CHPS 2015 Magic Carpet Ride

After much coordination, sewing, painting and practising, this week saw our Foundation to Level 4 students presenting a matinee and evening performance of the Magic Carpet Ride. Your children were so very excited to perform for you.

So often as parents & grandparents we are required to sit through lengthy performances to catch a glimpse of our special child/children in the back row for a few minutes. The rationale behind this year’s junior production has been to ensure that it is a learning experience for the students. Each child has performed for the audience six times and had the opportunity to improve as they gain confidence.

Driving change at any level is extremely difficult. I would like to congratulate Lindy Powell and Lauren Heazlewood for bravely stepping into the unknown and leading this new and exciting experience for the students in our school. I believe that the many phone calls and comments from audience members expressing how impressed they have been by this format and the children’s performances have made it all worthwhile!
Principal Report continued....

Policy WEL001 – Code of Conduct

School Council is the governing body of our school. On the 10\textsuperscript{th} of June, 2014 School Council passed Policy WEL001 – Code of Conduct. It outlines the behaviours and actions that Chelsea Heights Primary expects our staff, students and parents. This policy is included in all information packs given to parents of prospective students. Commencing this month all new parents will be reminded to read and sign the Code of Conduct when returning their child/children’s enrolment forms.

The policy is included in this newsletter. Please make yourself familiar with this policy, in particular the section which outlines what constitutes unreasonable behaviours and the actions that the school will take. Please note that it is my role as Principal to determine what constitutes reasonable and unreasonable behaviour and action the consequences as outlined in the policy.

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the values of this Code of Conduct include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

2016 Prep Enrolments:

Just a reminder to current families who have children commencing school in 2016. Please drop your enrolments forms off to the office ASAP. Our classes for next year are filling fast and our Foundation Transition sessions commence on Friday the 21\textsuperscript{st} of August.

Policy WEL009 Uniform (updated at & passed by School Council – 12/06/2012)

The purpose of wearing of school uniform at Chelsea Heights Primary School is to provide the opportunity for all families to be seen to be equal in social and economic circumstances. It also provides the school with an avenue to develop a sense of identity with an incumbent positive effect on tone and discipline, and a measure of security when students are off the school campus.

The aims of the policy are:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Please ensure that your children are arriving at school in the correct school uniform. Students in incorrect uniform will receive an out of uniform notice to bring home. Should families need any support re purchasing uniform, the school is more than happy to support. Please contact Ms Licciardo to organise.
Acting Assistant Principal Report—Welfare Report

**Kids Meditation/Managing Anxiety**

We are excited this term to announce an additional support service. Currently we have two on-site psychologists, two speech pathologists and an occupational therapist. To extend our already extensive support services we will be offering students weekly meditation and yoga sessions. The purpose of these sessions is to provide children with techniques when dealing with anxiety. Kim Norton from Rainbow Light Therapies (www.rainbowlighttherapies.com.au) has been recommended by families within our school. We felt this would be a perfect opportunity to extend our services and provide during school hours sessions which will be more convenient for parents. Kim will commence on Thursday 20th August and will be running small group sessions (six students) for half an hour on a weekly basis. These sessions will be broken up into Foundation to Level 2, Levels 3 and 4, and Levels 5 and 6. Each session will be a cost of $10 and will run for 5 weeks. If you would be interested in your child participating in these sessions, please fill out the consent form. If you have any further questions, please don’t hesitate to contact Kim.

**Sensory Room Visit**

This afternoon, Ms Satchwell, Ms Sheriff, Elda Kimberlee, Shelley Connell and I will be visiting Pakenham Consolidated Primary School. We will be viewing their sensory room and how this supports their students as it has been hugely successful. We would like to investigate if this is something we would like to pursue in the future as a method to support students to self-regulate.

**Play is the Way - Liz Evans and Paula Baker**

To unify our school community, we ask the CHPS staff, students, parents and caregivers to encourage the wholehearted pursuit of good manners. The modelling and development of good manners makes an excellent objective for all adults in the school community. Helping students to understand why good manners are necessary and ensuring students know what they look like and sound like, in a broad range of situations, needs to be pursued with vigour.

Developing exemplary manners is an excellent first goal of all students participating in the Play Is The Way® Methodology. Everyone in the community should expect the use of good manners from others and be willing to act as role models.

Students must see that teachers and other adults are well mannered to each other and to children. Trusting that no matter what the circumstances, mutual respect will manifest in the use of good manners, helps everyone to feel safe.

The importance of creating a culture of good manners cannot be overstated. It serves to support and accelerate the development of socially and emotionally competent behaviour.

Pia Licciardo

Acting Assistant Principal
**Book Week—Book Character Parade**

You might want to start thinking about a Book Week character for the dress-up parade next term. Book Week begins on Monday 24th August.

**The Good Guys Moorabbin Fundraiser**

If you purchase something from The Good Guys Moorabbin, please let them know before you pay that you are from Chelsea Heights Primary School. For every $50 you spend, we got a $1 voucher from them!

**Have you downloaded the SchoolMate App?**

If so, you join **17,000 parents and counting** who are taking an active role in understanding their children’s everyday curriculum. SchoolMate has been developed by the Department of Education and Training to help parents engage in what their children are learning and to support their ongoing education.

**CSEF Funding**

CSEF stands for Camps, Sports and Excursion Funding—just a reminder that if you hold a valid Concession Card, you may be eligible to receive this funding. Please come to the school office with your concession card to receive an application form.

**Staff Footy Tipping Ladder**

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In order to ensure the students at Chelsea Heights Primary School are exposed to a curriculum that covers all of the necessary components as outlined by the Department of Education and Training (DET), staff work in a collaborative way to develop a Scope & Sequence to cover these areas whilst giving consideration to the particular needs of the students in our school.

The way in which the topics and areas of learning are sequenced are done in a way that encourage consistency across the school so that teachers can plan together and seek ideas from colleagues in other areas of the school. It is also planned in a way where learning is scaffolded, for example: in mathematics multiplication and division concepts are learnt prior to looking at fractions because in order to gain a solid understanding of fractions, knowledge of multiplication and division is necessary.

The 2015 scope and sequence is below:

** Although specific Reading Skills are looked at in detail each term, students are constantly working on these throughout the year to support and maintain their ability to comprehend various types of text and develop their skills as independent readers.

There may be times throughout the year when the Scope & Sequence of learning may change slightly, especially if our data shows us that students need more time on a given topic, or if they already have the skills and are therefore ready to move on sooner that outlined above. It is imperative that we give our students adequate opportunities and experiences that will support them to work towards achieving their personal best and full potential.

Aleesha Wood & Liz Evans (Reading and Maths Specialists)
**Around our school—Library**

We have a very busy time ahead in the Library this term! We have book week coming up from August 22nd—28th. You are welcome to come in and look through the books that made it onto the shortlist for Children’s Book of the Year. The theme this year is:

**“Books Light Up Our World”**

I look forward to seeing you all dressed up at our character parade (details to be announced soon).


Mrs Fitchett and her yarn bombing crew have been continuing their hard work on our project for this year’s story trail. They are doing such a great job and I can’t wait to see the outcome.

Also this term, we will be having our Book Fair. The dates for this are still to be confirmed—at this stage it looks like the last week of Term 3, so start saving your pocket money students!

Now for my book of the month, I know some of the students are loving all things football, and Specky Magee has been extremely popular so I bring your attention to the new books from the AFL—“Kick it to Nick”, written by the legendary former footballer Shane Crawford. We have a few copies to hit the shelves within the next few days so keep an eye out, for more information you can visit: [http://kickittonick.com/](http://kickittonick.com/)

Just a reminder to parents and students you can also access our library on-line via the schools OPAC. There is a link on our school website library page:


Earlier this year all students were sent home with a letter explaining how to use OPAC and also their passwords and usernames. If you require a new letter please let me know. You can contact me at school or email allsep.kym.k@edumail.vic.gov.au
Around our school—Visual Arts

The circle paintings are the Foundation students exploring acrylic paint. They have used their knowledge of shape to create circles in bright colours and then explored how to use black and white line and pattern to enhance their work.

The Picasso faces are from the 3/4 students and they are their completed 3D works. Students used recycled materials to construct the face which they then paper mâchéd ensuring they had smooth joins. The next stage was to draw around the face features and divide the sculpture into sections for painting.

This roller coaster is a sneak peak into the work of 5/6 students who are exploring the work of Angry Penguin member Sidney Nolan. Over the next few weeks they will explore how Nolan used shape and line in his work and how he used colour to demonstrate mood.
Around our school— Physical Education

Little Athletics

On Wednesday 15th July a coach from Little Athletics came to Chelsea Heights PS to run a clinic with students during their Physical Education classes. Students in Level 2 were introduced to Athletics skills such as sprinting and jumping. Level 3 students were also involved in the Little Athletics clinic which was a great introduction and lead up to our House Athletics Carnival that is happening on Friday 7th August. The students were engaged in the clinic and thoroughly enjoyed it.

CHPS House Athletics Carnival

On Friday 7th August, students in Levels 3 to 6 will be travelling to Ballam Park Athletics Track, Frankston to compete in our Annual CHPS House Athletics Carnival. Students are encouraged to wear their house colours on the day when competing. The four houses are Beazley (yellow), Boardman (green), Robinson (red), and Wells (blue). Students will receive points for their respective house for competing in each event and will receive additional points for placing 1st, 2nd, 3rd or 4th. Students have been learning the correct technique for throwing, jumping and running events during their Physical Education classes. Students decided on areas of Athletics (throwing, jumping, running) that they needed to improve and this has driven their lessons.

Parents are encouraged to come down to the track on the day to cheer on and support the students. Parent volunteers are also needed to help with different events so if you are able to or would like to help out on the day, please see Mr. Stevenson.

Paper permission forms/Qkr online permission forms were due back today (July 30th) with $12 payment. Thank you to those parents who have already paid.
Around our school— Physical Education

Term 2 Tabloid Sports

Staff and students celebrated the end to a successful Term 2 with our Tabloid Sports, held out on the oval. Students rotated around the oval to participate in various games with other students in their house. There were a total of eight different games/activities that the students took part in. It was great to see all the students demonstrating the school values of Respect, Responsibility and Cooperation out on the oval as well as representing their house by wearing their colours. The students really enjoy this day as it is a chance to have a bit of fun and to play games in a team environment with students of all ages.

Thank you for your support,

Travis Stevenson
Health & Physical Education Coordinator
Term 3 has begun with a big change in the Japanese area, with the introduction of the language to Level 1 students. Japanese is now being taught in the classrooms instead of the dedicated Japanese area.

A new Japanese cart helps to move teaching materials, and endeavours to bring a bit of a taste of Japan to the students. It was modelled on a takoyaki (fried octopus) food cart.

In Level 1 we started with some basics on Japan, talking about its location in relation to Australia, the Japanese flag, and well-known food and sports.

We are learning basic greetings and to count one, two, three- *ichi, ni, san*.

In Foundation, meanwhile, we are linking colours to a full Japanese sentence - all set in a basic version of *Brown Bear, Brown Bear what do you see?* It is a big step up for the students, but they are all displaying a passion for learning the language.

Deanna Wegman

Specialist Teacher of Japanese
Around our school—Yarn Art Project

The Yarn Art Club is in full swing as we head towards our installation date early in Term 4.

It’s great to see such enthusiasm and dedication from the students attending.

Each week, we have a variety of craft ‘stations’ set up for the children to try their hand at. Last week we had one group learning to knit, another group decorating gum leaves with simple stitching while others were making wattle pompoms.

Pictured are the results of our Banksia pod dyeing. The students collected a bucketful of pods from the playground, which were then boiled up to create a dye that was used to colour some wool- the results were fantastic and we will be using them in our work.

The Yarn Art Club runs throughout Term 3 on Tuesdays between 1.30pm - 2.30pm, and we are looking for adult helpers with knitting or crochet experience who could guide small groups and teach them some new skills. You don’t need to be available every week for the whole term, however, if you could spare 1 or 2 hours over a couple of sessions we would be grateful for the help!

We have just had confirmation that last year’s Rainbow Fish Yarn Art will be part of an exhibition featuring all the groups involved in the Storybook Trail in 2014 - gallery location and details will be revealed in an upcoming newsletter!
Senior School Production

It is now only two weeks until our senior school production! The production, called “Aladdin Trouble” is a modern take on the original Disney musical and film “Aladdin” with a bunch of new characters and songs thrown in for good measure! We have decided to set our version in a modern Melbourne rather than the traditional Middle East. As a result, our costumes, props and set are going to be modern—some even with a theatrical twist!

Tickets are available on Qkr! Buy as many as you like!

$15 each or $50 family of 4

CHPS Winter Market

Chelsea Heights Primary School is holding a Winter Market at the school on Saturday the 8th August from 9am to 1pm. This is a fantastic fundraiser for the school, so come along and make it a success. There will be over 35 stalls with lots of goodies to buy and food to eat. There will be fun activities for the kids too, so please pop on down for an hour or so on the 8th of August.

CHELSEA HEIGHTS PRIMARY SCHOOL
WINTER MARKET
SATURDAY 8TH AUGUST 2015
9AM-1PM

Come join us for a great weekend at our Winter Market! There will be over 35 market stalls to browse and lots of great food to eat and buy!

Don’t forget some fun for the kids with face painting and activities!

For further information or to secure a stall contact Elda Kimberlee at chps.pfa@gmail.com

Find us on Facebook: Like our event:

CHPS Winter Market 2015
Hello,

Welcome back to Term 3. Hope you all had a lovely holiday.

We started the term off with making “minions” as so many of the children saw it at the movies on the holidays.

We have also been making stain glass window art and playing group games. Thank you to all the children for starting the term by making strong choices.

Please remember to go online to check or cancel bookings and update details regularly so we can run an efficient service.

**A BIG OSHC THANK YOU TO THE FOLLOWING FAMILIES:**

A BIG thank you to Brenda Chiotellis and First National for their kind donation of snow globes. These will make great Christmas gifts for the parents.

A big thank you to Charlie K and Tash K for the scrabble game. The children have loved playing it.

A BIG thank you to Jodie F and Emily F for the drink bottles. They will be great for Father’s Day presents.

A big thank you to Chris and the Porter children for the kind donation of old Christmas decorations and tinned food.

Have a great month and remember to look after yourselves and each other.

Thank you

Mandie Murray
OSHC Coordinator
Chelsea Heights
Understanding Autism Spectrum Disorders

Teaching Strategies and Behaviour Support
with Sue Larkey

St Kilda
Thursday 10th Sept 15

Presentation Content

Teaching Strategies for School & Home
- What is Autism Spectrum Disorder
- Autism learning style
- Key teaching strategies from preschool to secondary
- Classroom strategies
- Promoting understanding in peers
- How to motivate and use special interests
- Visual strategies
- Social skills
- Teaching play
- Strategies for playground

Behaviour Support for School & Home
- What are ASD behaviours?
- Preparing child and staff
- Common playground issues
- Meltdowns
- Anxiety
- Transition strategies for school (preschool, primary and secondary) and home
- Repetitive and obsessive behaviours
- Sensory issues

Australian Professional Standards for Teachers (5.5 hours)

Education Events – NSW Institute of Teachers’ endorsed provider of Institute Registered professional development for the maintenance of accreditation at Proficient Teacher/Professional Competence.

Scope of Endorsement

Australian Professional Standards for Teachers at the level of Proficient Teacher

1.2.2, 1.4.2, 1.5.2, 1.6.2, 2.6.2, 3.3.2, 3.4.2, 4.1.2, 4.3.2, 6.4.2 for the course Making It a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder presented by Sue Larkey.

Who Should Attend?
Parents, family members, care staff, educators, clinicians—anyone wanting to understand more about Autism Spectrum Disorder and how to support children and adults with an ASD.

Come and join Sue for a fun, fast moving and exciting day.
Register now at: www.suelarkey.com

Thursday 10th Sept 2015
The Crest on Barkly Street
47 Barkly Street
ST KILDA, VIC

9.30am to 3.00pm
(doors open at 9.00am)

Early Bird $145
per person before 7 Sept 15

Full Fee $165
per person after 7 Sept 15

Registration essential, limited places available

Sue Larkey

is a highly qualified special educator who has taught in mainstream and special schools. She is currently working toward a Doctorate of Education focusing on inclusive schooling. She has authored several books and resource materials. Sue is unashamedly passionate about her mission – to inspire parents and educators and teach them how to Make It a Success. Armed with the tools of understanding and confidence much can be achieved.

“To know someone with Autism Spectrum Disorder is not to know Autism Spectrum Disorder”

Sue Larkey

Workshop Feedback

“It was all you promised – practical, fast moving, fun and motivational. You have a great understanding of ASD and a true talent for sharing your knowledge and passion in a way we can relate to”

“My son’s teacher said it’s the best in-service she has ever had! She has had an epiphany! She understands it all so much better. She has some great ideas for the aide! She feels empowered and inspired! This is so great for all her future students too”

“I think perhaps I’ve just been struggling along trying to find my way not knowing where to start. I felt so well informed when I left the presentation, I learnt so much”

“I spent a lot of the day reflecting on my own teaching practice and came out of the workshop full of what is really just best teaching practice for all children, not just kids on the spectrum. You are a wonderful presenter and are a brilliant advocate for these children”

Education Events Pty Limited
ABN 70 124 402 277
PO Box 20, ARTARMON NSW 1570

For booking quotes contact Deanne:
Email: deanne@suelarkey.com
Phone: 0433 660 379
Fax: 1300 656 408
Web: www.suelarkey.com
Registration Form Sue Larkey  
St Kilda — Thursday 10th September 2015

HOW TO REGISTER: Booking is essential WE HAVE LIMITED PLACES!

Registration Options
Fax: Complete your details below & fax to reserve place
Internet: Register and pay online at www.suelarkey.com
Internet: Register and Reserve your place now: Pay LATER at www.suelarkey.com
Cheque: Register online or by fax THEN post to Education Events Pty Ltd (ABN 70 124 402 277)
Credit Card: Complete form below & Fax to 1300 656 408
Funds Transfer: To arrange contact Dearne details below
Once Registered: A tax invoice and Tickets will be emailed to address provided (please print clearly)

Registration form/Tax Invoice Education Events Pty Ltd (ABN 70 124 402 277) Date: 10 September 2015

Name of attendees (full name required to issue name tag and certificate):
1) .................................................................................................................................
2) .................................................................................................................................
3) .................................................................................................................................
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Phone No: ( ) .................................................................................................................
Fax: ( ) ............................................................................................................................

Organization: ....................................................................................................................

Address: ..........................................................................................................................
Post Code: .........................................................................................................................
Email*: ..............................................................................................................................

** Email address required for E-Ticket. Please print clearly

Thursday 10th September 2015 — 9:30 am to 3:00 pm
Registration includes morning tea and a light lunch
The Crest on Barkly, 47 Barkly St, ST KILDA, VIC

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Cost per registration:
$145 Early Bird Registration if paid prior to 7 Sept 2015
$165 Registration Paid after 7 Sept 2015
** A special rate is available for parents of child with ASD. Please email Dearne to see if you qualify.

PAYMENT DETAILS—please tick appropriate boxes
Please find enclosed my ☐ cheque ☐ money order ☐ credit card details for $______
☐ Mastercard ☐ Visa ☐ Purchase Order ___ ___ CCV

Card number: / / / / / / / / / / / / Expiry Date: / / / / / /

Name on Card: ___________________ Cardholders Signature: ___________________

Cancellation Policy: Refunds will be granted less a $10 processing fee provided you notify Education Events in writing (POST, FAX or EMAIL) no less than 3 working days prior to this event. Registration is transferable to another person if you find you are unable to attend. We are sorry, but no cancellations can be accepted within 72 hours of this event.

POST: Education Events, PO BOX 20 Artarmon, NSW, 1570
Fax: 1300 656 408
EMAIL: dearne@suelarkey.com
Phone: 0433 660 379
In primary school, some students miss on average 3 weeks of school per year. That’s half a year of school by the end of year 6.

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

**Why It’s important**

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

**Getting in early**

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

**What we can do**

The main reasons for absence are:

- Sickness – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It’s vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

- “Day off” – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- Truancy – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx.

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Department of Education and Early Childhood Development
COMMUNITY CODE OF CONDUCT

PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child’s school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.

The Department of Education and Early Childhood Development will:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber safety and wellbeing.
- Provide access to evidence-based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

Consequences for Failing to Uphold the Values of this Code of Conduct

Unreasonable Behaviours

Behaviour that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the values of this Code of Conduct include when a person:

- Is rude, aggressive or harassed others
- Sends rude, confronting or threatening letters, emails or text messages
- Is manipulative or threatening
- Speaks in an aggressive tone, either in person or over the telephone
- Makes abusive, racist or derogatory comments
- Inappropriately uses social media as a forum to raise concerns/make complaints against the school
- Is physically intimidating, e.g. standing very close.

Consequences

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the values of this Code of Conduct may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

I agree to meet the expectations of parents stated in the Code of Conduct and acknowledge the possible consequences of failing to uphold the values of the Code of Conduct.

________________________________________ Signature Parent (or relevant person)
________________________________________ Print name
________________________________________ Date

I agree to meet the expectations of students stated in the Code of Conduct and acknowledge the possible consequences of failing to uphold the values of the Code of Conduct.

________________________________________ Signature Student
________________________________________ Print name
________________________________________ Date
PURPOSE:
The wearing of school uniform at Chelsea Heights Primary School provides the opportunity for all families to be seen to be equal in social and economic circumstances. It provides the school with an avenue to develop a sense of identity with an incumbent positive effect on tone and discipline, and a measure of security when students are off the school campus.

Aims:
- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

GUIDELINES:
- All students are to wear school uniform.
- The Education Committee, as a sub-committee of School Council, will make any recommendations regarding school uniform to School Council.
- The uniform will feature the colours of Red, White and Black.
- Plain black pants only are acceptable
- Leggings worn under school dress must be in school colours only
- The uniform features a choice of items as listed on each year’s uniform price list.
- Year 6 students have the opportunity to purchase their own windcheater or bomber jacket in addition to the normal uniform.
- Parents may purchase items from our supplier Primary School Wear either from the Frankston Store or online at www.psw.com.au
- All students are required to wear school uniform when on a school excursion unless otherwise stated by the organising teacher/s after approval from leadership
- School ‘Sun Smart’ Hats are compulsory in Terms 1 & 4 for all outdoor activities and recommended on high risk days throughout terms 2 and 3.
- Jewellery is not to be worn with the exception of watches, studs or standard sleepers, medical alerts and fundraising bands
- Long hair (shoulder length) on both male and female students should be tied back and hair accessories should match the school colours of red, white and black
POLICY NO: WEL009 UNIFORM continued.....

- Student’s hair must not be an unnatural colour e.g. blue, purple, green etc.
- Students must wear appropriate footwear, including plain coloured socks, at all times. Shoes must have flat heels, with heels and toes covered for safety reasons. Thongs are not permitted.
- School bags – preferred black backpack with school logo or plain black
- Students who do not wear the school uniform must provide a written letter from home providing reasons why they are out of uniform.
- If a student is out of uniform it will be requested that they are in uniform the following day.

*If they are not the following procedure will occur:*

1. He/she is sent to the office
2. A uniform notice will be issued
3. The notice is to be handed to the class teacher
4. A record is kept of the student’s name, date, and item of clothing which is not school uniform
5. If the student is out of uniform more than 3 times in one term the parent will be contacted regarding the school’s concerns

- Students who do not provide a written explanation for being out of uniform may, at the discretion of the Principal, spend play times in the outdoor learning area.
- Students new to the school will be given four weeks to be in uniform.
- School support through State School’s Relief can be provided.

**Sports Uniform:**

- When participating in Inter-school sports activities, students will wear the approved sports uniform, which is a white polo shirt with/without a red logo, black shorts or red netball skirt.
- It is essential that students wear appropriate footwear for Physical Education and Sport. Students need to wear a soft/flexible sole shoe.
- Students who consistently appear out of uniform will be unable to represent the school in inter-school activities.

**Evaluation:**

The uniform will be subject to annual evaluation by the Education sub-committee; however parents will receive adequate notice if changes are to be made to the uniform.
News from Chelsea Heights Community Centre

So much to enjoy this term at the Centre:

Expressions of interest are now be taken for Tuesday afternoons 1pm to 3pm come and learn the art of Japanese crocheting of soft toys (Amigurumi) and make beautiful gifts for friends and family. On Sunday 6th September nutritionist Sharon Rush will presenting information sessions on women’s health from 10am to 12.30pm, covering tiredness and weight loss.

And for parents who may have some time after school drop offs, come and join a Monday Tai Chi class, Wednesday Patchwork group, Thursday Zumba or Friday morning art session. On Sunday 2nd August we will be holding a Transparent Mosaics workshop from 10am to 4pm and on Sunday 6th September Women’s Counsellor and Nutritionist Sharon Rush will be presenting 2 workshops, - Why do I feel so Tired? And Why Can’t I lose Weight.?
**MORDIALLOC NEIGHBOURHOOD HOUSE**

Enrolments are now being taken for the following adult programs:

- ART, WRITING, YOGA, TAI CHI, MOSAICS, SEWING, GERMAN FOR BEGINNERS, ESL, POTTERY, INTRODUCTION TO iPADS and TECHNOLOGY AND A VOLUNTEERING YOUR SKILLS COURSE.

**ART FOR PLEASURE**

An art class to suit all skill levels and mediums of choice. New enrolments welcome. Wednesday 9.30 – 11.30 am.

**FREE TAX HELP**

Do you earn less than $50,000?

Are your tax affairs simple?

Our FREE Tax Help service is back!!!!!

We have a trained volunteer, appointed by the ATO, to assist you with your 2014-2015 tax return.

Appointments will be held every Monday morning, beginning August 3rd

For further ALL queries, enrolments or bookings, please phone: 9587 4534

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If you or someone you know is selling a house, please look into this wonderful deal.

Anyone who signs with iSell Real Estate and mentions Chelsea Heights P.S. receives $500 FREE advertising and Chelsea Heights Primary School also receives $500.

Kennedy’s 50% Off Offer
with this printed voucher to start before the end of June

Chelsea Heights Primary School’s preferred method of making school payments

If you or someone you know is selling a house, please look into this wonderful deal.

Anyone who signs with iSell Real Estate and mentions Chelsea Heights P.S. receives $500 FREE advertising and Chelsea Heights Primary School also receives $500.