



Chelsea Heights

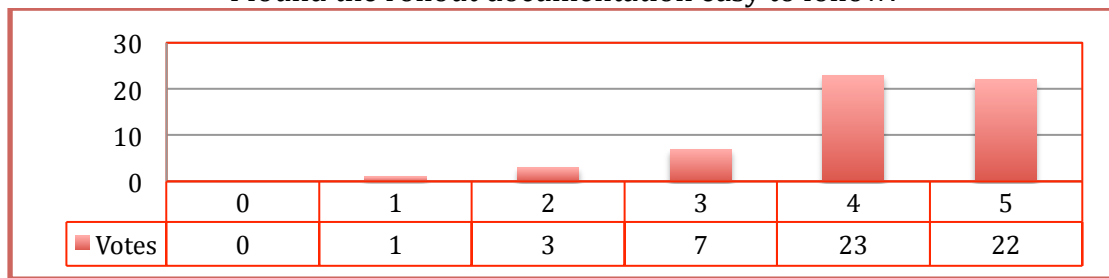
Primary School *Together we learn*

2013 1:1 iPad Survey Evaluation

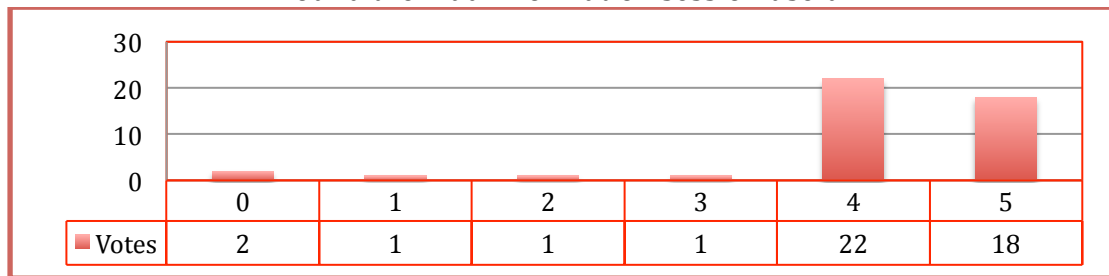
The following data was obtained from 56 out of 82 of our current 1:1 iPad parents after 6 months into its pilot year. Those who chose to participate in the survey were asked to evaluate the program using a scale 0-5 in a range of areas.

The purpose of this survey is to evaluate and continually improve the program for future years and the continuation of the program. The results are as follows:

I found the rollout documentation easy to follow:

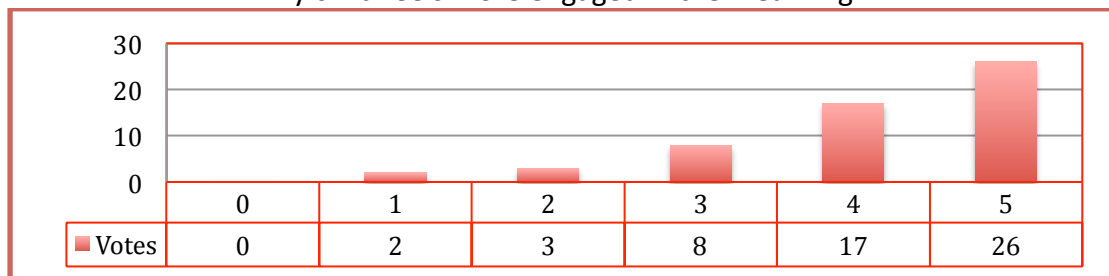


I found the iPad information session useful:

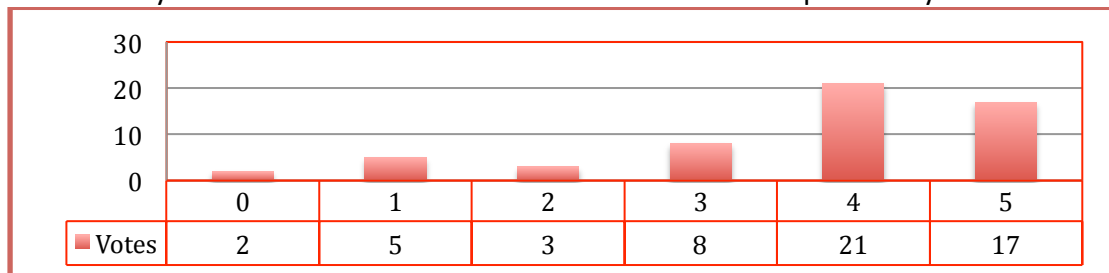


(1 parent indicated she/he didn't attend the information session)

My child feels more engaged in their learning:



My child discusses and shows their work more than previous years:



Your family centred school

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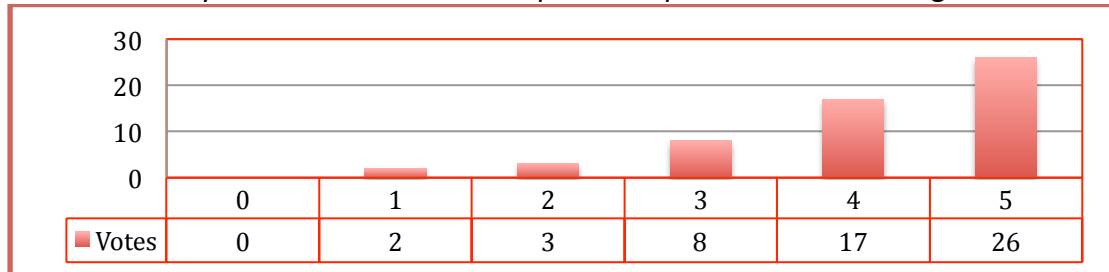




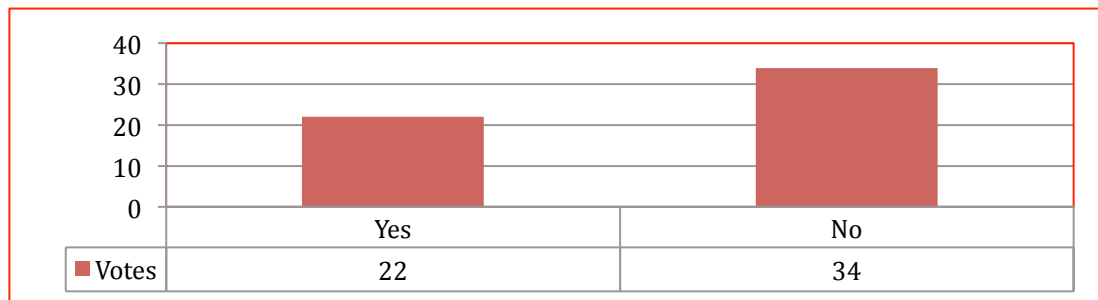
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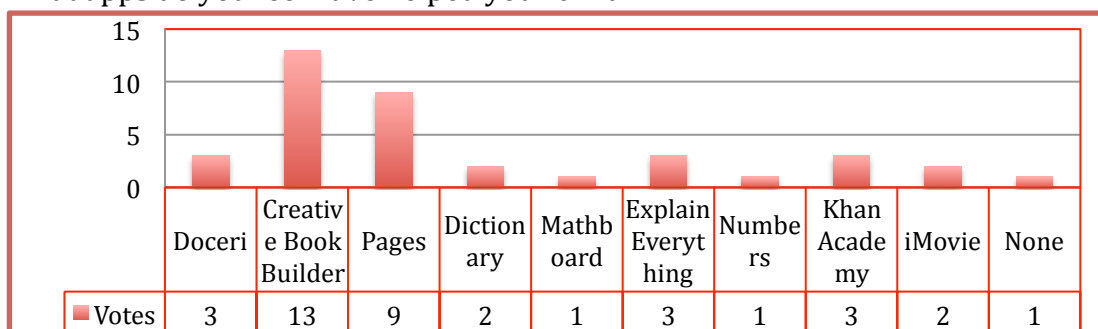
My child finds it easier to explain and present their learning:



Would you like more opportunities to see how the iPads are incorporated into the curriculum?



What apps do you feel have helped your child?



****Not all participating parents completed this section***

Feedback:

*We are really happy, think the program is great. Introduce it to the younger year levels, please.

*I believe the iPads are helping our child organise her work better and help her with visual feedback.

*The iPads have made him more confident in his learning and presenting his work.

*An expectation that everyone has wifi at home.

*16GB not really enough storage

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*My daughter seems to be more interested in her learning. Now she has the iPad, it helps explain things she doesn't understand.

*Reinforce and remind students of the school policy and security of the iPad.

*Initially I was worried that the iPad wouldn't be used correctly by my child, but as the terms have gone on I have noticed she is willing to have more of a go at problem solving and speaking as the apps on the iPad are a fun way for her to learn and retain information. It has definitely helped her confidence.

*Cost. Hopefully the iPads come down in price.

*It's a great way of enhancing our kids learning.

*Security was a concern, but that was addressed. We are happy with the program.

***Not all participating parents completed this section (10 out of 56 participants completed this part of the survey.)**

***11 surveys wrote in the feedback section 'nil/no concerns'.**

Where to now?

Due to the success of the program thus far; CHPS will continue the 1:1 iPad program within the 5/6 area in 2014. We have used the feedback we have gained from this survey to improve or continue the following:

- Parents will still be able to BYOD, lease or purchase iPads through the school. Those who wish to lease will agree to either 12 or 24 month leasing terms.
- Parents who wish to lease or purchase iPads through the school will be now purchasing/leasing iPad Minis. This will provide parents with a more affordable option with a cost of approx. \$350 (including case), as opposed to 2013 iPad 2 price of \$400.
- Parents will be invited both in August and later in 2013 to come and view the program within 5/6 area, where they will be able to see how the iPads have been implemented into the curriculum. This will provide opportunities for parents to see how popular apps like Creative Book Builder, Doceri, Explain Everything are utilised within the classroom and at home.
- In 2014, like in 2013, we will have an 'iPad Information Session' where the program will be outlined, leased and purchased iPads will be distributed and appropriate set up documentation will be provided.
- Parents who don't have access to wireless/Internet to set up their iPads will have opportunities early and within the year to set up their child's iPad at the school.
- We will continue to use programs that support the curriculum like Doceri, Explain Everything, Creative Book Builder etc.
- We will continue to use the 'Staged Response' if students breach the iPad user agreement. The 'Staged Response' was one of the many successes of the program thus far. In 2014, iPads will remain locked up during recess and lunchtime.

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