Level Three Curriculum:

In Literacy, Level 3’s have completed a unit on Exposition writing. The teachers are very pleased with the development of skills and knowledge at the end of the unit compared to student entry levels. Students will now be analyzing the purpose of Reports and their structural and language features. Students will be supported through the writing process which begins with high teacher dependence and is gradually reduced to allow for independent writing. Through this process students will investigate different types of reports, watch their teacher demonstrate the writing process, plan and then eventually write their own text drafting and publishing a final copy which will be used for assessment purposes. In level 3 we have a dedicated weekly grammar lesson whereby students examine grammatical conventions apparent in the shared weekly text. Students have been working on sentence structure and will be learning to extend sentences through the use of connectives to make compound sentences.

In reading students are continuing to build upon their comprehension strategies with a focus on identifying key words in questions and then locating that key information in the text. Students are then practicing writing answers in complete sentences whereby the words in the question are also in the answer. Students have been introduced to new comprehension strategies including ‘Making Connections.’ This strategy teaches students to actively think about the content they are reading and link that information with pre-existing information that they have encountered from other texts, their own lives and the world at large. As part of our reading program we dedicate a weekly lesson to vocabulary to build student understanding of the meanings of words and their uses. This is an integral part of our reading program as word knowledge assists with comprehension.

In numeracy level three students have begun learning and practicing different strategies to divide. Division is the inverse operation of multiplication. Next week the students will be learning about time and the following week will be on 2D and 3D shapes. The units will begin with a pre-test so that teachers can determine what students need to learn and what they already know. At the end of the units, the pre and post test data will be graphed to see what the students have learnt and what they still need to learn.

Learning Tool for your child – Does your child own a wrist watch?

Inquiry

Level 3 are investigating what life was like for the early settlers and pioneers of Australia. We have investigated domestic duties of women and children. This weeks text is looking at housing. We have also introduced a visual text that of Fredrick McCubin’s painting ‘The Pioneer.’

Extended Learning Opportunity – If you are at Federation Square take a trip to the NGV to check out this painting!

Homework in Level 3 - Reading and Spelling – It is vital that ALL children are practicing their spelling words at least 3 times a week and reading every night to an adult. Spelling should be completed three ways - Look, Say, Cover, Write, Check, sound buttons and colour phonemes. All children need to bring their homework book every day so that their spelling words can assist them with class activities. All children are expected to complete the Math’s homework sheet and return it in promptly on Monday mornings. Please continue to encourage your child to use Mathletics at home.

Naplan was undertaken by the grade three’s in week 5. Naplan will show a snapshot of your child’s learning at that particular moment in time. Naplan is not a grade 3 test but is a measurement of their learning progress throughout their school life up until grade 3. The experience of sitting an exam was new to students and they coped well.

Before School - Teachers are very willing to discuss any concerns you may have to do with your child but please treat them as you would any other professional by making an appointment. Official working hours for teachers begin at 8:50. The period before 9:00 is not an ideal time to speak with teachers as they require this non-teaching time for administration purposes. All Teachers have weekly meetings Tuesdays and Wednesdays after school at 3:40.