research project in July with the team, with a clear purpose of what was expected. We wanted to draw on one of our members of our parent community, Shelley Connell, to provide a further insight into the investigation of sensory items. This project also involved the team conducting observations in the classrooms across the school to determine whether sensory items (sensory mats, fidget toys and treasure bags) would:

- increase concentrations spans during explicit instructions
- improve self-regulation
- reduce anxiety

The purpose was not necessarily limited to students involved in the Program for Students with Disabilities, but for all students. Our school has increased rapidly in terms of our results (in NAPLAN we are above state and national average for the first time) and we wanted ways to increase productivity in the classroom to maximise student results. This was an investigation to see how we could continue to improve our results.

When the team completed the project, the results were overwhelmingly positive. Students were listening on the floor for up to 7 minutes longer and they found ways they could improve their concentration both on the floor and at their table. They were less irritable and they found ways to calm themselves down which created a more cohesive learning environment.

The Inclusive Schools grant was first proposed to all schools across Victoria in Term 3, 2015 inviting ‘innovative’ submissions for up to $200,000 to make schools more inclusive. There were a number of areas that we needed to fulfill to complete this submission which included:

- location of this space
- research
- proposed design
- assess the effectiveness of this space

Based on the criterion, we felt that our own research provided an excellent platform for this application as we had already gathered much of the necessary data. We felt that the June Elliott Centre was a perfect place to create an innovative area. Currently this building has a number of areas where there is significant water damage which affects the internal structure and we are conscious that there are only two windows that provide natural light to the area.

Once we committed to this grant, Jane and I invited an architect to come and look at the building and help us visualize what the structure would look like if we were successful in obtaining the funds. Our idea was to split the large space into a sensory room which could be utilised during the day, offices for our support services (speech, O.T, psychologists) and an innovative multipurpose area. In addition we wanted to create a sensory garden which students could readily access that provides a peaceful space so students can regulate or just enjoy the scenery. To access the sensory room we wanted to install glass garage doors to ‘bring the outside-in’ which would be a truly unique space where they can access the sensory room and the outdoors. Over the page are the drawings and visuals of what we envisaged the space to look like ......

As the leader of the Welfare program at the school I would like to congratulate those involved particularly the Integration team, Shelley and Jane who supported our strong application. Thank you!
Assistant Principal’s Report cont...

Sensory Garden:

Sensory Room and Accessible Doors:

Multipurpose Learning Space:
School Council Elections

The new school year marks the need for School Council Elections, our Annual General Meeting and the Principal’s Report to the Community. The schedule for the School Council election is as follows:

- Call for nominations—Monday 15th February
- Close of nominations—Monday 22nd February 4pm
- Ballot papers distributed—Thursday 25th February
- Close of ballot—Monday 7th March, 4pm
- Notification of successful candidates—Wed 9th March
- Annual General Meeting—Tues 15th March

The ballots for voting have been sent out today. Candidates nominated for election to the parent member category are:

- JUSTIN SCOTT
- TRACEY HEWITT
- SHELLEY CONNELL
- WAYNE CRAIGIE
- ILANA OFFMAN
- MARY FIELD
- AMANDA MUNROE

Please take this opportunity to have your say and vote in the 2016 School Council Election!

Student Support Services:

Chelsea Heights Primary School is a unique environment in terms of student support. When I talk to other Assistant Principals they are astounded by what we self-fund to provide for our students. This is something we are proud of and for those who are new to our school community I would like to indicate the services we provide to support your child:

- Sandra Cooke, Student Support Services Officer
- Tracey Koppens and Melanie Colhoun, Psychologists
- Bracha Tsap, Speech Pathologist
- Jodie Lang, Occupational Therapist (currently on maternity leave)
- David Oyinloye, Chaplain (social worker)

In Term 2 we will have the support of the Kids Hope Program. The concept is one adult – one child- one hour – once a week. They act as a mentor who comes in and works with one student based on one of the student’s interests. It provides a way for the student to engage in the school and build stronger relationships with others. This is a program I have witnessed first-hand and seen the impact it has on a child’s life. Having that one-on-one time with the child, the Kids’ Hope Representative acts as a mentor and helps students to build their self-esteem.

If you have any questions, I am more than happy to discuss the Kids Hope program. It is a brilliant program and can make such a difference to your child’s life.

CHPS Parent Support Group gives our parents, carers and staff a chance to catch up and share ideas, offer support, interact together, meet new people and raise any issues or concerns regarding their children. It is a group that offers advice if you are unsure who to talk to or where to go. Come and meet other families who may be going through the same issues as you. We all have experiences we can share, advice to give and receive. We all bring unique ideas and ways of supporting to the meetings. We will be running information sessions on parenting matters in the future.

Our next meeting:
- WHEN: Thursday March 17th
- WHERE: The Coffee Club, 426 Nepean Hwy Chelsea
- TIME: 9:30am

See you there!
Our mission is to make reading fun for children, so they become confident, lifelong readers. No child should be left behind in literacy.

Chelsea Heights Primary School Story Dog Team: Sue and her dog Sam!

“Education is not the filling of a bucket but the lighting of a fire”
William Butler Yeats

Story Dogs is a fun and unique reading support program that improves children’s reading and communication skills by children reading to a trained companion dog and its handler.

The Story Dog program is primarily designed for students who have reading challenges, however students may be chosen by the Classroom Teacher to participate in the program as a reward or as an alternative reading activity.

Students will spend approximately 20 minutes with the Story Dog Team once or twice per week reading books which are appropriate to their reading level. During the session, the dog will be on its lead at all times and the handler will be with the dog and student at all times.

Although the dog is immaculately groomed, fully wormed with flea protection, children with allergies are recommended not to be involved with the program.

The program is free to all selected students.
PFA 2016

The PFA have lots of fun and exciting events planned for 2016. Much planning is already underway by our team of parents. Meetings this year are on the 1st Tuesday of the month alternating between mornings and evenings. Our next meeting is 1st March 9am in the staffroom. Everyone is welcome to attend and become involved.

WELCOME BACK FAMILY FUN NIGHT

It was lovely to see so many smiling faces at our welcome back family fun night on the 12th Feb. It looked like everyone was having lots of fun participating in the races and games.

Thanks to all the teachers who cooked us our yummy dinner and helped run the night.

It was the first of many exciting events organised by the PFA this year.

UPCOMING PFA EVENTS FOR TERM 1

Details will be sent home soon regarding our Easter raffle and celebrations and we will of course be ending the term with fun food day.

On 21st March we will be recognising multiculturalism on Harmony Day where students can wear traditional dress or orange.

FUNDRAISING OPPORTUNITIES

www.litterfreeliving.com.au is currently running a promotion for our school and offering you 10% off your shop. It’s got many products great for Nude food days! Enter CHELSEA HEIGHTS at the checkout.

SECOND HAND UNIFORM SHOP

Our second hand uniform shop continues to be open regularly during term one.

PFA CONTACT

If you have any queries, questions, concerns or suggestions please feel free to contact Rowena Clayton on:

chps.pfa@gmail.com

Chelsea Heights Primary School
Parents and Friends Association.

Where everyone is welcome.
Marine Ambassadors

On Monday 15th February, Madison, Brodie, Georgia, Taylah and Mrs Lowe headed off to the Marine Ambassadors Peer Teaching Day at Mentone P.S.

The morning began with Mandy from ‘I Sea, I Care’ explaining that the students were going to prepare, rehearse and deliver an interactive presentation to one of the Level 2 classes later on in the day, Mandy modelled what to say and how to speak to younger children. She explained what to expect when they answered questions and how they might react.

After a short morning tea break, our students broke up into 2 groups and were allocated a role to play in the presentation. They had an hour to practise by themselves and have a quick run through with the rest of their group. They also had to practise how to move the group from activity to activity. (This turned out to be the most challenging part!)

Then the Level 2 class arrived. Activity one was telling the students all about 5 different marine animals. Activity two was called Beachcomber and talked about 4 different objects you may come across at the beach, (including one litter item). The third and final activity was a mystery box called, ‘Help me find the animal’. At the end they had a quick Q&A session. The Level 2 class really looked like they had a good time and although they were really nervous, our Ambassadors did a great job.

At the end of the day all the Ambassadors did a quick debrief on what went well and how they could improve next time.

The next time will be at the beginning of Term 2 when they repeat the presentation for our very own Level 2 classes at CHPS.

Angelique Lowe
Marine Ambassador Leader
Library Update

Welcome back to 2016! We’re very excited to be in the library this year! There is a new library teacher for the middle and senior school students - Mrs Marianna Caffyn on a Friday. Mrs Caffyn is encouraging students to take home a minimum of 1 chapter book and 1 non-fiction book each week. You’ll notice the library has evolved and looking very colourful, decorative and a warm space for the students to read and learn. Miss Kym Allsep has been very busy with this process and the library is looking great! New books will be arriving each month and put on display for the students to see. We are pleased to hear students are borrowing books from their local library, however please encourage your children to borrow books from the school library to take home and enjoy also. There will be a working bee on Sunday February 28th if you can assist in any way in the library on this day, there is a small list of jobs to do and your help would be greatly appreciated.

All the best and enjoy a book today,

Marianna Caffyn and Kym Allsep

Visual Arts

Welcome back to the Art Studio for 2016! This will be a big year for all students with the Art Show occurring in Term 3. The theme this year will be around the world and I am looking forward to sharing with you the work your talented children will be creating.

I am looking this year for donations of newspapers and cardboard rolls, please send them down to the art studio. If you would like to be involved in assisting with the art show please see either myself or the lovely members of the Parent Club.

Razz Brown

Visual Arts

Girls’ Cricket

CARRUM CRICKET CLUB GIRLS T20 BLAST

For all girls aged 8-16, bring a friend or two

Where: Tuesday 1st March
Where: Roy Dore Reserve Carrum
Time: 5pm
Contact: John Mitchell (Junior Cricket Club President)
Email: jwmbill@outlook.com

Register via the above email or SMS John on 0420770956

Free sausage sizzle for all participants

IT’S CRICKET AND IT’S A BLAST!!!!!
Japanese

Monkey in the classroom?

The start of our new school year coincided with the Lunar New Year. This year is the “Year of the Monkey” or sarudooshi according to the Chinese Lunar Calendar. This is used in China, Japan, Korea and Vietnam and consists of 12 different animals designated to 12 consecutive years. The cycle then begins again.

This year we have the privilege of using the area in the Specialists’ Green Zone. Japanese classes take place this year on Wednesdays. In this second year of Japanese language and culture being taught at Chelsea Heights Primary School, classes will cover Level 2, Level 1 and soon Foundation.

There is the annual Japan festival held in Melbourne between 12pm and 6pm on Sunday 28th February 2016 which will introduce many facets of Japanese food and culture. Details can be found at http://jcci-jsm.org.au/fest/

Physical Education

CHPS SWIMMING TRIALS @ PINES AQUATIC CENTRE

On Friday 12th February students from Levels 3 to 6 travelled to Pines Aquatic Centre for the CHPS Swimming Trials. All of the students competed hard and most students even had a go at attempting to swim the butterfly. The students were all well behaved and very encouraging towards each other when they were swimming. The races that the students competed in were freestyle, backstroke, breaststroke and butterfly. Thank you to the parents who came out to help and support the students. Thanks to Mrs Reiffel, Ms Schmidt and Miss Johannsen for helping on the day as well. The following students have qualified to represent Chelsea Heights at the Chelsea/Patterson District Swimming Carnival on Monday 7th March @ Pines Aquatic Centre, Frankston.

   Tarah S        Taylah L        Jaya A
   Hedi S        Emily C        Olivia G
   Hayley M      Maisie G       Luke S
   Jade N        Dylan O        William C
   Elton N       Cody I         Kai J
   Jack C        Shailey R      Koby B
   Sanya J       Aylissa V      Shaarav P

Good luck to all students!

Sporting Schools: Golf at CHPS

Starting this Thursday 25th February, Paul Boxall from Sandhurst Golf Club will be running a Golf Clinic with the Level 3 and 4 students every Thursday for the next four weeks. These sessions are free for the students as this is part of the Sporting Schools Grant that we received at the end of last year. These sessions will happen in addition to the students’ Physical Education class each week.

Mr. Stevenson
Health & PE Coordinator
Play is the Way

Many of you will be aware of the promotion of social and emotional learning at CHPS. It is a regular part of every student’s life for the duration of their attendance at our primary school. In 2016, typically, students will participate in 3 × 15 minute games sessions per week for every week of the school year.

Our school objective is to help the staff, students and parents create a safe learning environment in which students train to be independent, self-managing, self-motivated learners in persistent pursuit of their personal best and able to get along with each other – to help develop students of strong character and decency with the social and emotional competencies to live and learn well.

About The PLAY IS THE WAY program from the Founder/Director Wilson McCaskill:

The PLAY IS THE WAY® program assists teachers to guide children beyond the simple pleasures of playing games to the character building benefits that can be achieved. Guided by informed teachers/facilitators:

Our games help children to develop and habituate patterns of behaviour that are personally advantageous and culturally appropriate.

Our games teach children to respond appropriately to the thrill of success and the disappointment of failure. To enjoy competition with good grace and consideration for the other side.

Our games assist children to control impulsive behaviour and control the need for immediate gratification as they strive for long term benefits and goals.

Our games encourage children to use their skills to advantage others in the pursuit of common objectives. They strengthen the skills of teamwork and cooperation and help children to manage relationships.

By playing our games children initiate a process of self awareness and discovery. They create a shared body of experience that is used to build up relationships within the group and to develop the group.

Our games create a common awareness and language with which to discuss the processes of human action and interaction. They encourage empathy, respect and an appreciation of difference.

Our games engage children’s emotions and call for mastery and control of those emotions to achieve success. By being challenging, the games develop self motivation and perseverance. They help children to identify the reasons for failure and foster optimism and resilience.

Because they require effort and application, our games help children to understand the value of process in the pursuit of success.

Our games act as metaphors, similes and analogies for life and by playing these games children hone the skills that help them to live, learn, work and play well.

Our games improve the social, emotional, physical and mental health of children.

Paula Baker

Play is the Way Co-Leader
PERFORMING ARTS 2016

Experience, investigate and explore performance styles, techniques, concepts, and genres in an engaging and dynamic learning program.
School Banking

School Banking for 2016 has now started—banking day is every Friday. If you would like some information about how it all works, please collect a Banking Pack from our school office.

To open up a new account, go to any Commonwealth Bank and open a “Dollarmite” account and start saving!

Student accident insurance, ambulance cover arrangements and private property brought to schools

The Department of Education does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students. An example of this type of insurance was sent out with school notices on the 11th of February.

CSEF—Camp, Sports, Excursion Funding

If you hold a valid Health Care Card, you may be eligible for CSEF funding. Applications forms are at the office and are due in Monday 29th February.

Late Arrivals and Absences

Please remember that it is a legal requirement for us to keep an accurate record of all absences and late arrivals. Therefore if your child/children are away, for all or part of the day, please call the office on 9772 4139 and press 1 to record an absence—we need to know Name, Class and reason for absence of each child. Alternatively, SMS us on 0455 070 159.

If your child is late please make sure they come to the office for a late pass. We will then ring their class for monitors to collect them. Please note parents are not to take/pick up students from their classroom.

If your child/children are to leave school early, please have the person picking them up come to the office to sign them out. We will need to check ID and will then call students to the office. Thank you for your cooperation.

Staff Carpark

The staff car park is NOT to be used for dropping off or picking up students.

We have only 35 car spaces and 43 staff members.

No parents/grand-parents/guardians are to enter the staff car park from 8:30am until 9:30am and then from 3:00pm – 4:00pm

unless specific arrangements have been made with the Principal or you are picking up from After School Care.

Thank you for your understanding in this matter.

Canteen Menu

The canteen menu prices will be updated in Term 2. Look out for a new menu.

Beware! There have been reports of cars being broken into in the local area.
February 2016

Hello,

Welcome back everyone and a big welcome to all the new families and staff joining us here at Chelsea Heights. Please also make welcome the new staff joining the Camp Australia team this year.

Stephanie Webb
Brynell Francis
Jessica Adams

Please remember to go online to check or cancel bookings and update details regularly so we can run an efficient service and remember there is a 7 days cancellation policy prior to all cancellations.

Dates to remember:

Monday 14th March 2016 – Labour Day Public Holiday – No Service
Thursday 24th March – Last Day of Term 1 – Service hour as BSC 6.30am to 9.00am ASC 2.30 pm to 6.30 pm.

Over the last four weeks we have been settling back into the program. I am very proud of all the children for being brave, making strong choices and helping the new preps feel safe and supported.

This term we will be supporting the Alannah and Madeline Foundation and the Buddy Bear program. The children will be learning about the wonderful qualities of being a buddy. They made their buddies with paper people templates and helped make new Buddy bear banner.

This month we celebrated Chinese New Year with fortune cookies and the cooking of prawn crackers. The children learnt how to write Chinese characters, make lanterns and lucky red envelopes.

A BIG OSHC THANK YOU TO THE FOLLOWING FAMILIES:
A BIG Thank you to The Pathik Family for spare clothing for life’s little accidents.
A BIG Thank You to Lisa and Chevelle for their kind donation of books and early learning resources.

Have great month and remember to look after yourselves and each other.

Thank you
Mandie Murray
OSHC Coordinator
Chelsea Heights
AUTISM: Autism & Early Childhood
Donna Williams, BA Hons, Dip Ed
Tuesday, 1st March 2016 - Arrive at 6.45pm for a 7pm sharp start
$10.00 per person (payable at the door).

Donna has been an autism consultant since 1996, is an accomplished speaker, author and lecturer who has gained post graduate qualifications as a sociologist and teacher, written ten books in the field of autism, is an international public speaker and an accomplished artist and musician.

As a person with autism, Donna will provide a fascinating insight into the world of autism as someone who has actually been there and worked with hundreds of children and adults on the autism spectrum.

For more information about Donna Williams visit: www.donnawilliams.net

Bookings essential, contact our office.

Hatha Yoga - Mondays & Thursdays, 2-3pm
$10.00 per class or $9 upfront for 10+ classes
(Seniors receive a $2 discount per class)

Hatha Yoga is a classical form of yoga which focuses on holding postures and maintaining breathing patterns that allow students to calm their minds.

Please bring your own mat if you have one (some may be available), a drink and towel.

An enrolment form is available from the Centre and must be completed prior to your first class.

We’d love to hear from you...

If you have any ideas on what you would like to see on offer at Aspendale Gardens Community Centre, please contact our office to let us know.
Community News

The Department of Education & Chelsea Heights Primary School does not endorse the products or services of any advertiser.

No responsibility is accepted by the Department of Education or Chelsea Heights Primary School for accuracy of information contained in advertisement or claims made by them.

News from Chelsea Heights Community Centre

On Saturday 5th March graphic designer James Hawkins will be running a four hour Photoshop workshop, don’t miss this one, places will be limited.

Get fit on Thursday mornings with a calorie burning, Latin inspired Zumba dance workout – your first class will be free! On Wednesday afternoons 1pm to 3pm the line dancing class welcomes beginners to advanced dancers.

Your children will enjoy the fun of Wednesday and Thursday childcare sessions and parents will enjoy the four hours of time.

Ring 9772 3391 to book, for more details or our Term brochure, and please visit our website for a full program at www.chelseaheightscommunitycentre.com.au or just drop on by.

News from Mordialloc Neighbourhood House

A TASTE OF BEAUTY & MAKEUP

During this 8 week course, students will gain experience in beauty techniques and products, giving them confidence to apply for work or apprenticeships in the Beauty industry or achieve a pathway to further education.

APRIL 11 – JUNE 6 (8 weeks)

Cost: $60 (concession $50)

For further information, please phone: Mordialloc Neighbourhood House on 9587 4534

CHPS EASTER BONNET PARADE

THURSDAY 24TH MARCH

Children will be awarded prizes for the best bonnets!

Parents, please support your child in being creative and joining in the fun for the Easter Bonnet Parade (due to some allergies at the school can all parents please ensure no EGG, EGG SHELLS or EGG CARTONS are used as decorations for the bonnets).

We will also be having an Easter Raffle

Tickets will be sent to each family.

Fun Run

April 3rd 2016

5km & 10km events for men, women, under 18’s & teams

Registration opens 1/11

Register online: www.wedonthaveawebsite.com.au
School Holiday Program

Moonlit Sanctuary

**Easter School Holidays**

**Moonlit Sanctuary Junior Ranger Program**

Kids enjoy environmental activities, animal encounters and native animal care.

Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities, fun and games for ages 7-14 years.

**Easter school holiday dates:**

- Week 1: Tuesday 29th March to Friday 1st April 10am – 4pm
- Week 2: Monday 4th to Friday 8th April 10am – 4pm

Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days).

Maximum 16 children per day.

**Bookings essential as spaces are limited**

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

**Moonlit Sanctuary**

550 Tyabb-Tooradin Rd, Pearcedale

Phone 5978 7935


Open daily between 10am and 5pm
Carrum Patterson Lake Junior Football Club Registration 2016

We would like to welcome all boys and girls to join the Carrum Patterson Lakes Junior Football Club for the 2016 season.

To qualify to play for the 2016 season you must have turned 7 no later than April 30th this year.

For younger children an Auskick program is also available.

Football is a great way to stay active, learn new skills and make new friends.

We are located at Roy Dore Reserve in Carrum.

If you are interested in joining our club please contact Rachel Zammit on 0410 564 374 or email rzammit@rrc.com.au

WE’RE BACK!!!!

CHELSEA JUNIOR FOOTBALL CLUB IS BACK
TRAINING AND INVITES YOU TO COME AND JOIN IN THE FUN AT OUR FAMILY FRIENDLY CLUB....

Under 9’s and under 10’s Wednesdays
Under 11’s to Under 14’s Tuesdays and Thursdays
Pre-season times 5pm to 6-6.30pm
Tom Johnston Pavilion, Beardsworth Avenue, Chelsea.

2016 is the beginning of some exciting, new happenings at the club. Starting the year is a pre-season academy run by

Syked for Sport

Monday 7th of March and Wednesday 9th of March 5-7pm for U11’s-U14’s

So come on down and bring your friends.
Free of charge for 2015 and 2016 Chelsea members.
$10* per session for visitors.

ALL WELCOME!!

*deducted from membership fees if joining CJFC.

Keyborough Junior Football Club and Auskick is coming soon for 2016!

For Junior Footy - Registration Day (and meet the Coaches) is Sunday 28th February 2016
11:00 noon onwards at Keyborough Reserve
Training commences on 2nd March 2016 with the season to begin 10th April 2016

For Auskick - Register online now at: www.aflauskick.com.au
Auskick Season begins 24th April 2016
Enter 3173 as your postcode and select the ‘Keyborough Eagles’
- Auskick is for boys & girls from 5 to 11 years old
- Great family oriented club
- Auskick Sessions run from 9:00am to 10.15am every Sunday morning

For more information contact:
Steve Finkelde (coordinator)
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phone: 0412 653 060

Chelsea FC 2016 Registrations Now Open

All players welcome from 3 to 18 in Boys and Girls teams and U21 Men’s team.
Register online now - more information located at www.chelseafc.com.au

In 2014 Chelsea FC is proud to support the
Reagan Memorial Fundraising and the Isabelle & Maurice
Fletcher Scholarship (Tumour Fund)

www.facebook.com/ChelseaFootballClub
A Prep Mums Invitation

Have you got spare time now that your prep child has settled into their first year of school?

As mums we work hard to be good role models for our children to ensure that they grow up to be well-rounded, confident, and healthy. Part of being a good role model includes looking after our own health and fitness.

Her Fitzone Aspendale Gardens are running a Community Health and Well-being Program and are inviting Prep Mums to take part by redeeming this fantastic offer of only $1.00 joining, fee then have the month of March on us (save over $100). Exclusively available to Prep Mums.

What have you got to lose?

This offer for a limited time only, so call us on 9587 2150.

Look good and feel great.

**Terms and Conditions Apply**

For $1 Joining fee and have the month of March on us.

To

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If you or someone you know is selling a house, please look into this wonderful deal.

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