Level 3 Newsletter

May 2013

Dates to remember:
Grade 3 and 4 Students
TRI SKILLS: 26th April—24th May
• 3B 9:00-9:30
• 3A 9:30-10:00
• 4B 10:00-10:30
• 4A 10:30-11:00

NAPLAN –GR3 only: 13th—19th May
GRADE 4 CAMP:
Mon 2nd—Wed 4th September

Change to Homework Schedule.
Homework is due on Friday fortnightly.
Spelling Tests are on Monday fortnightly.
Homework will be sent home on Monday or Tuesday depending on our specialist program.
Information which includes the requirements for Term2 homework for Level 3 is to be found in each students homework book.
You can assist your child with their homework by helping them to establish good homework routines and time management skills. You can assist your child with the accuracy of their work and also support your child in the editing process to ensure an acceptable standard of work is completed.

Numeracy
Across Level 3, the students have been practising their mental number facts and times tables. Students in grade 4 have found it extremely beneficial to know their multiplication facts when solving multiplication using the formal vertical method. We have explored 2 and 3-D Shapes and we will be looking at time and measurement next.

Literacy
Our texts for Literacy this term has focused on our inquiry topic, Science. The students have learnt many new words, some related to the topic, others more varied vocabulary. We are building on comprehension skills in reading through question and answer.

We are finishing off our exposition writing unit in the next few weeks. Students have learnt about the structural features, which include an introduction, series of arguments and a conclusion. We have been spending time on developing paragraphs so that they include a main idea as well as three reasons to support the main idea.

In spelling, the expectation is that students know all of the Oxford Words. The Oxford words however, are not in order of difficulty and therefore we have sorted them according to their THRASS sounds. The Term 2 word list has been stuck into homework books as well as general homework information.

Our Inquiry unit this term is Science.

Big Idea: Science is all around us.

Essential Question: How does science explain everyday observations?

Key Understandings:
• Science as human endeavour
• Science involves making predictions, describing patterns and relationships
• Science knowledge helps people to understand the effect of their actions
• Matter can change from one state to another.

Optional Science – students have access to ‘STRETCH’ an online science website. They may use this for further investigation at home.

Thanks from Michelle Thompson, Matt Emmett, Michelle Evans & Jenny Stokes (Level Three Teachers)