**WELCOME**

**Level Four Curriculum:**

**Literacy**

In level four students have been developing their comprehension skills through looking at a variety of texts that are based on our inquiry topic of ‘Gold’. During reading sessions students learn about and practice a specific reading skill and work on their ability to respond to literal, inferential and evaluative questions. We use the terms “On”, “Between” and “Beyond” to differentiate between these question types. The reading skill that has been in focus over the last few weeks is comparing fact to opinion within text. This has made for some interesting and insightful responses and discussions!

In writing level 4 students are winding up the work they have done on expositions (persuasive text) by completing a convincing piece based on a topic of their choice. We have looked at key components and language features such as emotive language, rhetorical questions and using time connectives to begin each paragraph.

**Numeracy**

In numeracy level four students began the term in with an investigation of 3D shapes and how geometrical language is used to identify and describe these. The unit began with a pre test so that teachers could determine what students needed to learn and what they already knew. It was pleasing to see a dramatic increase in the results of this assessment when it was re-administered at the conclusion of the 2 week unit. Some students even looked at applying formulas to check the number of vertices, faces and edges on various solids. In week 3 we have moved on to word problems and selecting the correct processes to solve these. Students are enjoying the challenge of some puzzling problem solving, as well as having the opportunity to write some of their own problems for their peers to solve!

**Things to remember:**

- Tri Skills
- Transition forms
- Cross Country
- Education Week - 21st to 25th May
- NAPLAN—Grade 5

**Sustainability**

The grade 6 leaders held a meeting with Kirsty Costa from CERES this week and planned some strategies to lead our school towards a more sustainable future. They discussed the use of Recycling bins to help reduce our waste and will be implementing ‘Nude food’ across the school raise awareness of the HUGE amount of waste our school creates.

The four grade 6 committees are excited to get these projects started!

**Homework in Level 4 - Reading, Spelling and consolidating activities.**

In Level Four students are expected to complete their homework activities, read at home every weeknight and practice their weekly spelling words. Please encourage your child to read every night, a great way to record this time is in their students diaries. New spelling lists are given out every Monday and spelling tests occur the every Friday. The homework activities are directly linked to the work that has been studied in class the previous week. Completing this work is a great way for the students to show you what they have been learning and consolidate the work.

**The Summit**

Last week the grade 6 students pushed themselves beyond their comfort zone and participated in a range of challenging behavior. Ask them about the cave and the amazing Giant Swing!!! Their commitment and courage was rewarded with a new sense of confidence!