I would like to start by welcoming both our new & current parents at Chelsea Heights P.S. We have had a wonderfully smooth start to the 2014 school year. I hope that the parent community has taken the opportunity to welcome our new and returning staff members:

Jackie Sell – Foundation Leader
Annie Stephan – Level 3/4A
Paris Hargreaves – Level 1C
Kim Milana – Level 2C
Paul Duncan – Level 3/4D
Paula Baker - Middle Sub School Leader

On behalf of the CHPS community I have wished Mr Mace a speedy recovery and we will hopefully see him again in Term 2. He is much missed but I must say it’s VERY quiet up in the main building!

Our new Foundation students have begun the school year with many smiles and little if any concerns or tears. This is a credit to Jackie Sell and the Foundation team comprising Di Schmidt and Luke Aldred. Congratulations to all! When visiting your classrooms this week I was extremely impressed to see thoroughly engaged new Foundation students working both independently and collaboratively.

I would like to take a moment on behalf of the school community to thank and farewell Michelle Evans, Rachael Arkley, Bernie Pepper, Matt Emmott, Michelle Thompson, Lesley Healy, Melissa Collins and Rosalie Lee. The contributions of all of these staff members to our students’ welfare and learning is greatly appreciated.

2014 AGM
The new school year marks the need for School Council Elections and our Annual General Meeting and the Principal’s Report to the Community. The schedule for the School Council election is as follows:

Call for Nominations Thursday 13th February
Notification of Successful Candidates Friday 7th March
Annual General Meeting Tuesday 11th March

Thank you to both parents and staff who have nominated for positions. It is wonderful to see that our school community recognises the importance of the role School Council plays as the governing body of our school.

SCHOOL FEES
Thank you to our parents who have paid their school fees to the school. Your support in remitting these payments is appreciated. All monies received assist Chelsea Heights Primary to run effectively by enhancing the curriculum, developing our resources and maintaining and improving the school’s buildings and grounds. In this article my aim is to clarify these questions.
Each year the following fees are listed on your child’s booklist order.

- **Curriculum Program Payment** - $150
- **Voluntary Library Fund Donation** - $40
- **Voluntary Ground Maintenance** - $50

There is always some discussion around these amounts such as:
- What is this money used for?
- How does it benefit my child?
- What do we mean by voluntary?
- If a fee is voluntary why do we receive a reminder listing this amount as outstanding?

**CURRICULUM PROGRAM PAYMENT:**
This payment is used at a classroom level. It supports the purchase by your child’s teacher of the following:
- Classroom supplies such as coloured paper, cardboard and material to support the Inquiry Program where children investigate Level appropriate subjects within Geography, Science, Design Creativity and Technology.
- Equipment and supplies for programs such as Art, Phys Ed and Maths
- The purchase of books to support the take home reader program
- Software programs to support the computers, netbooks and Interactive Whiteboards

**VOLUNTARY LIBRARY TRUST DONATION:**
This donation supports the development and maintenance of our school library through:
- The purchase of new books, charts, models and resources
- The purchase of library furniture & shelving
- The purchase of materials to catalogue & cover new books/resources and the repair of current books/resources
- The updating and maintenance of our cataloguing system “Access-It” and the scanning equipment to support borrowing
- The maintenance and upgrading of the computer hardware that drives the borrowing system.

**VOLUNTARY GROUND MAINTENANCE:**
Anyone who know CHPS well or who has been on a Tour will recognise that the school grounds are surprisingly large. As with any business there are continual maintenance and up keep issues. If you think about it in numbers we have approximately four hundred people using our facilities on any given day, taking into account our students, teachers, office staff, Integration Aides, Student teachers, Volunteers, Outside Agencys and our parent community.

After discussions raised by the parent representatives on School Council about –
- a). The parent community finding it hard to attend working bees due to work or sporting commitments leaving the maintenance workload to fall on the same families
- b). The never ending issue of financing repairs, maintenance and development
  - School Council voted to include the option of a voluntary contribution for those families who were unable to attend working bees therefore supporting concern b). and a roster of 2 working bees per family to address concern a).

This has allowed us to:
- Purchase sand to refresh the sandpits
- Supply mulch and mulching services to recycle our branches
- Engage the services of a graffiti remover
- Purchase paint to refresh the tunnels in the playground
- Purchase wood and materials to enhance areas of the school
- Maintain areas of painting needed within the school
- Develop our garden beds

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- **School Council Vote Count**
  - Fri March 7
- **School Council Declaration of Ballot**
  - Mon March 10
- **Footsteps Dance Program commences**
  - Fri March 14
- **PFA AGM**
  - Thu March 20
- **School Photos—Whole School**
  - Fri March 21
- **Footsteps Dance Program**
  - Sun March 23
- **Term 1 Working Bee**
  - Thu March 27
- **Whole School Newsletter**
  - Fri March 28
- **Footsteps Dance Program**
  - Thu April 3
- **Sub School Newsletter**
  - Fri April 4
- **Last Day of Term 1—2:30pm finish**
  - Footsteps Dance Program
- **Tabloid Sports**
- **Fun Food Day**
- **First Day Term 2**
- **Whole School Newsletter**
- **ANZAC Day—No School**
Gonski: Five things you need to know

1. There is an urgent need for change

The Gonski Review found that Australia is investing too little in schools, and that the way the money is distributed is not efficient, effective or fair.

2. There are growing gaps in student achievement

While Australia remains a high-achieving nation in education, our overall performance has slipped in the last decade.

Students in disadvantaged areas are up to three years behind those of the same age who live in wealthy areas.

One in seven 15 year old students does not have basic reading skills – the kind they will need to apply for and keep a job.

3. We must invest for success

The Review recommended a major increase in funding to schools.

This additional investment would be targeted to better meet the needs of students. Public schools would attract the greatest increases in funding towards learning programs, additional staff and upgraded facilities.

Extra funding for each school will be calculated according to the student population. For example, students with disabilities or learning difficulties; students with low English proficiency and Indigenous students will receive extra funding accordingly. The size and location of schools is also taken into account.

4. The Abbott government must engage

Gonski recommended that the federal government make a much greater commitment to public school funding.

Yet the Abbott government has committed just one third of the federal funding set out in the five Gonski agreements already signed, and abandoned negotiations with the three jurisdictions yet to sign (WA, QLD and the NT). This must change.

5. Our children’s future is at stake

The Gonski Report is based on the principle that every child should have the same chance to receive a high quality education. David Gonski himself warned that a failure to act will cost not only our kids, but the country’s future: “...Australia will only slip further behind unless, as a nation, we act and act now.”

Find out more at www.igiveagonski.com.au
For Attention of Teachers/Parents:
Classroom Observations Suggesting Eye Conditions

The following indicate the possibility of an eye condition or visual disability.

- One or both eyes drift inwards or outwards or are turned in or out.
- Frequent blinking or screwing up of eyes (peering) or child complains of not seeing clearly at a distance.
- Child covers one eye when reading, drawing or doing blackboard work.
- Child tilts head to an abnormal position when looking at something.
- Red eyes.
- Frequent watering of eyes or light sensitivity.
- Child complains of headache, blurring of vision, seeing double, burning or itching of eyes during or after close work.

Children showing any of the above symptoms can be referred to the school nurse for an assessment.

*Note: If a child’s brothers or sisters have glasses there is an increased chance of the child having a similar visual condition.*
Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important
We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early
Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

What we can do
The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- **Truancy** – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au
Specialist Report

Please Help!
Parents we are looking for someone who could help make us some boxes to display artwork on for our art show. We are looking to have about 12 boxes made of varied heights and widths which we will then paint white. Are you handy, can you build, are you willing to help us with this project?????? Please contact Mrs Brown in the Art Studio if you can help or know someone who could assist us. Thank you for your help.

Bi-Annual Art Show
That’s right, this years’ big event at Chelsea Heights Primary School is the much awaited Art Show, to be held on 29th August 2014, in the Green Learning Zone.

The 1st Art Show Meeting will be held on Wednesday 5th March at 3:45pm in the Green Learning Zone. Everyone’s welcome.

Edithvale Seaford Wetland Education Centre

To Raelene and students

Thankyou
For your artwork contribution to the Edithvale Seaford Wetland Bird Viewing Platform.
SWIMMING TRIALS AT NOBLE PARK AQUATIC CENTRE

On Wednesday, 12th of February, students from Levels 3-6 travelled to Noble Park Aquatic Centre for the CHPS Swimming Trials. All of the students competed hard and most students even attempted to swim the butterfly. The students were all well behaved and very encouraging towards each other when they weren’t swimming. The races that the students competed in were freestyle, backstroke, breaststroke and butterfly. Thank you to the parents who came out to help and support the students. Thanks to David Rosser and Jacqui Samson for helping on the day as well. The following students have qualified to represent Chelsea Heights at the Chelsea/Patterson District Swimming Carnival on Friday, 28th March, at Pines Swimming Pool Frankston:

- Bethany H
- Abi C
- Grace W
- Kiara V
- Mitchell L
- Ben E
- Austin H
- Holly F
- Rebecca L
- Jack P
- Tarah S
- Brooke D
- Elton N
- Ashton L
- Jona M
- William F
- Jasmine K
- Laylah M
- Hedy S
- Colby R
- Rebecca M

Good luck to all students,

Mr Stevenson
Health & PE Coordinator
Library Update

This week every class has or will visit at least one of our two libraries as the start of a new weekly library timetable. This year we have changed the way in which both library sessions and home readers are run. This is to ensure everyone gets a chance to learn about and use the library and also keep accurate records on who borrows/reads what resources.

As of this week each class will visit one or both of the libraries on their set day, as listed below.

- Foundation A - Thursday
- Foundation B - Thursday
- Foundation C - Thursday
- Level 1A - Monday
- Level 1B - Monday
- Level 1C - Monday
- Level 2A - Monday
- Level 2B - Tuesday
- Level 2C - Friday
- Level 3/4A - Wednesday
- Level 3/4 B - Tuesday
- Level 3/4C - Wednesday
- Level 3/4D - Monday
- Level 5A - Thursday
- Level 5B - Wednesday
- Level 6A - Friday
- Level 6B - Friday

During this time class teachers will talk to students about how the library works, different types of books and resources, authors/illustrators/publishers etc., how to use the library management system, how to search for resources and much more. At the end of each lesson students will borrow both their library books and a weeks’ worth of readers. The library books will be borrowed out for 2 weeks, while readers will only be for 1 week. The number and type of library books and readers will depend on each child’s level and reading ability.

Whilst the library will be open during the 2nd half of lunch on a Monday and Friday for those who were away or hadn’t returned their readers on the day of their library session, it is extremely important you encourage your child/children to make the strong choice to be responsible for their books and bring them to school on library days so as to return them and borrow out new books. It is also important that all books are looked after and for this reason we ask that students use their book bags for storing and transporting library and reading books.

Thank you for your support of these changes. If you have any queries, please feel free to contact Kim Scott or speak to your child’s teacher.

If you have some free time to help in the library with tasks such as contacting and shelving books, we’d love to hear from you.
Maths Report

Maths Specialists 2014
This year as part of a state government initiative we have been lucky enough to have successfully gained funding to support the role of two part time maths specialists within our school. This is an exciting program, as it will allow these teachers to lift the profile of mathematics and support teaching with the planning and the teaching of mathematics across the school. Our maths specialists will be working with other local schools to share resources and ideas; that will support our growing mathematicians - your children, at Chelsea Heights Primary School. The Maths Specialists for 2014 are: Pia Licciardo working with Foundation to Level 2 and Aleesha Wood working with Level 3 to 6.

Below is a QR code for a video clip of Bailey in 2B during one of his numeracy sessions:

News in Maths
All the teachers and students are excited to start their first numeracy unit for 2014. Over the next few weeks all classes will be focusing on exploring numbers and their values. Students will be looking at how we explore, read, write and say numbers of different sizes and how we break things down according to the value of each digit.

All classes will start with a pre assessment so teachers can find out what the students already know and what they need to learn. When we assess students we look for a number of competencies, like how they can apply their skills to a number of situations, explain their thinking and how they can ‘prove’ and convince somebody that their answer is right.

Some quick and easy things you could do at home with your child to support them could be:

- Looking for larger numbers in media (newspapers, advertisements, online etc.) and helping your children to read them aloud.
- Getting your child to write/make the number in different ways
- When going on car trips ask your child to look at the numbers on license plates and rearrange the digits to make the smallest/largest number possible.
- Verbally skip count by 10s, 100s, 1000s etc.

To raise the profile of mathematics within the school community, each newsletter will now include two family maths problems. Once your family has completed these problems you can submit your answers to Miss Licciardo or Miss Wood with your family name by the specified date. All submitted answers will be used as a raffle ticket and winners will be acknowledged during the following assembly.

Junior School Problem
You have 30 lollies and they need to be shared amongst 5 people. Every person must get a different number of lollies, but the amount each person gets must be an even number. How many possibilities can you come up with?

Senior School Problem
A theatre has 15 rows of seats. The first row has 10 seats. The second has 3 more seats than the first row, the third room has 3 more seats than the second row and so on. How many seats are there altogether in the theatre?

Handy Hints: Draw a picture or use manipulatives (matchsticks, buttons, straws, lollies etc.)

-Pia Licciardo and Aleesha Wood... keep on counting
Parents and Friends Association Report

Family Fun Night
A wonderful night was had by all that attended. It was great to see so many families coming out, especially on such a hot night. Piggy back, egg and spoon and three legged races were enjoyed as was the sausage sizzle. However the main attraction for the night would seem to be watching the wet sponge throw, it is not every day we get to throw things at our teachers. A big thank you to Mr Mace, Ms Satchwell, Miss Evans and Mr Rosser for being the brave targets, although on hot night it was probably the best place to be.

Special thanks to Jess Collins, Cassie Ellingsen, Michelle Marshall and to the teachers that all manned the activities.

This was the first of hopefully many Family Fun Nights, a great way to start off the new school year.

Parents and Friends Association AGM
We invite anyone wanting to be part of the Parents and Friends Association to come along to our AGM on:

**Wednesday 19th March** at 9am in Room 1.

At this meeting we shall be electing a new committee for 2014.

The Parents and Friends Association is a great way to meet new people and be involved within the school as well as raise funds for the school in a social setting.

Second Hand Uniform
We are requiring 1 or 2 people to assist in running the second hand uniform shop.

This would involve opening the uniform shop at regular times that suit you, publicising these times, and making requests for donations via the newsletter and website.

If anyone would like to discuss this further please email Marika at chps.pfa@gmail.com or leave contact details at the office and we will be in touch asap.

Upcoming Dates for the diaries:
Friday 4th April - Fun Food Day
Tuesday 6th May to Friday 9th May—Mothers Day Stall
Friday 16th May—Kid’s Disco
Thursday 22nd May - Biggest Morning Tea
### School Council Ballot

The 2014 Chelsea Heights Primary School, School Council Ballot is now open. Ballot forms were sent home with the youngest student at the school on Tuesday 25th February. Please read the instructions carefully and return your ballot by 4pm Wednesday 5th March.

### School Banking

School Banking for 2014 has now started. If you would like some information about how it all works, please collect a Banking Pack from our school office.

If you would like to open up new accounts, we will be holding a session after assembly on Monday 3rd March.

### Around Our School

**Congratulations to Mr Stevenson**

The staff and students at Chelsea Heights Primary School would like to wish Mr Stevenson and his soon to be wife all the best for their wedding next weekend. As you can see in the picture, to the right, we gave him a great send off, dressing him up in a beautifully decorated veil and Bride necklace.

### Woolworths Earn and Learn

Thank you to everyone who supported Chelsea Heights Primary School during the Woolworths Earn and Learn program. On Tuesday 18th February we received the wonderful educational toys pictured below as a result of all the stickers you brought in. Students of all ages will love playing and learning with these and so say “THANK YOU”.

Woolworths have assured us that they will be running this program again this year so we look forward to collecting more stickers and receiving more wonderful toys for all to play with.
Is your Lollipop person the sweetest?

Nominate your Lollipop person for the 2014/2015 School Crossing Supervisor of the year award.

Pick up a nomination form online at www.schoolcrossingsvictoria.com.au.

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.

Closes Friday 2nd May 2014

Late Arrivals and Absences

Please remember that it is a legal requirement for us to keep an accurate record of all absences and late arrivals. Therefore if your child/children are away, for all or part of the day, please notify the office on 9772 4139 (if outside of school hours please leave a message) or SMS us on 0427 016 460. We need to know Name, Class and reason for absence of each child.

If your child is late please make sure they come to the office for a late pass. We will then ring their class for monitors to collect them. Please note parents are not to take/pick up students from their classroom.

If your child/children are to leave school early, please have the person picking them up come to the office to sign them out. We will need to check ID and will then call students to the office. Thank you for your cooperation.

SCHOOL BANKING REMINDER.

Don’t forget that FRIDAY is School Banking day.

There are some fantastic new rewards this year to save for so be on the lookout for an information pack to be sent home soon.

PARENTS

If you haven’t joined your child in School Banking yet, you can do so at either our

ACCOUNT OPENING MORNING
MONDAY 3rd MARCH 9am – 9.30 am

or alternatively, you can open an account at any branch; by calling 13 22 21 or online if you are an existing Commonwealth Bank customer.

Please provide photo identification for yourself. Your child’s birth certificate is not needed if you come to the account opening day (provided your child is enrolled at school) but you will need it if you intend to visit a branch or open the account online.
Hello there,
Welcome back to 2014. Hope you all had a lovely break. Great to see how much all the children have grown and to hear all of their wonderful holiday stories.
A very warm welcome to all the new Foundation students and new families who have joined us at OSHC.
Sorry for all the hiccups at the beginning of the Term. Camp Australia have a new system. Unfortunately they have changed the system and coordinators can no longer make or change bookings. It is encouraged now for all parents to go online or telephone Camp Australia to make or change bookings. Details as follows www.campaustralia.com.au or 1300 655 257.
A reminder that I will be absent on the following dates and Roz will be coordinating.

Thursday 27th February
Friday 28th February
Monday 3rd March
Tuesday 4th March
Monday 24th March to Friday 28th March

THE SERVICE WILL BE CLOSED MONDAY 10TH MARCH DUE TO LABOUR DAY HOLIDAY

Active After School Sports has commenced for this Term. We have hockey on Wednesday with Barbara from Mentone Hockey Club and badminton on Thursday with Arthur. Well done to you all for being brave and trying new skills.
A big THANK YOU to Chevelle and Lisa for their kind donation of spare clothes and old toys. It is very much appreciated.
This term we have been busy making a winter Olympic diorama. We made paper dolls in their traditional dress from competing countries. Some children designed their own costumes. Thank you to Nina for all her knowledge on the winter Olympic medal tally and who won each sport.
We learnt about what Chinese animal star sign we were born under. We also made Chinese dragons to celebrate the Chinese New Year – The Year of the Horse.
We will be looking at Easter and Autumn for the rest of the term.

Remember to take care of yourselves and each other.

Thank you
Mandie Ward
OSHC Coordinator
Chelsea Heights
“Growing Pain”

There are commonly two sites for ‘growing pain’ – in the heel and the bottom of the knee. This piece will just discuss the heel pain, called ‘Severs Disease’ or alternatively, ‘Calcaneal Apophysitis’.

What is Severs?

In the calf, there are two major muscle groups (gastrocnemius and soleus), both which insert into the Achilles tendon, which in turn is attached to the heel bone (calcaneum).

In children whose bones have not yet fully matured, there exists a ‘growth plate’, which is primarily composed of cartilage. Every time the calf muscles contract, they pull the Achilles, which in turn pulls on the non-hardened growth plate. When this is too forceful or repetitive, the growth plate can become quite irritated, and even form a bony growth on the back of the heel.

This often occurs in children around the time of a growth spurt, as the bones will generally grow quicker than the muscles, thus increasing the tension on the Achilles and growth plate.

Is my child likely to get Severs?

Severs is more likely to occur in children with the following:

- Children going through a growth spurt
- Children who participate in sports involving running, jumping, hopping or being on toes.
- Children with poor foot or leg biomechanics (eg “flat feet”).
- Children who have had previous ankle injuries
- Wearing poor footwear for sport

What are the signs?

- Pain at the back of the heel
- Pain from walking/running/jumping
- Tenderness/redness over the back of the heel
- Visible or palpable growth on the affected heel

If you are concerned that your child may be suffering from Severs disease, book a free assessment at LifeStrong Physiotherapy Bonbeach to see what may be done to alleviate these symptoms, and return them back to the activities they love doing.
Bonbeach Auskick registrations are open for 2014. Go to www.aflauskick.com.au to sign up and pay for the 2014 season.
Some of our fun activities for adults include ART, BELLY DANCING, TAI CHI, YOGA and FAMILY HISTORY.

For children, we have PLAYGROUPS, MUSIC FOR TINIES, OCCASIONAL CARE CHILD CARE AND A 3 YEAR OLD KINDER PROGRAM.

For further information and bookings, please phone our friendly office staff on: 9587 4534.

BELLY DANCING: TUESDAY 7:30 – 8:30pm
TAI CHI: MONDAY 1:15 – 2:15 pm
Make Your Place Their Second Home

World Education Program (WEP) is inviting Australian families to experience another culture within their own homes by becoming volunteer host families. Choose a student from Italy, Belgium, France, Switzerland, The Netherlands or South America and get a glimpse into the life of another culture without having to leave the comfort of your home! Our exchange students are just as excited about sharing their own culture and life experiences as they are about becoming a member of an Australian family.

Find out more!

Getting to know your student before he or she arrives brings fun and joy to everyone involved. Take the next step and contact WEP today to receive a full information pack for your family, including student profiles.

Sylvia Kelly
Manager - Inbound Exchange Programs

Phone: 1300 884 733
Email: info@wep.org.au
Online: www.wep.org.au
If you or someone you know is selling a house, please look into this wonderful deal.
Anyone who signs with McDonald Real Estate and mentions Chelsea Heights P.S. receives $500 FREE advertising and the school also receives $500.

Respiratory experts talk to parents about asthma

Ever wondered what the experts would say about a cure for asthma?
Or how to get your teenager to take their medication?
If you want to find out the answers to some of the most frequently asked questions about children and asthma, watch The Asthma Foundation’s new video series – available from http://forum.asthma.org.au/

For more information, please contact The Asthma Foundation of Victoria on 1800 278 462 or www.asthma.org.au